



2023 Annual Conference Speaker Disclosures

Demystifying AAC

Alan Vu, School Based SLP

Financial Disclosures: Alan Vu has no relevant financial disclosures.

Non-Financial Disclosures: Alan Vu has no relevant non-financial disclosures.

From Surviving to Thriving as a Minority Speech-Language Pathologist

Barbara Fernandes, Speech Language Pathologist

Financial Disclosures: Barbara Fernandez is the author of *Sis You Got This Speech Language* and will sell the book at Convergence.

Barbara Fernandez published *Smarty Ears and* is the owner of Smarty Ears.

Non-Financial Disclosures: Organization: Member of the National Black Speech Language and Hearing Association.

"It Challenges Me to Get Better": Aphasia Choir Membership Rebuilds Positive Identity Over Time

Christy Thies, Master's Student at CSU East Bay

Financial Disclosures: Christy Thies receives funding as a Center for Student Research scholar at CSU East Bay.

Non-Financial Disclosures: Co-director of the Aphasia Tones choir at CSU East Bay.

Member of Project Bridge and the Aphasia Access organization.

Madison Fox

Financial Disclosures: Madison Fox has no relevant financial disclosures.

Non-Financial Disclosures: Madison Fox is employed by Stanford Medical Center, the Aphasia Center of California, and Cal State East Bay.

Madison Fox serves on the CSHA Board as a Director for District 4.

Ci He

Financial Disclosures: Ci He has no relevant financial disclosures.

Non-Financial Disclosures: Co-director of the Aphasia Tones choir at CSU East Bay.

Ellen Bernstein-Ellis

Financial Disclosures: Ellen Bernstein-Ellis has no relevant financial disclosures.

Non-Financial Disclosures: Employed by Cal State East Bay as a clinical supervisor.

Committee Member of the Aphasia Access organization.

Michelle Gravier

Financial Disclosures: Michelle Gravier has no relevant financial disclosures.

Non-Financial Disclosures: Michelle Gravier is employed by Cal State East Bay.

Member of Aphasia Access organization.

Drew Sperling

Financial Disclosures: Receives funding as a member of Project Bridge.

Non-Financial Disclosures: Aphasia ambassador for Aphasia Recovery Connections.



Optimize Service Delivery by Enhancing Well-being Skills for Graduate Services

Lin Ting-fen

Financial Disclosures: Lin Ting-fen has no relevant financial disclosures.

Non-Financial Disclosures: The intervention in this study is from the Art of Living Foundation.

Leila Mori

Financial Disclosures: Lin Ting-fen has no relevant financial disclosures.

Non-Financial Disclosures: The intervention in this study is from the Art of Living Foundation.

Understanding Accuracy of Standardized Tests: Focus on Sensitivity, Specificity

Andrea Lavi, PhD, CCC-SLP

Financial Disclosures: Andrea Lavi has no relevant financial disclosures.

Non-Financial Disclosures: The Lavi Institute for Research and Professional Development conducts research around autism and language impairments to develop evidence-assessment tools.

Acute Hypoxic Respiratory Failure: Diagnosis, Impact, and Management

Stephanie Jacobson, Spanish-English SLP

Financial Disclosures: Stephanie Jacobson has no relevant financial disclosures.

Non-Financial Disclosures: Stephanie Jacobson no relevant non-financial disclosures.

Kristen Kelley

Financial Disclosures: Kristen Kelley has no relevant financial disclosures.

Non-Financial Disclosures: Kristen Kelley has no relevant non-financial disclosures.

Still Standing: Stories of Resilience in the Face of Barriers

Marcella McCollum, San Jose State University

Financial Disclosures: Marcella McCollum has no relevant financial disclosures.

Non-Financial Disclosures: Employed at San Jose State University. Marcella is also on the CSHA Board as the Chair Elect.

Robert Abarca

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Non-Financial Disclosures: Robert Abarca has no relevant non-financial disclosures.

Myla Duane

Financial Disclosures: Myla Duane has no relevant financial disclosures.

Non-Financial Disclosures: Employed at CSU East Bay.

Is she or isn't she? Assessing Girls with Autism as Part of an Interprofessional Team

Janet McLellan

Financial Disclosures: Liz McLellan has no relevant financial disclosures.

Non-Financial Disclosures: Employed at the Diagnostic Center Northern.

Janet Arenas

Financial Disclosures: Liz McLellan has no relevant financial disclosures.

Non-Financial Disclosures: Employed at the Diagnostic Center Northern.



