Strategies for Effective Teaching and Supervision During the COVID Classroom

Registration *this course will take place during the 2021 annual convention

Thursday, March 11, 2021 7:00-8:30 PM  This session is being offered for 1.5 SLPAHADB

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Course Description: This program aims to support instructors and clinical supervisors working with students via alternative modalities of instruction in the current COVID-19 pandemic. After briefly reviewing an exploratory study looking at student learning outcomes before and after the pandemic, this session will provide meaningful information on strategies instructors and supervisors can immediately employ to effectively connect with students, promote attainment of student learning outcomes, and facilitate student connections. Co-facilitated by a SLP faculty member/clinical supervisor and a current graduate SLP graduate student completing supervised clinical hours via teletherapy, this presentation will offer suggestions of creative active learning exercises to facilitate student learning within distance education modalities, while prompting instructors and supervisors to adapt their strategies to better address the needs of students in the current climate.

Speaker Bio Belinda Daughrity is an Assistant Professor in the Department of Speech-Language Pathology at California State University, Long Beach. Her interests include autism spectrum disorders and cultural competence. She currently serves as a faculty champion of online teaching to support faculty providing high quality online teaching in alternative modes of instruction. Candice Oakley is a graduate student in the speech-language pathology department at CSULB. She completed her undergraduate studies in SLP at CSULB and is a licensed SLPA. As an international student, her research interests include perceptions of disability in her native Jamaica.

Session Agenda:
2 minutes: introduction and disclosures
15 minutes: Overview of identified student and professional stressors during COVID-19
20 minutes: Review of exploratory study of student learning outcomes and student perception of teaching before and during the pandemic
15 minutes: Presentation of Teaching Strategies during distance learning
15 minutes: Presentation of Supervision Strategies during distance learning and teletherapy
15 minutes: Strategies to support student connections
8 minutes: Audience questions

Speaker Disclosures:
Financial Disclosures: Belinda Daughrity has no relevant financial disclosures.
Non-Financial Disclosures: Belinda Daughrity - Organization: Belinda Daughrity is employed by California State University, Long Beach and receives a financial stipend for supporting faculty in online teaching practices for alternative modes of instruction.

Financial Disclosures: Candice Oakley has no relevant financial disclosures.
Non-Financial Disclosures: Candice Oakley - Organization: Candice is a current graduate student in speech-language pathology at CSULB
At the end of this session, attendees will be able to:

- List stressors students and interns are facing during the coronavirus pandemic
- Identify teaching and supervision adaptations to meet the needs of students and interns
- Name at least two different active learning exercises to apply in the virtual classroom

Instructional Level: Beginner

This session is being offered for .15 ASHA CEUs

In order to cancel your registration, you must send an email to csha@csha.org under the subject line “Convergence 2021 Cancellation Request.” In your email, please list the names of the registered attendees and the reason for cancellation. Cancellation requests received by Friday, Feb 12, 2021 will be refunded 100 percent.