

Highlights

Highlights from the March 2004 CSHA Board Meeting

The CSHA Board of Directors met

March 3-4 2004 in Long Beach during the CSHA 52nd Annual State Convention.

President Angela Mandas thanked all board members who contributed to the **LEARNING TO READ IS A FAMILY AFFAIR**, donate a book drive. A total of 800 books were donated by CSHA members at this year's Long Beach State Convention. Many thanks to Lindsey Jessup, District 5 Director, and her son who donated five boxes of his own books to this book drive. Thank you also to Mary Kay Therres, District 3 Director, who secured a donation of twenty signed books from a local author, who wrote about her experiences about raising her child with cystic fibrosis.

These books will be donated to the parents of the children at Miller Children's Hospital in Long Beach. Usborne Books graciously donated \$350.00 worth of books in Spanish.

The Painted Turtle Camp received 400 books Saturday night and was overwhelmed by our generosity. Alison Le Masters, the Director of Corporate Relations from the Camp said that she was so pleased that we have decided to collaborate with them. She welcomes us to the camp and encourages us to volunteer. For further information on updates, check their website at: www.thepaintedturtle.org The remainder of the books will be distributed to Miller Children's Hospital, pediatrician offices, women's shelters and daycare centers in Long Beach.

As President of the Association, I am proud and honored of what was accomplished in one weekend. Many thanks to the student representatives, Alexandra Eng, and Christina Stryker, for their work in encouraging, recruiting, and assisting with the dream of giving back to the community.

Linda Pippert, another guest speaker at the board meeting, and CSHA's STAR (State Advocates for Reimbursement) representative, presented a report on how she is partnering with ASHA. Linda is receiving calls from CSHA members and answering questions and giving out resources and references for coding issues (CPT and ICD), reimbursement rates, denial procedures. Linda works closely with Maureen Thompson, ASHA's Private Health Plan Advocate. For more information email Linda at linda@pippert.com

President Mandas thanks all of the volunteers who made signs, worked the registration desks, who worked the PAC booth, the marketing booth, the CEU booth, who ran to Kinko's to make handouts at the last moment and much, much more. Thank you also rings out loud and clear to all of our volunteer Pages at this year's convention. Your volunteerism and enthusiasm is genuinely appreciated!

Members of the association can boast that their association attracted the largest number of professional attendees since 1986! CSHA registered 1674 attendees, sold out its exhibit hall with 14 exhibitors on the waiting list (which we were able to accommodate by offering them table top exhibits for a reduced fee), received contributions to CSHA's Political Action fund of over \$4,000 and received donations to the CSHA marketing booth of nearly \$3,000. In fact, CSHA received so many accolades about the quality of the program speakers and the convention site, that CSHA will look into booking another convention at the Hyatt Regency/Convention Center in Long Beach for 2007.

All 1674 attendees were given convention questionnaires seeking suggestions and comments on program speakers, future convention site possibilities, and topics of interest for future district level workshops. CSHA Commissioner Mary Ann Christman Phelps will summarize all of those questionnaires pertaining to program and speakers; district directors will summarize district level comments; and CSHA Administrative Director Barbra O'Hara will summarize the operations/hotel site suggestions. All of these comments will be shared with CSHA members in a future issue of the *CSHA Magazine*. Responses to convention questionnaires significantly assist the planning committees and the CSHA Fiscal Committee as they prepare for the 2004-2005 fiscal and convention and workshop year.

Future Board Meeting Dates:

- June 25-26 Sacramento
- September 17-18 Santa Clara

www.CSHA.org New on the web:

- Position paper on Encroachment
- Employment Vacancies
- Resumes
- CSHA Directory for purchase
- Marketing and Hearing and Speech Month products

Financial Status of the Association

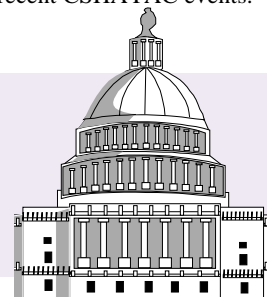
Treasurer Rachel Torres

Treasurer's Report

The Treasurer's report was presented by Rachel Torres and accepted by the board, for the period ending January 31, 2004. CSHA continues in a strong fiscal situation.

