



Convergence 2023 Learning Objectives

Demystifying AAC

- As a result of this presentation, the participant will be able to list three assessment methods used to evaluate individuals with complex communication needs.
- As a result of this presentation, the participant will be able to describe two evidence-based treatment methods for AAC users.
- As a result of this presentation, the participant will be able to differentiate between core and fringe vocabulary.

From Surviving to Thriving as a Minority Speech-Language Pathologist

- As a result of this presentation, the participant will be able to identify three challenges faced by minoritized students in communication sciences and disorders programs.
- As a result of this presentation, the participant will be able to list three ways CSD professionals can engage into positive change for future generations.
- As a result of this presentation, the participant will be able to list two sources of support for minoritized CSD students and professionals.

“It Challenges Me to Get Better”: Aphasia Choir Membership Rebuilds Positive Identity Over Time

- Name at least 3 themes of member experience from long term participation in a choir for individuals with aphasia.
- List at least 2 reasons that long term choir participation contributes to rebuilding a positive post-stroke identity and sense of wellness.
- Describe how the themes generated by this study support the factors for living well with aphasia identified in the literature.

Optimize Service Delivery by Enhancing Well-being Skills for Graduate Students



- Identify signs of stress and burn-out
- Describe how stress impact quality of work and life
- State and practice evidence-based methods to manage stress and burnout

Understanding Accuracy of Standardized Tests: Focus on Sensitivity, Specificity.

- Explain sensitivity and specificity as it related to diagnostic accuracy
- Explain how "normative" samples can vary by age and task in ways that influence standard scores and percentile ranks
- Discuss strengths-based assessment strategies and goal-writing principles

Acute Hypoxic Respiratory Failure: Diagnosis, Impact, and Management

- As a result of this presentation, the participant will be able to identify signs & symptoms of acute hypoxemic respiratory failure.
- As a result of this presentation, the participant will be able to implement relevant evaluation tools and techniques for patients with acute hypoxemic respiratory failure.
- As a result of this presentation, the participant will be able to identify evidence-based treatments for patients with acute hypoxemic respiratory failure.

Still Standing: Stories of Resilience in the Face of Barriers

- As a result of this presentation, the participant will be able to describe the current state of SLP demographics as compared to nationwide demographics.
- As a result of this presentation, the participant will be able to list three ways that they can create a more welcoming academic or clinical space for students of color.
- As a result of this presentation, the participant will be able to define three current challenges facing students of color in academic and clinical settings.

Is she or isn't she? Assessing Girls With Autism as Part of an Interprofessional Team



- As a result of this presentation, the participant will be able to describe how the characteristics of autism may manifest themselves in girls
- As a result of this presentation, the participant will be able to enumerate the tools and methods to help identify girls with Autism and integrate assessment information as part of an interprofessional team
- As a result of this presentation, the participant will be able to discuss case studies of girls with suspected autism

The Challenges of Evaluating and Treating Dysphagia since the Onset of COVID-19

- Audience will define the meaning and causes of "long-hauler" or Long COVID.
- Audience will explain the challenges faced during the process of evaluating and treating patients and describe possible assessment measures, assessment tools and how to apply the results and findings to a treatment plan.
- Audience will provide indicated referrals to various disciplines and provide appropriate suggested support groups that align with diverse populations.

Demystifying Voice Therapy: A Case-Based Interactive Seminar

- Synthesize information from the comprehensive voice evaluation including patient history, voice evaluation, and laryngeal imaging to develop a clinical hypothesis regarding role of voice therapy.
- Determine appropriate voice therapy goals based on the synthesis of information from the patient history, perceptual evaluation, laryngeal imaging, and medical diagnosis.
- Select appropriate therapy methods to achieve physiologically based voice therapy goals.

Maca and Roni: Adorable Lab Assistants or Incredible Social Learning Models?

- • Cite research justifying using videos as engaging material for students with social learning challenges.
- Identify the inherent ethical conflict in initiating an oral diet in the setting of a known patient that is high risk for aspiration, even in conjunction with non-rehabilitative goals of care.



- • Demonstrate how to use a Maca & Roni animation to break down the complexities of a complex relational concept such as competitiveness, revenge, or deceit for a student or group with whom they work.

Starting a Private Practice? Start with a Business Plan.

- Define what a business plan is and how it can help you organize your private practice.
- Identify the key areas a business plan should include.
- Formulate the vision and mission statement for your private practice.

SLPA Supervision 101: A Guide for First-Time Supervisors

- As a result of this presentation, the participant will be able to differentiate between tasks that are within and outside of a SLPA's scope of practice.
- As a result of this presentation, the participant will be able to list supervision requirements outlined by ASHA and the Speech-Language Pathology and Audiology and Hearing Aid Dispenser's Board when working with SLPAs.
- As a result of this presentation, the participant will be able to describe evidence-based approaches to supervising SLPAs.

Cream or Sugar? Improving Communication and Confidence One Cup at a Time

- As a result of this presentation, the participant will be able to analyze the curriculum designed for students in a moderate/severe program in the areas of speech and functional academics and will compare/contrast the before and after implementation of j
- As a result of this presentation, the participant will be able to define ways in which differentiated levels of AAC can be specifically be incorporated for various student, job/activity-based roles.
- As a result of this presentation, the participant will be able to identify and describe ways they can support classroom staff with AAC implementation.

Kids Who Stutter Aren't Broken, and Trying to Fix Them Just Hurts!



- Identify a research finding or cultural shift that might support stuttering as a difference rather than a disorder or defect
- Provide 2 examples of bias or deficit-based language inherent in stuttering assessments or therapy tools
- Formulate a behavioral objective and describe an associated therapy activity for an acceptance-based therapy plan for a school-age child who stutters

How to Collaboratively Support the Psychosocial Well-being of Individuals with Aphasia; a Tutorial

- Identify the causes, prevalence, and features of psychosocial difficulties experienced by individuals living with aphasia
- Describe different tools and approaches to screening and addressing psychosocial difficulties
- List the areas in need of future research and interprofessional collaboration to improve the delivery of psychosocial support for individuals living with aphasia

Building Communication with Aided Language Input

- As a result of this presentation, the participant will be able to describe Aided Language Input.
- As a result of this presentation, the participant will be able to list 5 common traits of those who use AAC and their communication partners.
- As a result of this presentation, the participant will be able to name 4 different communication partner strategies to increase language growth and participation.

Ethical Decisions When Working with English Language Learners

- As a result of this presentation, the participant will be able to summarize California state and federal regulations relevant to servicing the English Language Learners



- As a result of this presentation, the participant will be able to analyze case studies and discuss implementation of services that are supported by the ASHA Code of Ethics and law.
- As a result of this presentation, the participant will be able to utilize effective strategies and resources shared by the speakers when making ethical decisions in order to improve overall quality of services when working with the English Language Learner

Telepractice: Is It Here To Stay?

- Describe three techniques to ensure teletherapy and online services remain relevant, evidence-based and equivalent to those provided in-person.
- Discuss ways to monitor compliance when providing Special Education services online
- Name three new ways to enhance your daily in-person session by utilizing your video conferencing tools.

Resources and Best Practices in Assessing & Treating Multilingual Students in California Schools

- As a result of this presentation, the participant will be able to compare and contrast simultaneous and sequential bilingual language development including important bilingual language milestones.
- As a result of this presentation, the participant will be able to describe characteristics of primary language impairment vs. subtractive language acquisition.
- As a result of this presentation, the participant will be able to explain research driven EBP in dynamic assessment of bilingual learners, and resources that assist in completing evidence-based assessments for culturally and linguistically diverse populations

Maximizing SLP Involvement to Address the Multifaceted Needs of Complex Neuro Cases

- As a result of this presentation, the participant will be able to summarize 3-4 benefits of early referral and intervention for patients with complex



swallowing, voice and communication needs during the acute and/or critical care period

- As a result of this presentation, the participant will be able to describe 4-5 highly impactful communication supports appropriate to the inpatient setting for patients with complex communication needs.
- As a result of this presentation, the participant will be able to identify 2-3 barriers that limit early referral and comprehensive utilization of SLP skills in the acute care setting and describe corresponding strategies to improve SLP involvement in pat

Partners4Literacy Year 2: Capturing Student's Language-Literacy Progress

- 1. Identify the three components of the language literacy intervention delivered by classroom teachers utilizing various models of collaboration with SLPs
- 2. Identify classroom characteristics that create a community of learners and contribute to joint construction of knowledge.
- 3. Describe the quantitative and qualitative results to date of a comparative cross-classroom analysis from an assemblage of data collected over a two-year period.

