

## CSHA Workload/Caseload Taskforce

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### **Purpose of the committee:**

In keeping with CSHA's mission to serve our professions and members, the purpose of the Caseload/Workload task force is to improve caseload and workload conditions for school-based speech-language-hearing providers in California through collaboration with other organizations having interest in workload issues, gathering member input to illustrate the need for change, and strategic legislative advocacy.

### **Mission statement**

The mission of the Caseload/Workload Committee is to develop a framework, timeline and action plan to educate and inform state legislators, school administrators and the California Department of Education on the needs of California students with speech and language development needs, the workload of school-based SLPs and the burnout it causes and the need for manageable caseloads/workloads in order to serve identified students with critical needs. The goal is to change the Education Code caseload language in order to better serve our students ages 3-22 by implementing a free and appropriate education for all students. Further, improving caseload and workload will improve compliance and help address the shortage of school-based SLPs.

### **Taskforce members**

The taskforce is made up of 8 members from throughout the state. In addition, the California SEAL and the CSHA CTA Ambassador sit in the committee along with the CSHA chair-elect.

### **Work to Date**

It must be noted that contract issues may vary from location to location, so we are focusing on legislative issues that we feel would cross all areas in California. The aim of the Taskforce is to develop several talking points for legislators. To this end, we developed draft talking points and a survey in order to gather data about caseloads and workloads across the state. We hope to start analyzing this data in the summer so that we can be more specific in our talking points. Although decisions have not been made, we are considering whether to recommend caseload caps, weighted caseload caps, or a workload model. Although our legislative talking points are not yet available, we are making available information that may be used in contract negotiations. You will find these talking points on this website. Feel free to modify this document as would be needed for your school district.

### **Talking points for school districts:**

[https://docs.google.com/document/d/1ek064a3hBpsiKpqwm7W9tkM3BW\\_Hi8ajx3NMgqItfSw/edit?usp=sharing](https://docs.google.com/document/d/1ek064a3hBpsiKpqwm7W9tkM3BW_Hi8ajx3NMgqItfSw/edit?usp=sharing)