PAC Report

Rachel Torres presented the Political Action Committee (PAC) Report for the period ending January 31, 2004, which was accepted by the board. The CSHA PAC has a balance of more than \$13,000. Legislative Counsel Robert Powell reviewed recent CSHA PAC events.



VOLUNTEER!
IT'S FUN.

Professional Services in SLP *Commissioner Kimberly Gully*

Commissioner Gully updated Board members on the *Position Paper on Encroachment* that was passed via electronic vote in December. This paper is now available on the CSHA website at www.csha.org under the Position Papers link.

Commissioner Gully then discussed the activities of the *Task Force on Encroachment*. Wanda Averhart-Collins, CSHA's SEAL Representative presented a written report to Board members updating progress on our state action plan.

Patti Solomon Rice shared a new resource regarding the *Health Insurance Portability and Accountability Act (HIPPA)*. This guide will help school personnel implement the new HIPPA regulations. [Shorter, Thomas (2004). *Understanding HIPPA: A Guide to School District Privacy Obligations*. Horsham: Pennsylvania, LRP Publications].

Monica Harwood, CSHA's liaison to CTA and CTA's Liaison to CSHA was a guest speaker at the board meeting. Ms. Harwood stressed the importance of S/L representation at CTA meetings. She reported that Proposition 55, 57 and 58 did pass with the support of CSHA and CTA.

Carol Comparsi, also from CTA, and present at the board meeting, reported that educators will have until June 30, 2006 to implement the standards for highly qualified teachers specified in NCLB. CTA proposed a new initiative that will generate more tax dollars for education. This will be in the form of a new commercial property tax.

Jan Spiers reported on her recent attendance at the Speech-Language-Audiology Licensing Board (SLAB) meeting. Issues such as electrical stimulation for dysphagia, deep suctioning and other efficacy studies of more recent technology will need to be discussed at upcoming meetings such as the one in April in Northern California. Ms. Spiers reported that CSHA would need ongoing representation at SLAB Board meetings where these important matters will be discussed. Robert Powell, CSHA Legislative Counsel, will keep CSHA members informed via the *Capitol Update* in future issues of the *CSHA Magazine*.



Professional Services in Audiology *Commissioner Sherrin Massie*

President Mandas reported that Commissioner Sherrin Massie was asked and agreed to serve another two-year term in order to consistently address the newly developing alliance between CSHA and CAA.

Commissioner Massie discussed AB 2909 (Salinas) which proposes to alter state law as to personnel requirements for providing special instruction to low incidence Infant and toddlers who are Deaf or severe hard of hearing impaired. Under Part C of IDEA for those children birth to three years of age, "Special Instruction", "Speech-Language Pathology", and "Audiology" are included among required services that the IFSP must consider. Currently, the state requires public schools to provide knowledgeable personnel. AB 2909 sponsored by the California Department of Education's Special Schools & Services Division and CDE's Deaf Education Office, would require Certified Teachers of the Deaf.

Legislative Counsel Robert Powell and Commissioner Massie will discuss possible amendments for AB 2909 with Nancy Sager, consultant in the CDE Deaf Education Office as well as other interested parties. AB 2909 is tentative scheduled for a first Assembly Committee on Education policy hearing on April 21st. CSHA has raised concerns including confusion over the term "special instruction" and services for speech-language pathology and /or audiology; confusion over credentialing -- "teaching" credentials versus SLP "service" credentials; and exclusion of credentialed or licensed SLPs and audiologists. For AB 2909's status, future amendments and analysis, see www.leginfo.ca.gov.

Professional Development and Continuing Education

*Commissioner
MaryAnn Christman-Phelps*

◆ A very successful 2004 convention with 1,674 registered attendees was held in Long Beach March 4-7, 2004. The CSHA Board extended a heartfelt thank you to the program and operations chairpersons and their respective committees. These were: Program Co-chairs Betty McMicken and Lisa O'Connor and the program committee members: Allison Grimes, Judith Porter, Geraldine Wallach, and ex-officio member Tricia Chambers for their outstanding work in putting together the program for the 2004 convention.

◆ Operations Chairperson: Wendy Burton and the operations committee members: Diane Bangar, Jim Blinn, Beryl Fogel, Tracy Lloyd, Fabi Moy, Cindy Murashima, Beth Nishida,

Kathleen Palacios, Janna Smith Lang, Trish Sobul, Sherri Wolf, and Karen Yaghoubian for their many hours of preparation to assure that the convention ran smoothly.