Jedi Master of Stuttering

- 1. Describe how helplessness, shame, fear, and avoidance impact a child who stutters.
- 2. Explain 3 procedures in how to reduce negative feelings and thoughts.
- 3. Define the value of self-disclosure of stuttering for the listener and the speaker.

The Role of the Right Hemisphere in Aphasia, and Introducing Constrained Hemisphere Aphasia Therapy

- Attendees will be able to explain the role of the right hemisphere in language processing in a non-injured population.



- Attendees will be able to summarize the main arguments and evidence supporting or refuting the adaptive role of the right hemisphere in post-stroke language recovery.
- Attendees will be able to describe the novel elements of the CHAT protocol in stimulating right hemisphere activation during naming tasks, and the results in healthy controls.

The art of mentoring: Considering Supervision through the Lens of Self-Determination Theory

- Define SDT (Self-Determination Theory) basic principles
- Describe why SDT provides a powerful framework for supervision including how it might improve a supervisee's motivation and engagement and independence.
- Identify situations in which SDT can support day to day interactions and foster a positive relationship between supervisor/supervisee.

IPE/IPP in Action: Dietetic Interns' Survey Responses Following a Dysphagia and IDDSI Presentation

- As a result of this presentation, the participant will be able to describe two or more findings from the survey presented.
- As a result of this presentation, the participant will be able to state two or more ideas and reasons for launching or supporting an IPE/IPP program in their own setting.
- As a result of this presentation, the participant will be able to identify potential paths to positive changes in IPP for SLPs in Healthcare.

Parental Stress and Child Vocabulary: What We Know and What We Hope to Find Out.

- As a result of this presentation, the participant will be able to identify environmental factors that are known to impact child language development.
- As a result of this presentation, the participant will be able to differentiate between typical and atypical occurrences of parental stress.



- As a result of this presentation, the participant will be able to list how stress impacts early communication development.

The Power of Yet - Harnessing a Growth Mindset to Inspire Student Interns and Clinical Fellows

- Explain and summarize the theory and practice of growth mindset as it relates to supervising adult learners.
- Identify principles of adult learning for effective mentoring.
- Compare and contrast growth mindset vs fixed mindset to inform your supervision practice.

Aphasia as a Factor in Differential Diagnosis of Dementia Versus Pseudodementia

- As a result of this presentation, the participant will be able to define pseudodementia and how it mimics cognitive decline.
- As a result of this presentation, the participant will be able to differentiate dementia from pseudodementia
- As a result of this presentation, the participant will be able to explain the SLP's role in patient advocacy.

TBI Awareness and Online Resources

- As a result of this presentation, the participant will be able to identify accurate, relevant, reliable, and up-to-date information and resources on TBI.
- As a result of this presentation, the participant will be able to list common misconceptions surrounding TBI survivors and caregivers.
- As a result of this presentation, the participant will be able to explain the importance of sharing evidence-informed information and professional references with the public, professionals, and students.

Spanish Letter Name and Sound Knowledge in Bilingual Preschoolers in Head Start

- Identify the Spanish letter names that bilingual preschoolers are likely to know.



- List the Spanish letter-sound correspondences that bilingual preschoolers are likely to know.
- Explain the cross-linguistic influences on letter names and sound identification for Spanish speakers being educated in English.

Does Cognate Status Affect Performance in a Spanish Semantic Assessment in Bilingual Children?

- Identify criteria for Spanish-English cognates.
- List differences in criteria for creating phonological vs. orthographic cognate rules.
- Compare performance in cognate items versus non cognate items.

Task-switching in bilingual aphasia

- As a result of this presentation, the participant will be able to differentiate global control vs transient control.
- As a result of this presentation, the participant will be able to describe switch cost vs mixing cost variables.
- As a result of this presentation, the participant will be able to explain sequential block analyses that impact trends in performance for bilingual adults with aphasia and age-matched bilingual adults.

The Impact of ACEs: A Survey of Speech-Language Pathologists' Awareness, Knowledge, & Training

- Learners will understand the effects ACEs (Adverse Childhood Experiences) have on a child's development, specifically speech & language development
- Learners will be able to evaluate their own understanding of ACEs and how they pertain to speech and language development.
- Learners will gain knowledge as to how to further their understanding of ACEs as they pertain to Speech-Language Pathology.

SLPs' Approach to the Phonological Acquisition Hierarchy in Children Post Cochlear Implants



- As a result of this presentation, the participant will be able to discuss the impact of access to speech signal and phonological acquisition.
- As a result of this presentation, the participant will be able to describe the SLP decision process of selecting speech sound targets when working with children post cochlear implantation.
- As a result of this presentation, the participant will be able to define an intervention hierarchy for speech sound targets for children post cochlear implantation.

Six-year-olds' comprehension of right-branching and center-embedded relative clause sentences

- As a result of this presentation, the participant will be able to describe the importance of exposing school-age children to a variety of relative clause sentence types.
- As a result of this presentation, the participant will be able to describe how children's relative clause sentence comprehension supports school-age reading development.
- As a result of this presentation, the participant will be able to describe how children's relative clause sentence comprehension supports children's writing development.

Diversity in Action: Using Context in Mixed Groups to Increase Joy and Efficacy

- As a result of this presentation, the participant will be able to produce context based lessons on a theme.
- As a result of this presentation, the participant will be able to choose thematic materials that are high interest to their students.
- As a result of this presentation, the participant will be able to plan lessons for diverse learners that address the goals of the students in the group.

The Effectiveness of the Cycles Goal Attack Strategy on Early Reading and Spelling Skills

- The participant will be able to describe a cycles goal attack strategy approach.



- The participant will be able to list developmentally appropriate spelling features for a beginner reader.
- The participant will be able to summarize findings from a single-subject design utilizing a cycles goal attack strategy approach.

Best Practices for SLPS Assessing and Working with Students with Visual Impairments

- Identify areas of language and social development that are impacted by visual impairment
- Be able to compare and contrast a variety of assessment tools and methods appropriate for use with the VI population
- Understand key terminology of vision loss, and the role of the TSVI

Aphasia Couples Therapy: Ethics, the Couple, the Method

- As a result of this presentation, the participant will be able to identify appropriate candidates for ACT.
- As a result of this presentation, the participant will be able to write three appropriate goals for use with ACT
- As a result of this presentation, the participant will be able to specify baseline behaviors associated with ACT implementation.

Neurodiversity 101: Neurodivergent and Neurotypical Perspectives

- Participants will be able to identify at least one past practice that was not neurodiversity-affirming and how, going forward, they will modify that practice to support their neurodivergent clients and students.
- Participants will be able to define and describe the educational impact of key terms related to the neurodiversity movement (e.g. neurodivergent, neurotypical, masking, autistic burn-out, etc.)
- Participants will be able to list at least 3 practices, resources, tools, or further professional development opportunities that will allow them to make their workspaces more inclusive for neurodivergent clients and students.

Investigation of Input Variability as an Intervention Technique for Verbs



- Participants will be able to define input variability and its role in word learning.
- Participants will be able to summarize previous studies that use input variability to teach toddlers words.
- Participants will be able to compare our current study's results on input variability and verb learning to previous studies.