The Challenges of Evaluating and Treating Dysphagia since the onset of COVID-19

Kam Gardner

Financial Disclosures: Kam Gardner has no relevant financial disclosures.

Non-Financial Disclosures: Kam Gardner has no relevant non-financial disclosures.

Demystifying Voice Therapy: A Case-Based Interactive Seminar

Kacie LaForest, USC

Financial Disclosures: Kacie Forest has no relevant financial disclosures.

Non-Financial Disclosures: Kacie Forest has no relevant financial disclosures.

Lauren Timmons Sund

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Non-Financial Disclosures: Lauren Timmons Sund has no relevant financial disclosures.

M. Eugenia Castro

Financial Disclosures: M. Eugenia Castro has no relevant financial disclosures.

Non-Financial Disclosures: M. Eugenia Castro has no relevant financial disclosures.

Starting a Private Practice? Start with a Business Plan

Leann Schouten, Jump and Schout Therapy

Financial Disclosures: Leann Schouten has no relevant financial disclosures.

Non-Financial Disclosures: Leann Schouten has no relevant financial disclosures.

Cream or Sugar? Improving Communication and Confidence One Cup at a Time

Nicole Belanger

Financial Disclosures: Nicole Belanger has no relevant financial disclosures.

Non-Financial Disclosures: Nicole Belanger has no relevant financial disclosures.

Courtney Coffin

Financial Disclosures: Courtney Coffin has no relevant financial disclosures.

Non-Financial Disclosures: Courtney Coffin has no relevant financial disclosures.

How to Collaboratively Support the Psychosocial Well-being of Individuals with Aphasia. A Tutorial Building Communication with Aided Language Input

Haley Hayashi, Cal State East Bay

Financial Disclosures: Haley Hayashi has no relevant financial disclosures.

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Michelle Gravier

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Kristen Gustavo

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Non-Financial Disclosures: Kristen Gustavo has no relevant non-financial disclosures.



Building Communication with Aided Language Input

Emily Cunningham

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Owner of PRC-Salttillo.

Non-Financial Disclosures: Advisory: SIG 12 and ASHA member.

Ethical Decisions When Working with English Language Learners

Ashley Africa

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Non-Financial Disclosures: Ashley Africa has no relevant non-financial disclosures.

Helen Li

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Non-Financial Disclosures: Helen Li has no relevant non-financial disclosures.

Telepractice: Is it Here to Stay?

Melissa Jakubowitz, eLiveNow

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Owner of eLiveNow.

Non-Financial Disclosures: Member of ASHA SIG 18, telepractice.

Traci Bean

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Non-Financial Disclosures: Member of the SIG 18 Coordinating Committee.

Maca and Roni: Adorable Lab Assistants or Incredible Social Learning Models?

Anna Vagin, PhD

Financial Disclosures: Receives royalties from ThinkSocial Publishing and KDPAmazon.

Anna Vagin is often paid to speak on this topic.

Non-Financial Disclosures: Anna Vagin has no relevant non-financial disclosures.

SLPA Supervision 101: A Guide for First-Time Supervisors

Brooke Findley

Financial Disclosures: Brooke Findley has no relevant financial disclosures.

Non-Financial Disclosures: CSHA District 5 Director.

Coordinator for SLPA coursework option at California State University.



Kids Who Stutter Aren't Broken, and Trying to Fix Them Just Hurts!

Vivian Sisskin, The University of Maryland

Financial Disclosures: Owner of the Sisskin Stuttering Center offering services related to acceptance-based therapy for stuttering.

Non-Financial Disclosures: Vivian Sisskin has no relevant non-financial disclosures.

Nicholas Brow

Financial Disclosures: Nicholas Brow has no relevant financial disclosures.

Non-Financial Disclosures: Nicholas Brow has no relevant non-financial disclosures.

Resources and Best Practices in Assessing and Treating Multilingual Students in California Schools

Kelly Arellano, Hola Clinic Bilingual Speech Language Pathology Inc.

Financial Disclosures: Sells products on her blog and will list the blog during her presentation.

Owner of The Hola Clinic Bilingual Speech Language Pathology Inc.

Non-Financial Disclosures: CSHA District 7 Director.

Maximizing SLP Involvement to Address the Multifaceted Needs of Complex Neuro Cases

Madison Fox, Stanford Hospital

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CSHA District 4 Director.

Julia Martin

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Partners4Literacy Year 2: Capturing Student's Language-Literacy Progress

Lisa Erwin-Davidson, Cal State University, Fullerton

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Jedi Master of Stuttering

Lew Gail, CSUN and Biola University

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Non-Financial Disclosures: Lew Gail has no relevant non-financial disclosures.