◆ The CSHA Board approved Janelle Huefner and Stacy Patterson as Operations Co-Chairs for the 2005 CSHA convention in Santa Clara.

◆ Henriette Langdon, Chair of CSHA's Diversity Committee presented an oral report to the Board on Wednesday summarizing the accomplishments of the Committee over the past two years. Five documents were prepared and have been reported previously in the Board highlights. These documents are posted on the CSHA website and the Committee welcomes comments. Key websites and references are included with each paper. In addition, two position papers have been written. Under peer review is a position paper titled, Utilizing Services from an Interpreter/Translator in Speech Pathology and Audiology. The second position paper titled, Service Delivery to Linguistically Diverse Individuals is in draft form.

◆ Members of the Diversity Committee 2002-2003: Lisa (Luna)DeCurtis, Ellen Lamberth, Bettina Larroude and Kathy Schryver-Stahly. 2003-2004: Jovita Barron, Lisa (Luna) DeCurtis, Patti Gomeztrejo, and Kathy Schryver-Stahly.

◆ Barbara Moore-Brown was invited to update the CSHA board on CDE's Special Education Division (SED) efforts to move from a focus on process to accountability for outcomes. Key Performance Indicators would be measures for the state's "Focused Monitoring and Technical Assistance" for local school districts' self-review and triggers for state compliance review. As a long-standing member of the statewide Stakeholders Committee on Key Performance Indicators in Special Education, Dr. Moore-Brown discussed current KPI status and progress. See: www.cde.ca.gov/spbranch/sed/KPI/KPIindex.htm and www.cde.ca.gov/spbranch/sed/fmtactnt.htm.

CSHA District 10 Workshop
May 21, 2004
8:30 AM - 3:30 PM
Intermediate to Advanced Level

Course Title: *AUSpLan: Maximizing Therapy for Children with Cochlear Implants.*

Course Description: This course will introduce the medical/audiological/language/educational criteria for cochlear implants in children.

Featured Speakers: Adeline McClatchie and MaryKay Therres

Pre-registration deadline: May 10

Location: West End SELPA, Rancho Cucamonga
CE Hours: 5 hours, State and ASHA

Register on-line www.csha.org

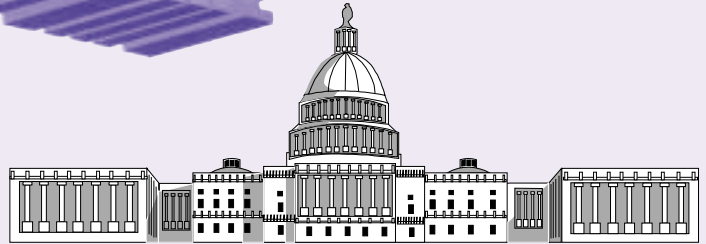
Contact CSHA for registration flyer
(916) 921-1568 ♣ Email stacey@csha.org

Flyer to be mailed to all District 10 members

CSHA CAPITOL UPDATE

Robert Powell, J.D., Legislative Counsel
cscha@cscha.org

Vicki Otting, Commissioner
on Legislation



Better Hearing and Speech Month E-Card

The ASHA E-card includes links for ASHA members to download the **2004 BHSM** screensaver and **BHSM** banner. This E-card is available to consumers to send to family, friends, and colleagues by visiting ASHA's Web site:

www.asha.org/public/BHSM_download_2003.htm

CA CDE NCLB Teacher Requirement Resource Guide - March 2004

www.cde.ca.gov/pr/nclb/teachqual/not03teacherguide.htm

The *No Child Left Behind Act* of 2001 (NCLB) reauthorizes the Elementary and Secondary Education Act (ESEA) of 1965 and expands on major reforms, particularly in the areas of state academic standards, assessment, accountability, teacher quality and school improvement. This federal program adds additional resources to help improve instruction in high-poverty schools and ensure that poor and minority children have the same opportunity as other children to meet challenging State academic standards.