Beneficial Supports for Parents of Children with Autism Spectrum Disorder (ASD)

- As a result of this presentation, the participant will be able to identify services, groups, interventions, or plans that benefited families of children with ASD and their understanding of their diagnosis.
- As a result of this presentation, the participant will be able to describe how to assist future families/parents of children newly diagnosed with ASD to cope and learn about ASD.
- As a result of this presentation, the participant will be able to compare and contrast different perspectives of ASD that these families have and the changes made due to these experiences.

An Exploratory Study of Underrepresentation and the Correlation to Pre-professional Identity

- As a result of this presentation, the participant will be able to explain the significance of pre-professional identity in relation to speech-language pathology students of color.
- As a result of this presentation, the participant will be able to identify approaches of increasing racial and ethnic diversity within the speech-language pathology field.
- As a result of this presentation, the participant will be able to describe possible causes of Black, Indigenous, and People of Color (BIPOC) students' decreased sense of professional identity.

Effects of Peer Mentoring on the Self-Efficacy of First-Year Graduate Students

- As a result of this presentation, the participant will be able to describe a peer-mentoring approach for graduate students.



- As a result of this presentation, the participant will be able to provide a rationale for peer mentoring in graduate programs.
- As a result of this presentation, the participant will be able to describe self-efficacy outcomes for graduate student recipients of peer mentoring.

Giving Credit Where It's Due: Using Visual Analog Scales for Children with Speech Sound Disorders

- As a result of this presentation, the participant will be able to identify the uses of rating scales for speech sound production accuracy.
- As a result of this presentation, the participant will be able to perform visual analog scale ratings of practice productions of speech sounds.
- As a result of this presentation, the participant will be able to explain the advantages of using visual analog scales in rating children's productions of speech sounds.

Strengths-Based Approach to Social Communication: Focus on Interoceptive Awareness, Self-Advocacy

- Explain strategies to address interoceptive awareness and reflective self-awareness
- Describe strategies and activities to address self-advocacy
- Generate strengths-based intervention goals to support self-advocacy

Bilingüe AAC: A Culturally Responsive Guide to Spanish Bilingual AAC Therapy

- Participants will identify culturally responsive practices in AAC language intervention.
- Participants will identify current issues, myths, and concerns in providing bilingual Spanish AAC intervention.
- Participants will list two implementation tools to support Spanish AAC language development.

Complexity Approach and Music-A Dynamic Duet

- As a result of this presentation, the participant will be able to: Explain complexity approach model through assessment tools.



- As a result of this presentation, the participant will be able to: Describe how to choose complexity approach targets.
- As a result of this presentation, the participant will be able to: Understand how music positively impacts speech and language development and describe how to implement musical activities in speech therapy for complexity approach.

Resources & Strategies for Supporting Multilingual Children in Early Intervention Settings

- As a result of this presentation, the participant will be able to compare and contrast simultaneous and sequential bilingual language development including important bilingual language milestones.
- As a result of this presentation, the participant will be able to describe characteristics of primary language impairment vs. subtractive language acquisition.
- As a result of this presentation, the participant will be able to identify resources that assist in completing evidence-based assessments for culturally and linguistically diverse populations in early intervention settings.

Videolaryngostroboscopy for the SLP

- As a result of this presentation, the participant will be able to differentiate between findings from plain light exams versus exams with stroboscopy and explain the importance of stroboscopy for a voice evaluation.
- As a result of this presentation, the participant will be able to utilize the VALI form for stroboscopic interpretation and analysis.
- As a result of this presentation, the participant will be able to match common stroboscopic exam features to broad categories of voice disorders such as glottic insufficiency, phonotrauma, and muscle tension.

Lasting Progress and Lifelong Skills with Trust - Not Compliance

- Identify the main differences between compliance and trust
- List at least 4 benefits of trust-based services for long-term effectiveness of care



- Consider the trust framework for individualized application into own practice

Decoding EdCode: The SLPs Role in Educational Eligibility

- Session participants will differentiate between the various IDEA-specified eligibility criteria and will reflect upon how each area may impact speech and language development.
- Session participants will describe the three prongs of eligibility for autism and will identify assessment measures that contribute to the criteria of each prong.
- Session participants will examine the different areas of impact that determine eligibility for Specific Learning Disability and will summarize how oral language skills may impact basic reading skills, reading comprehension, mathematics problem solving, wr

Capturing growth: Grammatical productivity in Spanish-English bilinguals with and without DLD

- As a result of this presentation, the participant will be able to define grammatical productivity.
- As a result of this presentation, the participant will be able to explain the advantages of using productivity-based measures for language assessment.
- As a result of this presentation, the participant will be able to summarize how children's grammatical productivity may be impacted by language ability status, age, language exposure.

Long Covid 19: the Cognitive-Communication Issues

- As a result of this presentation, the participant will be able to summarize the multiple system involvement in Covid-19 and potential impact on cognitive-communication.
- As a result of this presentation, the participant will be able to describe the cognitive-communication profile of those with Long Covid.
- As a result of this presentation, the participant will be able to list possible cognitive-communication treatment approaches for this issue.



An Inclusive and Comprehensive Approach to Stuttering Assessment and Treatment

- As a result of this presentation, the participant will be able to compare and contrast medical, social and cultural views of disability.
- As a result of this presentation, the participant will be able to identify the issues regarding a heavy focus on fluency.
- As a result of this presentation, the participant will be able to describe ways to make their assessment and treatment practices as well as their treatment goals more inclusive and client-centered.

Speech Therapy Services for Individuals With Autism Spectrum Disorder: a Qualitative Study

- Learning outcomes
- As a result of this presentation, the participant will be able to describe the study participant's speech-language pathologist's knowledge about autism spectrum disorder.
- As a result of this presentation, the participant will be able to describe the experiences of speech therapy services that the study participants received.
- As a result of this presentation, the participant will be able to describe how their speech-language pathologists handled their stimming behaviors during speech therapy.

Capturing the Nuances of Written Language Learning in Five Beginning Writers

- As a result of this presentation, the participant will be able to compare/contrast the five scores obtained on the Developmental Writing Scale (DWS) (Strum, 2012) from students enrolled in self-contained classrooms at the high school level.
- As a result of this presentation, the participant will be able to describe the essential components of the student's developing connected text using the DWS, the Readtopia Writing Rubric, and other informal measures.
- As a result of this presentation, the participant will be able to describe evidence showing a student's emerging understanding of the purpose of written language, that goes beyond a change in use of story grammar structure.



Cognitive Rehabilitation: How to Maximize Effectiveness Through Occupational Therapy Collaboration

- As a result of this presentation, the participant will be able to compare and contrast the unique roles of occupational and speech therapy in cognitive assessment and intervention.
- As a result of this presentation, the participant will be able to reframe SLPs' and OTs' collaborative contributions to cognitive rehabilitation, utilizing the tenets of the ICF framework.
- As a result of this presentation, the participant will be able to analyze case study examples regarding functional cognition and appropriate delegation of services.

Partners4Literacy: A Comparative Classroom Discourse Analysis During Readtopia Instruction

- As a result of this presentation, the participant will be able to define and describe Readtopia (BuildingWings) as a comprehensive literacy curriculum designed for students with complex communication and learning needs.
- As a result of this presentation, the participant will be able to identify the number and type of dialogic behaviors that educators used during Readtopia instruction delivered in three self-contained, special day middle and high school classrooms
- As a result of this presentation, the participant will be able to examine the qualitative and quantitative differences in classroom-based communication that supports or inhibits the joint construction of knowledge.

Underrepresented Student Experiences in Applying to Speech Language Pathology Graduate Schools

- As a result of this presentation, the participant will be able to identify the barriers and challenges students face in the application process.
- As a result of this presentation, the participant will be able to describe the sources of support for students in the application process.
- As a result of this presentation, the participant will be able to summarize recommendations to revise policy changes in the application process.