The Role of the Right Hemisphere in Aphasia, and Introducing Constrained Hemisphere Aphasia Therapy

Pradeep Ramanathan, PhD

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Chelsea Miller

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Faviola Morfin Chavez

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Connie Roth

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The Art of Mentoring: Considering Supervision through the Lens of Self-Determination Theory

Hillary Enclade, West Los Angeles VA

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M. Eugenia Castro

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Non-Financial Disclosures: M. Eugenia Castro has no relevant non-financial disclosures.

IPE/IPP in Action: Dietetic Interns' Survey Responses Following a Dysphagia and IDDSI Presentation

Shirley Sigmund

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Non-Financial Disclosures: Shirley Sigmund has no relevant non-financial disclosures.

Parental Stress and Child Vocabulary: What We Know and What We Hope to Find Out

Jessica Nagy, Cal State LA

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Non-Financial Disclosures: Jessica Nagy has no relevant non-financial disclosures.

Erica Ellis

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Non-Financial Disclosures: Erica Ellis has no relevant non-financial disclosures.

The Power of Yet- Harnessing a Growth Mindset to Inspire Student Interns and Clinical Fellows

Linda Stinson

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Non-Financial Disclosures: Linda Stinson has no relevant non-financial disclosures.

Grace Norman

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Non-Financial Disclosures: Grace Norman has no relevant non-financial disclosures.



Aphasia as a Factor in Differential Diagnosis of Dementia Versus Pseudodementia

Andrew Schwagerl

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Non-Financial Disclosures: Andrew Schwagerl has no relevant non-financial disclosures.

Kaylyn Martino

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Non-Financial Disclosures: Kaylyn Martino has no relevant non-financial disclosures.

TBI Awareness and Online Resources

Lauren Trzaska

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Spanish Letter Name and Sound Knowledge in Bilingual Preschoolers in Head Start

Sandra Vasquez

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Susana Kravzov

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Does Cognate Status Affect Performance in a Spanish Semantic Assessment in Bilingual Children?

Hannah Lim, San Diego State University

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Elizabeth Pena

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Task-switching in bilingual aphasia

Bryce Olivares

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Non-Financial Disclosures: Bryce Olivares has no relevant non-financial disclosures.

The Impact of ACEs: A Survey of Speech Language Pathologists' Awareness, Knowledge, and Training

Yvana Uranga-Hernandez, Biola University

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Angela Joelle

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SLPs Approach to the Phonological Acquisition Hierarchy in Children Post Cochlear Implants

Maquela Lashley

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Margaret Vento-Wilson

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Diversity in Action: Using Context in Mixed Groups to Increase Joy and Efficacy

Francine Wenhardt, School Based SLP

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Non-Financial Disclosures: Francine Wenhardt has no relevant non-financial disclosures.

Lisa Chatter

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The Effectiveness of the Cycles Goal Attack Strategy on Early Reading and Spelling Skills

Amber Wyatt

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Adriana Gomes

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Best Practices for SLPs Assessing and Working with Students with Visual Impairments

Rebecka Henry, California School for the Blind

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Tamar Solomon

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Shelby Zimmerman

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Neurodiversity 101: Neurodivergent and Neurotypical Perspectives

Lauren Mizutani, Twin Rivers Unified School District

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Josslyn Howard

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Non-Financial Disclosures: Josslyn Howard has no relevant non-financial disclosures.

Jillian Hall

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Non-Financial Disclosures: Jillian Hall has no relevant non-financial disclosures.

Investigation of Input Variability as an Intervention Technique for Verbs

Danielle Karylle Hu

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Non-Financial Disclosures: Danielle Karylle Hu has no relevant non-financial disclosures.

Katrina Nicholas

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Non-Financial Disclosures: Katrina Nicholas has no relevant non-financial disclosures.



An Exploratory Study of Underrepresentation and the Correlation to Pre-professional Identity

Rebecca Jones

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Effects of Peer Mentoring on the Self-Efficacy of First-Year Graduate

Kenyan Martin

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Ashley Martinez Aguilar

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Giving Credit Where It's Due: Using Visual Analog Scales for Children with Speech Sound Disorders

Alicia Escobedo

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Abigail John

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Sonja Pruitt-Lord

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Non-Financial Disclosures: Sonja Pruitt-Lord has no relevant non-financial disclosures.

