



MARCH 30-APRIL 2

Convergence 2023 Anaheim

Session Schedule

*Nearly
200
Sessions!*



Anaheim Marriott
700 W Convention Way

Connect Collaborate Celebrate



Thursday Sessions

Is she or isn't she? Assessing Girls With Autism as Part of an Interprofessional Team

Maca and Roni: Adorable Lab Assistants or Incredible Social Learning Models?

Kids Who Stutter Aren't Broken, and Trying to Fix Them Just Hurts!

Understanding Accuracy of Standardized Tests: Focus on Sensitivity, Specificity.

Resources and Best Practices in Assessing & Treating Multilingual Students in California Schools

The Impact of ACEs: A Survey of Speech-Language Pathologists' Awareness, Knowledge, & Training

Does Cognate Status Affect Performance in a Spanish Semantic Assessment in Bilingual Children?

Parental Stress and Child Vocabulary: What We Know and What We Hope to Find Out.

Six-year-olds' comprehension of right-branching and center-embedded relative clause sentences

Spanish Letter Name and Sound Knowledge in Bilingual Preschoolers in Head Start

"It Challenges Me to Get Better": Aphasia Choir Membership Rebuilds Positive Identity Over Time

Acute Hypoxic Respiratory Failure: Diagnosis, Impact, and Management

Aphasia as a Factor in Differential Diagnosis of Dementia Versus Pseudodementia

Demystifying Voice Therapy: A Case-Based Interactive Seminar

How to Collaboratively Support the Psychosocial Well-being of Individuals with Aphasia; a Tutorial

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| Maximizing SLP Involvement to Address the Multifaceted Needs of Complex Neuro Cases |
| Task-switching in bilingual aphasia |
| TBI Awareness and Online Resources |
| The Challenges of Evaluating and Treating Dysphagia since the Onset of COVID-19 |
| The Role of the Right Hemisphere in Aphasia, and Introducing Constrained Hemisphere Aphasia Therapy |
| From Surviving to Thriving as a Minority Speech-Language Pathologist |
| Starting a Private Practice? Start with a Business Plan. |
| Still Standing: Stories of Resilience in the Face of Barriers |
| Telepractice: Is It Here To Stay? |
| Building Communication with Aided Language Input |
| Demystifying AAC |
| Jedi Master of Stuttering |
| Partners4Literacy Year 2: Capturing Student's Language-Literacy Progress |
| SLPs' Approach to the Phonological Acquisition Hierarchy in Children Post Cochlear Implants |
| Effecting Change--Whose Job Is It Anyway? |
| Ethical Decisions When Working with English Language Learners |
| Optimize Service Delivery by Enhancing Well-being Skills for Graduate Students |
| SLPA Supervision 101: A Guide for First-Time Supervisors |
| The art of mentoring: Considering Supervision through the Lens of Self-Determination Theory |
| The Power of Yet - Harnessing a Growth Mindset to Inspire Student Interns and Clinical Fellows |
| IPE/IPP in Action: Dietetic Interns' Survey Responses Following a Dysphagia and IDDSI Presentation |



Friday Sessions

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| What's That Ringing in My Ear?: Tinnitus Symptoms in College Aged Students |
| Autism Screening Tool Kits for SLPs |
| Beneficial Supports for Parents of Children with Autism Spectrum Disorder (ASD) |
| Mental Processes and Communication Over the Years: Scaffolding a Sense of Self |
| Neurodiversity 101: Neurodivergent and Neurotypical Perspectives |
| Peers' Inclusionary Intentions and Knowledge of Autism Following a Social Narrative Intervention |
| An OPTIMAL Aphasia Group |
| Aphasia Couples Therapy: Ethics, the Couple, the Method |
| Decoding EdCode: The SLPs Role in Educational Eligibility |
| Diversity in Action: Using Context in Mixed Groups to Increase Joy and Efficacy |
| Giving Credit Where It's Due: Using Visual Analog Scales for Children with Speech Sound Disorders |
| Strengths-Based Approach to Social Communication: Focus on Interoceptive Awareness, Self-Advocacy |
| Teletherapy Outcome Measures for Hypokinetic Dysarthria Secondary to Parkinson's Disease |
| An Inclusive and Comprehensive Approach to Stuttering Assessment and Treatment |
| Capturing growth: Grammatical productivity in Spanish-English bilinguals with and without DLD |
| Dual literacy in Spanish Bilingual learners: The Good, Bad, and Ugly of AAC features |
| Equitable Services for Youth in the Juvenile Justice System |