Engaging Diverse Gen Z in University Classes: Survey Results and Implications for Instructors

- As a result of this presentation, the participant will be able to explain learning style differences between members of Generation Z and other generations (e.g., Millennials, Gen X).
- As a result of this presentation, the participant will be able to summarize results of surveys filled out by members of Generation Z in terms of preferred pedagogical practices in the university classroom setting.
- As a result of this presentation, the participant will describe recommendations for successfully teaching culturally and linguistically diverse learners in university classroom settings.

Peers' Inclusionary Intentions and Knowledge of Autism Following a Social Narrative Intervention

- As a result of this presentation, the participant will be able to describe the effects of a social narrative-based intervention on general education students' knowledge of facts related to Autism Spectrum Disorder.
- As a result of this presentation, the participant will be able to describe the effects of a social narrative-based intervention on general education students' perspectives of children with Autism Spectrum Disorder.
- As a result of this presentation, the participant will be able to describe the effects of a social narrative-based intervention on general education students' inclusionary intentions toward children with Autism Spectrum Disorder.

Counseling for SLPs: Self Reflection on Providing Care in a Medical Setting

- As a result of this presentation, the participant will be able to generate three current personal/professional strengths at their work site.
- As a result of this presentation, the participant will be able to specify two ways to increase their level of listening.
- As a result of this presentation, the participant will be able to specify two new strategies for approaching difficult conversations with patients/families.



Knowledge of Dysphagia Management in Patients With Swallowing Disorders

- As a result of this presentation, the participant will be able to explain the differences between patient and caregiver information/education about dysphagia.
- As a result of this presentation, the participant will be able to identify and support patient concerns about physical safety and fear with managing dysphagia.
- As a result of this presentation, the participant will be able to integrate findings of the research into current and future practice with dysphagia patients.

Mental Processes and Communication Over the Years: Scaffolding a Sense of Self

- Explain what mental state verbs are and why they are so important for development.
- Summarize how mental state verbs allow students to set goals and plan for their future.
- Demonstrate one activity they can use to focus on mental state verbs development with a student with whom they work.

What's That Ringing in My Ear?: Tinnitus Symptoms in College Aged Students

- As a result of this presentation, the participant will be able to identify the symptoms of tinnitus.
- As a result of this presentation, the participant will be able to compare and contrast the differences in severity of symptoms between diagnosed and undiagnosed groups.
- As a result of this presentation, the participant will be able to evaluate reasons why undiagnosed individuals may wait to seek support from a medical professional.

Perspectives and Strategies of Heritage Language Maintenance in Hebrew-Speaking Americans



- Identify the existing factors that contribute to heritage language maintenance in bilinguals.
- Compare and contrast viewpoints on maintaining heritage language among Hebrew-English bilingual parents and children in the U.S.
- Identify strategies used by Hebrew-English bilingual individuals to maintain their heritage language into adulthood.

Perception of Autism Spectrum Disorder Among the Asian American Community

- As a result of this presentation, the participant will be able to define "intersectionality" with respect to disability and culture.
- As a result of this presentation, the participant will be able to identify cultural factors impacting the help seeking decisions of Asian American families.
- As a result of this presentation, the participant will be able to discuss the relevance of cultural competence when working with Asian American families seeking help for a family member with a diagnosis of autism spectrum disorder.

The Impact of Training in Supported Conversation for Adults with Aphasia on Graduate SLP Students

- Learners will be able to summarize the components of Supported Conversation for Adults with Aphasia (SCA).
- Learners will be able to compare and contrast the skills of acknowledging and revealing competence and describe how they can empower persons with aphasia to transact details during conversational interactions.
- Learners will be able to describe the improvements gained by graduate SLP students after SCA training in their skills to conduct clinical inquiries with persons with aphasia.

An OPTIMAL Aphasia Group

- List examples of support for patients' autonomy within aphasia treatment.
- Apply techniques to create enhanced expectancies in order to facilitate improved outcomes in aphasia treatment.



- Choose treatment techniques to create an external focus in order to facilitate improved outcomes in aphasia treatment.

Teletherapy Outcome Measures for Hypokinetic Dysarthria Secondary to Parkinson's Disease

- Identify potential barriers to effective documentation of treatment progress in teletherapy for individuals with hypokinetic dysarthria secondary to Parkinson's disease.
- Describe two objective measures that document treatment progress for individuals with Parkinson's disease that are appropriate for teletherapy.
- Compare the pros and cons of using semantically unpredictable sentences (SUS) and diadochokinetic (DDK) tasks to track treatment progress in teletherapy.

Functional Evaluation & Treatment Approaches for Low Functioning Brain Injury Survivors

- As a result of this presentation, the participant will be able to describe evaluation tools appropriate to use with low functioning traumatic brain injury survivors.
- As a result of this presentation, the participant will be able to identify characteristics of Rancho Levels I - V and perform appropriate treatment approaches for each level.
- As a result of this presentation, the participant will be able to identify and locate resources to provide educational and therapeutic information to families, caregivers and support system members.

The Professional Identity of Male Students in Speech-Language Pathology

- Define professional identity specifically of speech-language pathology students.
- Explain how the non-proportional population of males-to-females in the speech and language pathology field specifically impacts the professional identity of male students in the field.
- State how gender bias and stereotypes influence male speech-language pathology students.



Engaging Students in Information Literacy Through Experiential Learning: A Scavenger Hunt Approach

- As a result of this presentation, the participant will be able to provide specific examples of information literacy within the field of Communication Sciences and Disorders.
- As a result of this presentation, the participant will be able to explain the role of information literacy as a foundational skill in evidence based practice (EBP).
- As a result of this presentation, the participant will be able to describe the benefits of experiential learning tasks in developing information literacy skills.

Equitable Services for Youth in the Juvenile Justice System

- 1) Summarize the current prevalence and state of affairs for youth with language disorders interacting with the Juvenile Justice System
- 2) Explain the impact of language disorders on the ability to advocate with the JJS
- 3) Describe methods to provide services and advocate for youth in the JJS.

S.C.H.W.A., Never Stressed: Promoting Peer Mentorship Relationships in Graduate School

- Identify potential barriers to accessing adequate graduate school education, barriers to academic success in a current SLP graduate program, and potential areas of struggle for SLP graduate students.
- Identify the importance(s) in a peer mentorship program and obtain an understanding of the process of developing a mentorship program.
- Create a plan to implement a peer mentorship program at other campuses that includes guidelines on how to recruit mentors, spread awareness to incoming graduate students, match pairs to best support academic growth, and to encourage active participation a

Passing the Praxis SLP with Flying Colors: Practical Strategies



- As a result of this presentation, the participant will be able to describe practical study strategies for the Praxis examination.
- As a result of this presentation, the participant will be able to discuss specific test-taking tips to utilize during the examination.
- As a result of this presentation, the participant will be able to summarize the nature, content areas, and purpose of the Praxis examination in speech-language pathology.

So I Heard: Fact Checking Social Media

- As a result of this presentation, the participant will be able to list 3 types of research studies.
- As a result of this presentation, the participant will be able to describe the research hierarchy pyramid.
- As a result of this presentation, the participant will be able to compare and contrast source types of information.

Dual literacy in Spanish Bilingual learners: The Good, Bad, and Ugly of AAC features

- As a result of this presentation, the participant will be able to identify alternative modes of keyboard word prediction used to promote literacy across English and Spanish languages
- As a result of this presentation, the participant will be able to describe methods of application of AAC features for complex early literacy learners of varied cultural backgrounds.
- As a result of this presentation, the participant will be able to list several strengths and weaknesses of current AAC programming options for the dual language user.

Creating Interactive Social Group Activities For Students With Complex Communication Needs

- As a result of this presentation, the participant will be able to describe the 4 key elements for creating classroom lessons that support social interactions between students who have complex communication needs.



- As a result of this presentation, the participant will be able to describe 2 ways to promote inclusion of students and staff in group activities.
- As a result of this presentation, the participant will be able to write goals that are appropriate for group instruction in a classroom setting with students who have complex communication needs.