Bilingüe AAC: A Culturally Responsive Guide to Spanish Bilingual AAC Therapy

María De Leon, Speech-Language Pathologist

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Melissa Tapia

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Alma Partida

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Videolaryngostroboscopy for the SLP

Felicia Francois, USC Voice Center

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Lauren Timmons-Sund

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Non-Financial Disclosures: Lauren Timmons-Sund has no relevant non-financial disclosures.

M. Eugenia Castro

Financial Disclosures: M. Eugenia Castro has no relevant financial disclosures.

Non-Financial Disclosures: M. Eugenia Castro has no relevant non-financial disclosures.

Aphasia Couples Therapy: Ethics, the Couple, the Method

Larry Boles, The University of the Pacific

Financial Disclosures: Aphasia Couples Therapy Workbook.

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Strengths-Based Approach to Social Communication: Focus on Interoceptive Awareness, Self-Advocacy

Adriana Lavi, The Lavi Institute

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Complexity Approach and Muisc-A Dynamic Duet

Kelly Perry, Kluster Kidz

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Rebecca Huber

Financial Disclosures: Owner and creator of Kluster Kidz materials.

Non-Financial Disclosures: Rebecca Huber has no relevant non-financial disclosures.

Resources and Strategies for Supporting Multilingual Children in Early Intervention Settings

Kelly Arellano, Hola Clinic Bilingual Speech Language Pathology Inc.

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Non-Financial Disclosures: CSHA District 7 Director.

Lasting Progress and Lifelong Skills with Trust-Not Compliance

Sarina Murrell, Airplane Spoon

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Gina Mortensen

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Non-Financial Disclosures: Gina Mortensen has no relevant non-financial disclosures.



Decoding EdCode: The SLPs Role in Educational Eligibility

Caitlin Francis

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Meghan Sparling

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Non-Financial Disclosures: Member of ASHA.

Grammatical Productivity in Spanish-English bilinguals with and without DLD

Alicia Escobedo

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Non-Financial Disclosures: Alicia Escobedo has no relevant non-financial disclosures.

Abigail John

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Sonja Pruitt-Lord

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Non-Financial Disclosures: Sonja Pruitt-Lord has no relevant non-financial disclosures.

Reflections on the Intersections Between Ableism and Racism in Communicative Sciences

Betty Yu, San Francisco State University

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Maximizing Between Language Transfer in Bilingual Intervention

Elizabeth Pena, University of California, Irvine

Financial Disclosures: Co-author of the BESA and receives royalties from its sale.

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Traumatic Brain Injury: What Educators Need

Melissa McCart, University of Oregon

Financial Disclosures: Melissa McCart has no relevant financial disclosures.

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Speech Pathology Intervention in the NICU

Linda Fawx

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Non-Financial Disclosures: Linda Fawx has no relevant non-financial disclosures.

An Inclusive and Comprehensive Approach to Stuttering Assessment and Treatment



Hatun Zengin-Bolatkale, California State University, Fresno

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Ezra Lenhardt

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Non-Financial Disclosures: Ezra Lenhardt has no relevant non-financial disclosures.

Speech Therapy Services for Individuals with Autism Spectrum Disorder: A Qualitative Study

Natasha Wilkinson, Cal State University, Fullerton

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Nicolette Marsh

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Capturing the Nuances of Written Language Learning in Five Beginning Writers

Emilee Rohrer, Cal State University, Fullerton

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Cognitive Rehabilitation: How to Maximize Effectiveness Through Occupational Therapy Collaboration

Suzanne Newby, Rockport Healthcare Services

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Julia Gonzalez

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Partners4Literacy: A Comparative Classroom Discourse Analysis During Readtopia Instruction

Amber Herrera, California State University, Fullerton

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Underrepresented Student Experiences in Applying to Speech Language Pathology Graduate Schools

Jenna Maree Wong

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Engaging Diverse Gen Z in University Classes: Survey Results and Implications for Instructors

Celeste Roseberry-McKibbin, California State University

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Jade Silva

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Darla Hagge

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Peers' Inclusionary Intentions and Knowledge of Autism Following a Social Narrative Intervention

Brooke Findley

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Aubree Gammon

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Knowledge of Dysphagia Management in Patients with Swallowing Disorders

Lindsay Chladek, University of the Pacific

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Madhu Sundarajan

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Non-Financial Disclosures: Madhu Sundarajan has no relevant non-financial disclosures.