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| Maximizing between-language transfer in bilingual intervention |
| Nonbiased Assessment: Distinguishing Language Difference from Disorder in English Learners |
| Perception of Autism Spectrum Disorder Among the Asian American Community |
| Perspectives and Strategies of Heritage Language Maintenance in Hebrew-Speaking Americans |
| Resources & Strategies for Supporting Multilingual Children in Early Intervention Settings |
| Capturing the Nuances of Written Language Learning in Five Beginning Writers |
| Complexity Approach and Music-A Dynamic Duet |
| Investigation of Input Variability as an Intervention Technique for Verbs |
| The Effectiveness of the Cycles Goal Attack Strategy on Early Reading and Spelling Skills |
| 'What's Lungs Got to Do With It?' Laryngeal Function in the Lung Transplant Population |
| Cognitive Rehabilitation: How to Maximize Effectiveness Through Occupational Therapy Collaboration |
| Counseling for SLPs: Self Reflection on Providing Care in a Medical Setting |
| Functional Evaluation & Treatment Approaches for Low Functioning Brain Injury Survivors |
| Long Covid 19: the Cognitive-Communication Issues |
| Speech Pathology Intervention in the NICU |
| The Impact of Training in Supported Conversation for Adults with Aphasia on Graduate SLP Students |
| Traumatic Brain Injury: What Educators Need to Know |
| Videolaryngostroboscopy for the SLP |
| "Let's Do Lunch" with the SLPAHAD Board (1 hour presentation) |
| AAC in our Neighborhoods: Planning and Execution of Community Based AAC Displays |
| An Exploratory Study of Underrepresentation and the Correlation to Pre-professional Identity |
| Effects of Peer Mentoring on the Self-Efficacy of First-Year Graduate Students |
| Engaging Diverse Gen Z in University Classes: Survey Results and Implications for Instructors |
| Good Grief: Finding Resilience in Trauma |
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Lasting Progress and Lifelong Skills with Trust, Not Compliance

Passing the Praxis SLP with Flying Colors: Practical Strategies

Reflections on the Intersections Between Ableism & Racism in Communicative Sciences & Disorders

Self-Care for the SLP and Audiologist: Using Nature to Calm Your Nerves and Improve Your Outlook

So I Heard: Fact Checking Social Media

Speech Therapy Services for Individuals With Autism Spectrum Disorder: a Qualitative Study

The Professional Identity of Male Students in Speech-Language Pathology

Thinking About and Resolving Ethically Problematic Situations

Underrepresented Student Experiences in Applying to Speech Language Pathology Graduate Schools

Best Practices for SLPS Assessing and Working with Students with Visual Impairments

Bilingüe AAC: A Culturally Responsive Guide to Spanish Bilingual AAC Therapy

Creating Interactive Social Group Activities For Students With Complex Communication Needs

Partners4Literacy: A Comparative Classroom Discourse Analysis During Readtopia Instruction

Using a Collaborative Service Delivery Model to Increase Participation of Students Who Use AAC

Engaging Students in Information Literacy Through Experiential Learning: A Scavenger Hunt Approach

Ethics in Supervision: Solution-Focused Tools and Resources

S.C.H.W.A., Never Stressed: Promoting Peer Mentorship Relationships in Graduate School