Autism Screening Tool Kits for SLPs

- The attendees will be able to describe the characteristics of a broadband screener, Infant Toddler Checklist.
- The attendees will be able to describe the characteristics of an autism screener, Modified Checklist of Autism in Toddlers, Revised, with Follow-up.
- The attendees will be able to describe the characteristics of an autism screener, Social Communication Questionnaire.

Good Grief: Finding Resilience in Trauma

- 1. Describe trauma and its impact on children and adults as well as the clinicians who serve them.
- 2. Explain strategies on how clinicians can support clients to build resilience.
- 3. Explain how to engage in self-reflection and self-care in creating a trauma informed environment.

SLPs and SLPAs: Reframing and Maximizing your Leadership

- Summarize the scope of practice for SLPs and SLPAs and compare and contrast the differences between CSHA and ASHA.
- Break down the three performance categories of any work team or individual.
- To enhance and assess solutions to ethical dilemmas using the ASHA Code of Ethics.

Using a Collaborative Service Delivery Model to Increase Participation of Students Who Use AAC



- Analyze methods or activities for training support staff to effectively increase participation opportunities throughout the school day.
- Examine essential elements of an effective collaborative plan for supporting a student's development of communication competence with AAC strategies and tools.
- Describe three tools that can be used collaboratively to support developing effective communication in classroom based routines.

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Nonbiased Assessment: Distinguishing Language Difference from Disorder in English Learners

- As a result of this presentation, the participant will be able to explain assessment of perceptual-cognitive skills as a nonbiased method of distinguishing language difference from disorder in English Learner students.
- As a result of this presentation, the participant will be able to explain assessment of rapid automatic naming skills as a nonbiased method of distinguishing language difference from disorder in English Learner students.
- As a result of this presentation, the participant will be able to explain assessment of related motor behaviors as a nonbiased method of distinguishing language difference from disorder in English Learner students.

'What's Lungs Got to Do With It?' Laryngeal Function in the Lung Transplant Population



- Identify the impact of pulmonary function on voice and cough quality/strength
- Describe three surgical risk factors associated with laryngeal function
- Differentiate between subjective/patient-reported, perceptual, and objective assessments of voice/laryngeal function

AAC in our Neighborhoods: Planning and Execution of Community Based AAC Displays

- Identify 3 benefits to raising AAC awareness in the community.
- Describe 2 strategies to improve inclusion and implementation of community based AAC systems
- Name 3 ways to expand community based AAC options that include diverse representation and linguistic accessibility

Self-Care for the SLP and Audiologist: Using Nature to Calm Your Nerves and Improve Your Outlook

- As a result of this presentation, the participant will be able to apply the observational skills they have developed as clinicians to complete five nature-related journaling activities designed to support clinician wellness
- As a result of this presentation, the participant will be able to implement the self-care practice of nature journaling of using words/numbers/drawings to record personal observations, experiences and/or feelings.
- As a result of this presentation, the participant will be able to locate and access articles and resources specifically developed for speech/language pathologists and audiologists to support wellness and self-care, articles and resources regarding the hea

Thinking About and Resolving Ethically Problematic Situations

- As a result of this presentation, the participant will be able to:
- Identify possible ethical concerns in problematic situations
- Locate and cite Principles and Rules of the ASHA Code of Ethics (2016) relevant to the resolution of problematic situations



- Explain how ethical concerns relative to problematic situations can be addressed and brought into compliance with the ASHA Code of Ethics (2016)

Ethics in Supervision: Solution-Focused Tools and Resources

- As a result of this presentation, the participant will be able to identify ethical considerations and appropriate solutions in the context of supervisory case studies.
- As a result of this presentation, the participant will be able to discuss strategies for supervisors to use when developing the critical thinking skills of the supervisee.
- As a result of this presentation, the participant will be able to determine appropriate feedback within the context of generational, cultural, and communication differences between supervisor and supervisee.

The Rehabilitation of Swallowing: Traditional vs Novel

- As a result of this presentation, the participant will be able to compare and contrast compensation and rehabilitation of dysphagia
- As a result of this presentation, the participant will be able to describe two novel approaches to the rehabilitation of dysphagia
- As a result of this presentation, the participant will be able to list the benefits of interprofessional practice for swallowing rehabilitation

Exploring the Roles of Speech-Language Pathologists and Audiologists in Providing Counseling

- The participants will be able to describe the need of providing counseling services to the CD clientele and their families
- The participants will be able to describe the myths about providing counseling to the CD clientele and their families
- The participants will be able to describe the roles of speech/language and hearing professionals in providing counseling services

Treating Autism: Recommendations From an Autistic College Student and His SLP Mom



- As a result of this presentation, the participant will be able to list four goal areas that support evidence-based practice for working with autistic clients with high and low-support needs.
- As a result of this presentation, the participant will be able to describe two techniques that support evidence-based practice for working with autistic clients with both high and low-support needs.
- As a result of this presentation, the participant will be able to write goals that support evidence-based practice for autistic clients with both high and low-support needs.

Dysphagia Management by the SLP as Part of a Multidisciplinary Palliative Medicine Team

- Describe the role of the speech-language pathologist in management of dysphagia as part of a multidisciplinary palliative medicine team.
- List the characteristics of patients who may be appropriate for initiation of a Feed At Risk diet.

Supervision Strategies to Support SLP Students Treating Clients with Autism and Other Disorders

- As a result of this presentation, the participant will be able to describe challenges for SLP and SLPA students and/or clinical fellows in understanding and applying evidence-based practice techniques for assessment and intervention.
- As a result of this presentation, the participant will be able to list supervision strategies to increase pre-professional clinical effectiveness with clients with autism and other disorders.
- As a result of this presentation, the participant will be able to demonstrate application of active learning strategies in supervision to increase student and/or CF engagement and retention of clinical skills for intervention with clients with ASD and oth

The Elements of AAC abandonment: A Scoping Review



- Identify three issues that impact AAC abandonment for both parents and practitioners
- Explain how parental perceptions of AAC could influence the abandonment of AAC systems
- Describe how clinicians can circumvent the obstacles of family-school partnerships when supporting AAC services

School-Age Concussion and TBI in CA: We Need to Deal with This!

- As a result of this presentation, the participant will be able to describe the current implementation, or lack thereof, of concussion management and support, including Return to Learn.
- As a result of this presentation, the participant will be able to summarize the current research in mTBI and TBI in school-age children.
- As a result of this presentation, the participant will be able to define members of a school based team and their roles in supporting a child with mTBI and TBI.

What's in That Mouth? An Evidence-Based Guide to Oral Hygiene for Better Dysphagia Management

- As a result of this presentation, the participant will be able to describe the relationship between commonly-encountered oral hygiene issues and how these issues may impact an individual's swallow safety or efficiency.
- As a result of this presentation, the participant will be able to summarize evidence-based interventions to address oral hygiene issues as a modifiable risk factor for developing aspiration pneumonia.
- As a result of this presentation, the participant will be able to explain the use and benefit of using a standardized oral health assessment tool for non-dental professionals.

Current Perspectives on Digital Health Tools for Adults with Acquired Communication Disorders

- As a result of this presentation, the participant will be able to describe 3 ways individuals with aphasia are particularly vulnerable to the disruption a



language disorder has on the quality and accessibility of the care they receive.

- As a result of this presentation, the participant will be able to list 3-4 barriers speech therapists face in integrating health technologies into everyday practice.
- As a result of this presentation, the participant will be able to specify 2-3 state-of-the-art technological advances integrated into other neuroscience fields that could be harnessed to address the unique communication, mood and quality of life needs of

Let's Talk! Supporting Language Growth for At-Risk Students - A Collaborative Effort

- Identify research regarding oral and written language development and its relationship to academic outcomes
- Summarize language and phonological awareness intervention programs used by Lancaster School District for Tier 2 MTSS Supports provided by Speech-Language Pathologists
- Describe language facilitation strategies used by Lancaster School District for Tier 1 MTSS Supports provided by Speech-Language Pathologists within the early elementary general education classroom setting

Quick Tools for Meaningful Assessment With Culturally and Linguistically Diverse Populations

- As a result of this presentation, the participant will be able to describe three ways in which commonly used assessments are biased against culturally and linguistically diverse populations.
- As a result of this presentation, the participant will be able to list three appropriate tools that can replace or supplement mainstream assessment tools to increase accuracy for assessing culturally and linguistically diverse populations.
- As a result of this presentation, the participant will be able to explain how to select an appropriate assessment task or group of assessment tasks to reduce bias against culturally and linguistically diverse clients.