What's That Ringing in My Ear?: Tinnitus Symptoms in College Aged Students

Mauriana Raye, California State Teacher's Retirement System

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Tonia Davis

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Karen Bell

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Non-Financial Disclosures: Karen Bell has no relevant non-financial disclosures.

Perspectives and Strategies of Heritage Language Maintenance in Hebrew-Speaking Americans

Dina Stein

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Perception of Autism Spectrum Disorder Among the Asian American Community

Karissa Nakayama, California State University, Long Beach

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Margaret Vento-Wilson

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Non-Financial Disclosures: On the ASHA Perspectives Editorial Board.

The Impact of Training in Supported Conversation for Adults with Aphasia on Graduate SLP Students

Katherine Wolf

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Engaging Students in Information Literacy Through Experiential Learning: A Scavenger Hunt Approach

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Rachel Stark

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An OPTIMAL Aphasia Group

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Teletherapy Outcome Measures for Hypokinetic Dysarthria Secondary to Parkinson's Disease

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The Professional Identity of Male Students in Speech Language Pathology

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S.C.H.W.A, Never Stressed: Promoting Peer Mentorship Relationships in Graduate Schools

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Passing the Praxis SLP with Flying Colors: Practical Strategies

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So I Heard: Fact Checking Social Media

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Dual Literacy in Spanish Bilingual Learners: The Good, Bad, and Ugly of AAC Features

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Creating Interactive Social Group Activities For Students with Complex Communication NEEDS

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Autism Screening Tool Kits for SLPs

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Good Grief: Finding Resilience in Trauma

Dr. Elaine Fogel Schneider, TouchTime International and California State University, Los Angeles

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SLPs and SLPAs: Reframing and Maximizing Your Leadership

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Using a Collaborative Service Delivery Model to Increase Participation of Students Who Use AAC

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Counseling for SLPs: Self Reflection on Providing Care in a Medical Setting

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Mental Processes and Communication Over the Years: Scaffolding a Sense of Self

Anna Vagin, PhD

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Functional Evaluation and Treatment Approaches for Low Functioning Brain Injury Survivors

Kimberly Gully, Medical Speech-Language Pathology Council of California

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Nonbiased Assessment: Distinguishing Language Difference from Disorder in English Learners

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'What's Lungs Got to Do With It?' Laryngeal Function in the Lung Transplant Population

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AAC in our Neighborhoods: Planning and Execution of Community Based AAC Displays

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Self-Care for the SLP and Audiologist: Using Nature to Calm your Nerves and Improve Your Outlook

Nancy Bonsangue, Speech-Language Pathologist

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Thinking About and Resolving Ethically Problematic Situations

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Ethics in Supervision: Solution-Focused Tools and Resources

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The Rehabilitation of Swallowing: Traditional vs. Novel

Brenda Capobres Villegras, University of Southern California

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Exploring the Roles of Speech-Language Pathologists and Audiologists in Providing Counseling

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Treating Autism: Recommendations From an Autistic College Student and his SLP Mom

Kimberly Tan, Speech-Language Pathologist

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Dysphagia Management by the SLP as Part of a Multidisciplinary Palliative Medicine Team

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Supervision Strategies to Support SLP Students Treating Clients with Autism and Other Disorders

Belinda Daugherty, California State University, Long Beach

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Integrating Students into a Culturally and Linguistically Responsive Educational Environment

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"2e Behind the Scenes" Documentary + Q&A: Mentorship & Support for Social Language in 2e Populations

Harri James O'Kelley

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"Let's Do Lunch" with SLPAHAD Board

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Social Communication and Social Identity in Adolescents

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Effecting Change—Whose Job is it Anyway?

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Addressing Microaggressions

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The Elements of AAC Abandonment: A Scoping Review

John Kim, San Francisco State University, and UC Berkeley

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School-Age Concussion and TBI in CA: We Need to Deal with This!

Elisabeth D’Angelo, California State University, Sacramento

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What’s in That Mouth? An Evidence-Based Guide to Oral Hygiene for Better Dysphagia Management

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Current Perspectives on Digital Health Tools for Adults with Acquired Communication Disorders

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Let's Talk! Supporting Language-Growth for At-Risk Students-A Collaborative Effort

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Quick Tools for Meaningful Assessment with Culturally and Linguistically Diverse Populations

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Clinician Attitudes Towards the Use of Telepractice in Outpatient Clinics

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Disorders of the Corpus Callosum and Communication Across the Lifespan

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An Ounce of Prevention...Introducing Prevention to Graduate Students

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Cognitive Assessment for Tagalog Speakers (CATS): A Pilot Study

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Initial Scoping Review: Neurological Impacts of Long-COVID for SLPs



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Self-Reported Confidence and Mood Levels After Participation in an Aphasia Choir: A Pilot Study

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Making an Anomia Treatment App: What do SLPs Value?