SLPs and SLPAs: Reframing and Maximizing your Leadership

Knowledge of Dysphagia Management in Patients With Swallowing Disorders

The Rehabilitation of Swallowing: Traditional vs Novel



Saturday Sessions

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| "2e Behind the Scenes" Documentary + Q&A: Mentorship & Support for Social Language in 2e Populations |
| Playing Outside the Box: Maximizing Student Success by Modifying and Individualizing Games |
| Treating Autism: Recommendations From an Autistic College Student and His SLP Mom |
| Current Practices in Assessing Quality of Life in Cleft Lip and/or Palate Patients |
| Evaluating parents' and clients' satisfaction index with telehealth adaptation of the MIDA-SP. |
| Flexibility And Connection During a Child Centered Session: A Provider's Most Powerful Superpower |
| Perceptions of Self-Confidence in Adults Receiving Gender Affirming Voice Therapy |
| School-Age Concussion and TBI in CA: We Need to Deal with This! |
| Systematic Review of Bilingual Disfluency in Children |
| The Effect of Training Jaw Stability on Speech Sound Production in Children |
| The Role of Cortical Reactivity and Executive Functions in Developmental Stuttering |
| Why /r/ We Struggling? - Managing the habituated /r/ |
| Cognitive Assessment for Tagalog Speakers (CATS): A Pilot Study |
| Cross-language Generalization in Bilingual Aphasia: Influence of Manner of Language Acquisition |
| Enhancing Cultural Competence with Skills from Professional Counseling |
| Generalizability and Applicability of Bilingual Research to Cultural-Linguistic Diverse Communities |
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| How Diagnosing Developmental Language Disorder (DLD) May Help School-Based SLPs Support Children |
| Inhibition and Switching Advantage in Proficient Bilinguals |
| Project AAC for ALL: An Evaluation Tool to Assess Culturally Affirming AAC Practices |
| Quick Tools for Meaningful Assessment With Culturally and Linguistically Diverse Populations |
| The Effects of an Immersion Experience on Children's Bilingual Language Abilities |
| The effects of order of presentation and relative proficiency on verbal fluency in bilingual adults |
| Vocabulary depth and breadth in monolingual and bilingual adults: What is more challenging? |
| Vocal Fry & Falsetto: The Intersection of Discursive Injustice, Cultural Identity, and CLD Practices |
| Let's Talk! Supporting Language Growth for At-Risk Students - A Collaborative Effort |
| Application of Automatic Vowel Articulation Index Software in Analysis of Speech Severity |
| Current Perspectives on Digital Health Tools for Adults with Acquired Communication Disorders |
| Disorders of the Corpus Callosum and Communication Across the Lifespan |
| Dysphagia Management by the SLP as Part of a Multidisciplinary Palliative Medicine Team |
| Gender-affirming voice tools: behavioral and surgical approaches to gender-affirming voice care. |
| How Gesture Helps Adults With Different Types of Aphasia in Two Types of Narrative Tasks |
| Initial Scoping Review: Neurological Impacts of Long-COVID for SLPs |
| Making an Anomia Treatment App: What do SLPs Value? |
| One Voice – How Therapy Choir Empowers Survivors of Stroke and Brain Injury |
| Perspectives on Voice Related Quality of Life in University Teachers During the COVID-19 Pandemic |
| Self-Reported Confidence and Mood Levels After Participation in an Aphasia Choir: A Pilot Study |
| Spinal Cord Injury for SLPs: Foundational Knowledge and Interdisciplinary Treatment |
| The Social Impact of Aphasia |
| Addressing Health Disparities and Equitable Speech-Language Services Within the Healthcare Setting |
| Addressing Microaggressions |
| Advocate for Your Future |
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| An Ounce of Prevention...Introducing Prevention to Graduate Students |
| Asian American Pacific Islanders (AAPI) Raising Awareness in Speech-Language and Hearing Science |
| Clinician Attitudes Towards the Use of Telepractice in Outpatient Clinics |
| Do You Want to be Your Own SLP Boss? Impact Driven Entrepreneurship and Innovation for SLPs |
| Doing the Work: Coming Together to Support Black Students |
| Exploring the Roles of Speech-Language Pathologists and Audiologists in Providing Counseling |
| How to Survive and Thrive as a SNF SLP |
| Schoolwide Social Emotional “Grab and Go” tools for Covid-19 Response and Beyond |
| Speech Therapy Services for Individuals With Autism Spectrum Disorder: a Qualitative Study |
| Student Attitudes and Knowledge of Interprofessional Education/Practice |
| The Impact of Internal and External Factors on the Job Satisfaction of Speech-Language Pathologists |
| Trauma-Informed Intervention Across the Lifespan: Practical Strategies and Materials |
| AAC in the Schools and Goal Writing: What Does the Literature Reveal? |
| Exploring AAC Communicators' Mental Health Challenges |
| The Elements of AAC abandonment: A Scoping Review |
| The Impact of Visual Arts on People with Aphasia: A Scoping Review |
| A Tale of Two Universities: Integrating Accent Experiences into Graduate Training |
| Discovering Essential Standards and PLCs: Transforming SLP Practice in Public Schools |
| Integrating students into a culturally and linguistically responsive educational environment |
| Leading the Change in Interprofessional Education and Practice |
| Show Me More Money! Advocating for Salary Improvement for Public School SLPs & Educational Auds |
| Supervision Strategies to Support SLP Students Treating Clients with Autism and Other Disorders |
| That's Not My Job Is It? Teaching Responsibilities of Professors and School-Based Supervisors |
| Four Asian Patients with Dysphagia: Does Pharmacogenomics Play a Role? |
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| Take My Breath Away: Respiratory Muscle Strength Training (RMST) |
| What's in That Mouth? An Evidence-Based Guide to Oral Hygiene for Better Dysphagia Management |



Sunday Sessions

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| Social Communication and Social Identity in Adolescents |
| Speech Sound Intervention Outcome Measures in Spanish and English |
| SPEAK Panel: Listening to Students |
| Management of Patients Pre- and Post-Laryngectomy: A Framework for the SLP |
| Create a Communication-Focused School! |
| Supporting Introverted Professionals in Communication Sciences and Disorders |
| Developing Language With LAMP |
| Skip the Stress: How to Implement a Successful Workload Model |