Clinician Attitudes Towards the Use of Telepractice in Outpatient Clinics



- Summarize the attitudes of SLPs and SLPAs in a clinic-based telepractice model
- Identify the barriers that clinicians believe impede their ability to provide services
- Describe clinicians' proposed solutions to the overcoming barriers and their perceived benefits of telepractice

Disorders of the Corpus Callosum and Communication Across the Lifespan

- Individuals will be able to define the different types of (DCC) disorders of the corpus callosum.
- Participants will be able to differentiate and identify social skills difficulties in individuals living with DCC.
- Participants will be able to state strategies for intervention and family members when providing treatment for individuals with DCC.

An Ounce of Prevention...Introducing Prevention to Graduate Students

- As a result of this presentation participants will summarize the role of the professional SLP in the prevention of related disorders through the life span
- As a result of this presentation participants will differentiate between education and prevention and the impact on professional responsibilities.
- As a result of this presentation participants will identify the need for graduate training in prevention and the use of creative efforts toward illustrating “best practice”.

Cognitive Assessment for Tagalog Speakers (CATS): A Pilot Study

- As a result of this presentation, the participant will be able to explain challenges for dementia care and diagnosis in Filipino American Tagalog speakers.
- As a result of this presentation, the participant will be able to describe how the Cognitive Assessment for Tagalog Speakers (CATS) battery was developed.



- As a result of this presentation, the participant will be able to identify important linguistic and sociocultural considerations when testing Filipino American Tagalog speakers.

Initial Scoping Review: Neurological Impacts of Long-COVID for SLPs

- Participants will define long-COVID.
- Participants will list 3 common effects of long-COVID that impact cognitive communication.
- Participants will list 3 considerations and/or specific measures to evaluate and/or treat communicative and/or cognitive functioning of persons experiencing long-COVID.

Self-Reported Confidence and Mood Levels After Participation in an Aphasia Choir: A Pilot Study

- As a result of this presentation, the participant will be able to identify and describe the key elements of the life participation approach to aphasia.
- As a result of this presentation, the participant will be able to explain how activities of choice, including community choral programs, have a positive impact on some individuals with aphasia.
- As a result of this presentation, the participant will be able to apply research findings to clinical decision-making and practice when working with individuals with aphasia.

Making an Anomia Treatment App: What do SLPs Value?

- Describe a repetition priming treatment for anomia.
- Identify SLPs' priorities for key features in an anomia treatment app.
- Describe common concerns that SLPs have about anomia treatment apps.

How Gesture Helps Adults With Different Types of Aphasia in Two Types of Narrative Tasks

- Describe the gesture production patterns (e.g., amount of gestures, types of gestures, diversity of meanings conveyed through gestures) of adults with fluent and non-fluent aphasia, in comparison to neurotypical adults.



- Evaluate what functions gestures serve in the communications of adults with fluent and non-fluent aphasia, in comparison to neurotypical adults.
- Distinguish how different discourse contexts (conversation vs. storytelling) affect gesture production in adults with fluent, non-fluent, and no aphasia.

Application of Automatic Vowel Articulation Index Software in Analysis of Speech Severity

- As a result of this presentation, the participant will be able to discuss the speech changes associated with Parkinson's Disease.
- As a result of this presentation, the participant will be able to describe speech properties analyzed by VAI/aVAI.
- As a result of this presentation, the participant will be able to explain possible clinical applications of aVAI.

Inhibition and Switching Advantage in Proficient Bilinguals

- After the presentation, participants will be able to explain the main aspects of the bilingual advantage hypothesis.
- After the presentation, participants will be able to describe some of the contradictory research findings in executive function skills in bilinguals.
- After the presentation, participants will be able to identify some differences in performance in cognitive conflicting tasks between monolingual and bilingual individuals.

The Impact of Internal and External Factors on the Job Satisfaction of Speech-Language Pathologists

- As a result of this presentation, the participant will be able to identify internal and external factors that increase and decrease perceived job satisfaction in SLPs
- As a result of this presentation, the participant will be able to identify supports available within various work settings
- As a result of this presentation, the participant will be able to describe what coping mechanisms SLPs are implementing into their personal and professional lives to increase their perceived job satisfaction.



Student Attitudes and Knowledge of Interprofessional Education/Practice

- As a result of this presentation, the participant will be able to describe four domains of Interprofessional Education.
- As a result of this presentation, the participant will be able to explain the purpose of Interprofessional Education (IPE) and Interprofessional Collaborative Practice (IPCP).
- As a result of this presentation, the participant will be able to identify the current self-reported attitudes of multidisciplinary students regarding IPE and IPCP.

The Effects of an Immersion Experience on Children's Bilingual Language Abilities

- Identify which environmental factors that are most likely to impact L1 and L2 language abilities during an immersion experience
- Describe variables captured by LENA that may impact language abilities
- Explain barriers to LENA use and LENA variable capture in immersion settings

Vocal Fry & Falsetto: The Intersection of Discursive Injustice, Cultural Identity, and CLD Practices

- As a result of this presentation, the participant will be able to describe the relationship between vocal quality and cultural identity.
- As a result of this presentation, the participant will be able to identify the implications of treating vocal qualities that may not have negative physiological outcomes.
- As a result of this presentation, the participant will be able to define discursive injustice.

The effects of order of presentation and relative proficiency on verbal fluency in bilingual adults

- As a result of this presentation, the participant will be able to differentiate between the responses of bilingual adults in semantic and emotional verbal fluency tasks.



- As a result of this presentation, the participant will be able to explain the role of relative proficiency in verbal fluency across languages in bilingual adults.
- As result of this presentation, the participant will be able to summarize the effect of cross-linguistic priming when the same task is administered in two languages.

Perceptions of Self-Confidence in Adults Receiving Gender Affirming Voice Therapy

- describe general characteristics of gender affirming voice services.
- explain the impact of gender affirming voice services on individuals served.
- apply findings of the current research study to clinical practice while serving transgender and gender nonconforming clients.

The Effect of Training Jaw Stability on Speech Sound Production in Children

- 1. Participants will be able to identify when children with Speech Sound Disorders may exhibit atypical jaw lateralization during connected speech.
- 2. Participants will be able to differentiate how a published speech protocol that was designed specifically to target jaw lateralization differs from standard speech therapy.
- 3. Participants will be able to discuss and compare the results from a speech protocol that was designed to target jaw lateralization with those that resulted from standard speech therapy.

Enhancing Cultural Competence with Skills from Professional Counseling

- As a result of this presentation, the participant will be able to summarize the definition of cultural competence and the relevant strengths and limitations in SLP literature.
- As a result of this presentation, the participant will be able to describe cultural competence and cultural humility from a multidimensional framework.
- As a result of this presentation, the participant will be able to implement counseling skills that demonstrate cultural humility.



Trauma-Informed Intervention Across the Lifespan: Practical Strategies and Materials

- As a result of this presentation, the participant will be able to identify characteristics of trauma in children, teens, and older adults with neurological disorders.
- As a result of this presentation, the participant will be able to list specific practical strategies for providing trauma-informed intervention to children and teens who present with histories of trauma.
- As a result of this presentation, the participant will be able to describe specific practical strategies for providing trauma-informed intervention to older adults with neurological disorders who present with histories of trauma.