This "updated" California Dept. of Education (CDE) 2004 NCLB Teacher Requirement Resource Guide clarifies the federal requirements for the NCLB's goal of providing all students with "highly qualified teachers" and practical information for California school districts as they implement the teacher requirements. Additionally, this Guide includes information related to special education teachers.

Note:

- ◆ Training events scheduled for March and April 2004
- ◆ NCLB Timelines/Responsibilities re: Teacher Requirements (e.g. special ed in 1.10, 1.11 and 2.4)
- ◆ Frequently Asked Questions (e.g. subject matter competence exams in A9, A22, A23 & special ed issues in A12 & A13)
- ◆ Appendices & Resource Links

CA Requests Fed Approval to State Plan Revisions for School Medi-Cal Billing

The California Dept. of Health Services (DHS) has requested the Centers for Medicare & Medicaid (CMS) to approve a revision of the State Plan for California's Local Education Agency (LEA) Medi-Cal Billing Program. The major thrust of this request is to increase reimbursement to California after it was noted that New York was receiving almost twice as much reimbursement for approximately the same services to the same number of children served. Other side issues CMS has asked California to clarify the issue of supervision of certified but unlicensed SLPs as well as supervision of counselors and psychologists.

Watch for follow-up information in the CSHA Magazine after the State Plan Revision has been finalized and approved.

The ASHA Board of Ethics and Kathleen Whitmire, ASHA's Director of School Services initiative have included work on reimbursement in the schools. A working group has been charged with developing a technical report and position statement to provide guidance to ASHA-certified SLPs

who are asked to oversee SLPs provided by bachelor-level clinicians "under the direction of " ASHA-certified SLPs when reimbursement is being sought from Medicaid.

Note that school Medicaid issues raised by other states and in recent ASHA publications may or may not be applicable to the California's School LEA Medi-Cal Billing Program. For instance, while the federal Medicaid program requires SLPs have CCC standards, California's Attorney General has ruled that the California SLP licensing standards are equivalent the CCCs. Thus a school licensed SLP is authorized to supervise CTC certified SLPs under the LEA Medi-Cal program. However, CSHA is anxious to see federal approval of state and local school policies as to interpretations, definitions and standards for the term "supervision".

OT Advanced Practice Swallowing Certification Regs Approved

Regulations for the requirements for advanced practice certification in hand therapy, physical agent modalities and swallowing assessment, evaluation and intervention took affect March 9, 2004. [Title 16, CA Code of Regulations Sections 4150 -4155].

The next OT Licensing meeting is scheduled for April 16th in Sacramento. www.bot.ca.gov



Continued...

Quarterly Highlights



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Quarterly Highlights

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TIME SENSITIVE
Material

CAPITOL UPDATE

(Continued from previous page)

The SLPAB licensing board will be considering possible conflicts between SLP licensing laws and OT licensing laws including SLP supervision of OTs at the next SLPAB meeting scheduled for April 15-16th in San Francisco. www.slpab.ca.gov

OT Swallowing Licensing Laws

Swallowing assessment, evaluation or intervention may be performed only when an OT has demonstrated to the licensing Board that he or she has met the post professional education and training requirements:

Education

Completion of 45 contact hours in:

(A) Anatomy, physiology and neurophysiology of the head & neck with focus on the structure and function of the aerodigestive tract;

(B) The effect of pathology on the structures & functions of the aerodigestive tract including medical interventions and nutritional intake methods used with patients with swallowing problems;

(C) Interventions used to improve pharyngeal swallowing function.

Training:

■ Completion of 240 hours of supervised on-the-job training, clinical internship or affiliation, which may be paid or voluntary, pertaining to swallowing assessment, evaluation or intervention. An OT in the process of completing the training requirements of this section may practice swallowing assessment, evaluation or intervention under the supervision of an OT who has been certified under this article, a speech-language pathologist with expertise in this area, or a physician.

■ An OT may provide only those swallowing assessment, evaluation or intervention services he or she is competent to perform.

■ OTs can qualify for advanced practice certification by demonstrating that they have completed substantially equivalent education and training (section 4155) to that which is required until September 30, 2004.

Note that OT applications are made under penalty of perjury placing professional licensing at-risk for false statements.

CSHA Convention Calendar
Mark your calendars now:
2005 State Convention
Santa Clara Westin Hotel
April 14-17, 2005
Up to 21 CEU hours available