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How Gesture Helps Adults with Different Types of Aphasia in Two Types of Narrative Tasks

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Application of Automatic Vowel Articulation Index Software in Analysis of Speech Severity

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Inhibition and Switching Advantage in Proficient Bilinguals

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The Impact of Internal and External Factors on the Job Satisfaction of Speech-Language Pathologists

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Student Attitudes and Knowledge of Interprofessional Education/Practice

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The Effects of an Immersion Experience on Children's Bilingual Language Abilities

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Vocal Fry & Falsetto: The Intersection of Discursive Injustice, Cultural Identity, and CLD Practices

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The Effects of Order of Presentation and Relative Proficiency on Verbal Fluency in Bilingual Adults

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Perceptions of Self-Confidence in Adults Receiving Gender Affirming Voice Therapy

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The Effect of Training Jaw Stability on Speech Sound Production in Children

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Enhancing Cultural Competence with Skills from Professional Counseling

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Trauma-Informed Intervention Across the Lifespan: Practical Strategies and Materials

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Asian American Pacific Islanders (AAPI) Raising Awareness in Speech-Language and Hearing Science

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The Role of Cortical Reactivity and Executive Functions in Developmental Stuttering

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Current Practices in Assessing Quality of Life in Cleft Lip and/or Palate Patients

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Playing Outside the Box: Maximizing Student Success by Modifying and Individualizing Games

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The Impact of Visual Arts on People with Aphasia: A Scoping Review

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Project AAC for ALL: An Evaluation Tool to Assess Culturally Affirming AAC Practices

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Four Asian Patients with Dysphagia: Does Pharmacogenomics Play a Role?

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That's Not My Job Is It? Teaching Responsibilities of Professors and School-Based Supervisors

Leah Beekman, Chapman University

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The Social Impact of Aphasia

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Speech Therapy Services for Individuals With Autism Spectrum Disorder: a Qualitative Study

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Flexibility And Connection During a Child Centered Session: A Provider's Most Powerful Superpower

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Doing the Work: Coming Together to Support Black Students

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Evaluating parents' and clients' satisfaction index with telehealth adaptation of the MIDA-SP.

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Show Me More Money! Advocating for Salary Improvement for Public School SLPs and Educational Aids

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Perspectives on Voice Related Quality of Life in University Teachers During the COVID-19 Pandemic

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Vocabulary Depth and Breadth in Monolingual and Bilingual Adults: What is More Challenging?

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Take My Breath Away: Respiratory Muscle Strength Training (RMST)



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Early Intervention After the NICU: Examining Diversity, Justice, Equity, and Inclusion

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Exploring AAC Communicators' Mental Health Challenges

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AAC in the Schools and Goal Writing: What Does the Literature Reveal?

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Generalizability and Applicability of Bilingual Research to Cultural-Linguistic Diverse Communities

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Systematic Review of Bilingual Disfluency in Children

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Why /r/ We Struggling? – Managing the Habituated /r/

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Spinal Cord Injury for SLPs: Foundational Knowledge and Interdisciplinary Treatment

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How Diagnosing Developmental Language Disorder (DLD) May Help School-Based SLPs Support Children

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Do You Want to be Your Own SLP Boss? Impact Driven Entrepreneurship and Innovation for SLPs

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Schoolwide Social Emotional “Grab and Go” tools for Covid-19 Response and Beyond

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Gender-Affirming Voice Tools: Behavioral and Surgical Approaches to Gender-Affirming Voice Care

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How to Survive and Thrive as a SNF SLP

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Leading the Change in Interprofessional Education and Practice

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One Voice – How Therapy Choir Empowers Survivors of Stroke and Brain Injury

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Discovering Essential Standards and PLCs: Transforming SLP Practice in Public Schools

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Addressing Health Disparities and Equitable Speech-Language Services Within the Healthcare Setting

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A Tale of Two Universities: Integrating Accent Experiences into Graduate Training

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The Value of Self-Disclosure in an Increasingly Virtual World

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Speech Sound Intervention Outcome Measures in Spanish and English

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Create a Communication-Focused School!

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Skip the Stress: How to Implement a Successful Workload Model

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Management of Patients Pre- and Post-Laryngectomy: A Framework for the SLP

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Developing Language with LAMP

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