Asian American Pacific Islanders (AAPI) Raising Awareness in Speech-Language and Hearing Science

- As a result of this presentation, the participant will be able to describe AAPI representation and the various struggles AAPI professionals in SLHS experience in their careers (e.g., pressure to assimilate, dialects and accents, microaggressions)
- As a result of this presentation, the participant will be able to describe minority clinician experiences in the field of SLHS
- As a result of this presentation, the participant will be able to list ways to increase diversity, inclusion, and equity regarding the marginalized AAPI community

The Role of Cortical Reactivity and Executive Functions in Developmental Stuttering

- As a result of this presentation, the participant will be able to describe the role of cortical reactivity in childhood stuttering.
- As a result of this presentation, the participant will be able to explain the role of executive functions in childhood stuttering.
- As a result of this presentation, the participant will be able to discuss the relation between cortical reactivity and executive function skills in the onset and development of childhood stuttering.



Current Practices in Assessing Quality of Life in Cleft Lip and/or Palate Patients

- Participants will be able to identify current QoL assessment measures administered by speech-language pathologists specific to patients with Cleft Lip and/or Palate.
- Participants will be able to determine whether SLPs typically use formal or informal QoL measures in assessment and treatment of patients with Cleft Lip and/or Palate.
- Participants will be able to compare and contrast practices of SLPs in the US and those outside of the US when it comes to assessing QoL among patients with Cleft Lip and/or Palate.

Playing Outside the Box: Maximizing Student Success by Modifying and Individualizing Games

- Explain what critical elements of development can be addressed via games, and cite a minimum of one reference supporting the use of games as engaging and effective therapy material.
- List 4 different ways that games can be modified.
- Demonstrate how to modify a game so that it is more easily played by a student or group of students with whom they work.

The Impact of Visual Arts on People with Aphasia: A Scoping Review

- Summarize the current research regarding visual arts interventions for people with aphasia and related limitations.
- Describe the impact of visual arts interventions on people with aphasia.
- Discuss potential future directions for promoting holistic intervention approaches and nonverbal communication within the aphasia community.

Project AAC for ALL: An Evaluation Tool to Assess Culturally Affirming AAC Practices

- Identify three key areas of competency in culturally and linguistically affirming AAC practices



- Describe three steps in the process of identification and validation of research-based competencies
- Identify strategies and data points to apply competency-based assessment in personnel development

Four Asian Patients with Dysphagia: Does Pharmacogenomics Play a Role?

- As a result of this presentation, the participant will be able to define the term pharmacogenomics, and explain how genetics influence the metabolism of medications.
- As a result of this presentation, the participant will be able to investigate factors leading to new onset of dysphagia in a person who had no known history of dysphagia or risk factors for developing dysphagia.
- As a result of this presentation, the participant will be able to describe two or more therapeutic interventions in the evaluation and treatment of medication induced dysphagia that is observed in specific groups of people.

That's Not My Job Is It? Teaching Responsibilities of Professors and School-Based Supervisors

- Participants will be able to list subjects that professors identify as their responsibility to teach graduate students and those subjects that they do not identify as their responsibility to teach.
- Participants will be able to list subjects that school-based clinical supervisors identify as their responsibility to teach graduate students and those subjects that they do not identify as their responsibility to teach.
- Participants will be able to identify gaps in learning for current graduate students.

The Social Impact of Aphasia

- Describe the social challenges experienced by adults with aphasia from the perspective of the patient.
- Compare how social activities may differ for a person with aphasia pre and post aphasia diagnosis
- List specify ways in which relationships may be impacted due to an aphasia diagnosis.



Speech Therapy Services for Individuals With Autism Spectrum Disorder: a Qualitative Study

- As a result of this presentation, the participant will be able to describe the study participant's speech-language pathologist's knowledge about autism spectrum disorder.
- As a result of this presentation, the participant will be able to describe the experiences of speech therapy services that the study participants received.
- As a result of this presentation, the participant will be able to describe how their speech-language pathologists handled their stimming behaviors during speech therapy.

Flexibility And Connection During a Child Centered Session: A Provider's Most Powerful Superpower

- Identify how to become a more flexible clinician through a child centered and naturalistic approach.
- Compare and contrast clinician led direct therapy to child centered naturalistic therapy.
- Describe how to accommodate a student's/client's actions and behaviors into the therapy session.

Why /r/ We Struggling? - Managing the habituated /r/

- Learner Outcomes: At the end of this presentation, participants will be able to:
- name the foundational principles of the 'Why /r/ We Struggling' method
- list the steps of adding pre – and post vocalic consonants to syllables with embedded /r/
- Describe the sequence of steps using context to move /r/ in the releasing position of words (CV) to the arresting position of words (VCC)

Spinal Cord Injury for SLPs: Foundational Knowledge and Interdisciplinary Treatment



- 1. As a result of this presentation, the participant will be able to define basic concepts related to spinal cord injury (SCI) and identify the most common diagnoses included in SCI
- 2. As a result of this presentation, the participant will be able to describe how and why swallow function and cognition are likely to be impacted in SCI, as well as relevant risks
- 3. As a result of this presentation, the participant will be able to identify appropriate treatment goals and interdisciplinary interventions for swallow function and cognition relevant to the acute and post-acute levels

Doing the Work: Coming Together to Support Black Students

- As a result of this presentation, the participant will be able to summarize a brief history of diversity, equity, and inclusion in the field of Speech-Language Pathology.
- As a result of this presentation, the participant will be able to describe the steps taken toward creating a prospective affiliate of the National Black Association for Speech-Language and Hearing.
- As a result of this presentation, the participant will be able to identify ways to contribute towards diversity, equity, and inclusion in the field of Speech-Language Pathology.

Evaluating parents' and clients' satisfaction index with telehealth adaptation of the MIDA-SP.

- Summarize the implementation of telerehabilitation
- Report how the satisfaction index of parents and PWS who benefited from online MIDA-SP during COVID-19 pandemic.
- Share the results of the implementation of telerehabilitation using the MIDA-Stuttering Programme providing remote therapy sessions and promoting the effective achievement of therapeutic goals via telepractice.

Show Me More Money! Advocating for Salary Improvement for Public School SLPs and Educational Auds



- Discuss challenges and solutions related to advocating for improved salary/wages, benefits, and working conditions within the public school system
- Compare interest-based bargaining/negotiations and adversarial bargaining
- Use the presented framework to create a list of next steps

Perspectives on Voice Related Quality of Life in University Teachers During the COVID-19 Pandemic

- As a result of this presentation, the participant will be able to describe the effects of teaching on voice.
- As a result of this presentation, the participant will be able to summarize the effects of the COVID-19 pandemic on teacher's voice.
- As a result of this presentation, the participant will be able to perform efficient and effective care for occupational voice users.

Vocabulary depth and breadth in monolingual and bilingual adults: What is more challenging?

- As a result of this presentation, the participant will be able to compare and contrast vocabulary breadth and vocabulary depth measures.
- As a result of this presentation, the participant will be able to explain what semantic relations may present learning challenges.
- As a result of this presentation, the participant will be able to recommend vocabulary targets for bilingual clients.

Take My Breath Away: Respiratory Muscle Strength Training (RMST)

- Describe respiratory anatomy and physiology as it pertains to Respiratory Muscle Strength Training (RMST).
- Specify exercise variables, principles, and application of Respiratory Muscle Strength Training (RMST).



- Identify populations and conditions in which Respiratory Muscle Strength Training (RMST) is indicated.

Early Intervention After the NICU: Examining Diversity, Justice, Equity, and Inclusion

- The learner will identify three barriers that caregivers face when accessing early intervention services.
- The learner will list 3 ways that early intervention providers can improve access for neonatal intensive care graduates.
- The learner will describe how to use caregiver-centered care when creating the Individualized Family Service Plan.

Exploring AAC Communicators' Mental Health Challenges

- Identify two or more reasons for emotional dysregulation to be prevalent among AAC communicators.
- Develop one or more ways to incorporate words about feelings and emotions into an AAC system.
- Demonstrate two or more ways to teach ways to communicate about emotions to individuals with AAC needs.

AAC in the Schools and Goal Writing: What Does the Literature Reveal?

- As a result of this presentation, the participant will be able to discuss the concept of using a framework when generating goals for students who use AAC.
- As a result of this presentation, the participant will be able to identify three AAC goal frameworks identified in the literature.
- As a result of this presentation, the participant will be able to compare/contrast the AAC goals for students on their caseload with the frameworks identified in the literature.

Generalizability and Applicability of Bilingual Research to Cultural-Linguistic Diverse Communities



- As a result of this presentation, the participant will be able to explain why it's important to evaluate how representative the samples are in bilingual research.
- As a result of this presentation, the participant will be able to identify the relevant language and demographic information for characterizing children in bilingual fluency research.
- As a result of this presentation, the participant will be able to discuss the generalizability of current research findings to diverse bilingual populations and client profiles.

Systematic Review of Bilingual Disfluency in Children

- As a result of this presentation, the participant will be able to discuss disfluency between typically developing bilingual children and typically developing monolingual children.
- As a result of this presentation, the participant will be able to discuss the relationship between language dominance and disfluency in typically developing bilingual children.
- As a result of this presentation, the participant will be able to describe the considerations for a fluency assessment of a bilingual child.

Cross-language Generalization in Bilingual Aphasia: Influence of Manner of Language Acquisition

- Define cross-language treatment generalization in bilingual aphasia.
- Describe the Declarative/Procedural Memory Theory as it relates to bilingual memory systems used for each language.
- Identify how the manner of L2 acquisition may affect cross-language treatment generalization for lexical and grammatical treatment paradigms.

How Diagnosing Developmental Language Disorder (DLD) May Help School-Based SLPs Support Children

- As a result of this presentation, the participant will be able to define Developmental Language Disorder (DLD) symptoms across monolingual and bilingual children learning English and/or Spanish.



- As a result of this presentation, the participant will be able to describe at least three ways in which speech-language pathologists can use the term DLD when assessing and treating children in public schools.
- As a result of this presentation, the participant will be able to explain how the international movement to raise awareness of DLD could help speech-language pathologists advocate for children and their families.

Do You Want to be Your Own SLP Boss? Impact Driven Entrepreneurship and Innovation for SLPs

- Identify three characteristics in themselves that makes them good candidates for becoming an entrepreneur
- Contrast employee mindset to entrepreneurial mindset
- Discover four potential business ideas to execute and become their own boss

Schoolwide Social Emotional “Grab and Go” tools for Covid-19 Response and Beyond

- 1. Illustrate how feelings fuel behavior and show how to create a communication commercial to teach social skills in the classroom as a prevention and intervention tool and to reduce and manage a heavy caseload.
- 2. Describe the 6 foundational communication tools and articulate how these 6 tools clinically relate to social and academic behavior and speech therapy.
- 3. Create an action plan to bring one foundational concept from this presentation in a Tier 1 Intervention model.

Gender-affirming voice tools: behavioral and surgical approaches to gender-affirming voice care.

- Learners will be able to list and specify needs of members of this population as it pertains to gender affirming voice care.
- Learners will be able to incorporate strategies introduced and practiced during this seminar immediately with gender affirming voice clients for voice masculinization and feminization.



- Learners will be able to describe possible surgical approaches for voice feminization and masculinization.

How to Survive and Thrive as a SNF SLP

- As a result of this presentation, the participant will be able to list four unique challenges to working in the skilled nursing environment, prior to and during the COVID-19 pandemic.
- As a result of this presentation, the participant will be able to apply functional strategies to support resilience and sustainability as a SNF SLP.
- As a result of this presentation, the participant will be able to describe how these strategies facilitated a successful CF year and subsequent managerial promotion during a global pandemic.

Leading the Change in Interprofessional Education and Practice

- Describe the purpose of interprofessional education and clinical practice.
- Describe the major principles and frameworks for understanding change.
- Identify the literature-based steps that are recommended for leading the change in interprofessional education in education and healthcare settings.

One Voice – How Therapy Choir Empowers Survivors of Stroke and Brain Injury

- Describe areas in which stroke and brain injury survivors reported and/or demonstrated gains in communication, confidence, and quality of life through participation in a Therapy Choir.
- Describe the role of music, particularly community group singing, in rehabilitating functional communication following stroke and brain injury.
- Describe the speech-language pathologist's role as Therapy Choir leader and how to program music that facilitates communication, education, and advocacy for stroke and brain injury survivors.

Discovering Essential Standards and PLCs: Transforming SLP Practice in Public Schools

- Attendees will be able to identify the four questions of PLC



- Attendees will integrate the purpose of identifying and applying essential standards
- Attendees will reframe their therapy by utilizing Essential Standards

Addressing Health Disparities and Equitable Speech-Language Services Within the Healthcare Setting

- define cultural humility, health equity, implicit bias, and health disparities.
- Identify 3 obstacles or implicit biases which may impact the quality of care SLP clinicians provide to patients.
- Compare and Contrast equal and equity.

A Tale of Two Universities: Integrating Accent Experiences into Graduate Training

- As a result of this presentation, the participant will be able to explain how two California faculty members integrate training on accent modification education and services into their university programs.
- As a result of this presentation, the participant will be able to compare the personal experiences of faculty and graduate students in programs incorporating opportunities for accent education and training.
- As a result of this presentation, the participant will be able to describe best practices for educating graduate students on the ethical provision of accent modification services.

The Value of Self-Disclosure in an Increasingly Virtual World

- Specify ways in which the pandemic and its aftermath have affected individuals who stutter and stuttering therapy
- Define self-disclosure, identify its benefits for individuals who stutter, and summarize the ways in which the pandemic and the increase of virtual correspondence has changed what self-disclosure looks like for individuals who stutter.
- List ways in which clinicians can support clients who stutter as they navigate an increasingly virtual world, while continuing to encourage stuttering freely.



Developing Language With LAMP (?? Re: goal to sell LAMP approach since employed and paid to speak by LAMP company)

- Identify early stages of language development (eg Brown's stages) and traditional theories of language development
- Identify and produce developmentally appropriate language goals as well as ways to target these language goals within motivating activities
- Describe progress monitoring and assessment of language skills in existing WFL (Words for Life) users to drive treatment planning

Speech Sound Intervention Outcome Measures in Spanish and English

- As a result of this presentation, the participant will be able to describe important elements of a complexity-based speech sound intervention for both Spanish- and English-speaking children with speech sound disorders.
- As a result of this presentation, the participant will be able to implement a Visual Analog Scale (VAS; Munson et al., 2012) for measuring speech sound accuracy as a result of intervention for Spanish and English speakers.
- As a result of this presentation, the participant will be able to integrate outcomes of functional intelligibility using the Intelligibility in Context Scale (ICS; McLeod, Harrison, & McCormack, 2012) to measure progress as a result of intervention for S

Create a Communication-Focused School!

- Participants will be able describe a variety of intervention modalities (direct/collaboration/environmental) to use in their school setting.
- Participants will be able to list three ways they can help turn their school into a communication-focused school.
- Participants will specify an action plan to apply their school setting.



Skip the Stress: How to Implement a Successful Workload Model

- Compare and contrast caseload and workload providing the ability to explain the difference between caseload and workload to their employer/supervisor or colleague and to demonstrate the full extent of their responsibilities.
- Describe how a workload approach can help prevent burnout, and identify achievable prevention strategies
- Explain the importance of using consensus when advocating for a workload approach and systemic change

Management of Patients Pre- and Post-Laryngectomy: A Framework for the SLP

- As a result of this presentation, the participant will be able to describe the changes in anatomy and physiology impacting voice, swallowing, and respiration post-laryngectomy.
- As a result of this presentation, the participant will be able to list the areas to include in the pre-operative counseling visit.
- As a result of this presentation, the participant, will be able to discuss the psychosocial impact of the laryngectomy on the patient and family.