

## THURSDAY SCHEDULE

**CSHA Registration located at the Portola Plaza in the De Anza Foyer.**

**Registration Hours: 10:00 AM - 6:30 PM**

**Educational Programming: 12:30PM-6:30PM**

**CA Council of Academic Programs: (tentative)  
10:00AM-4:00PM**

**Exhibits & Job Fair Opening: Thursday 6:00PM  
- 8:00PM**

*Refer to posted signs at the convention for locations.*

## CA Council of Academic Programs

Thursday, April 15

10:00AM-4:00PM (tentative)

### WS1 - April 15, TH 12:30-6:30

Multisensory Strategies for Facilitating Language in Children with Autism Spectrum Disorders

Speaker: **Patricia Hamaguchi, M.A.**, Hamaguchi & Associates

Moderator: **Robert Pieretti, M.S.**

How do you create effective therapy sessions that integrate the need to address the receptive, expressive, auditory and pragmatic/play skills of children with autism spectrum disorders? This practical seminar focuses on using directed multisensory input strategies for children who learn language in a much more explicit way. Through the use of lecture and video clips of actual therapy, the clinician will learn how to use gestural supports, visual cues, music, videos/software, and tactile inputs to help children attend to and learn targeted concepts. Developmental levels presented vary from "just learning how to attend" preschoolers through children age ten.

Instructional Level: Beginning - Intermediate

### WS2 - April 15, TH 12:30-6:30

Eat This! Update on the Effects of Taste in Adult Dysphagia and How to Increase Certified Nurse Assistant Compliance to Dysphagia Treatment Plans

Speaker: **Cathy Pelletier, Ph.D.**,  
Johns Hopkins Hospital,  
Baltimore



Moderator: **Jan Pryor, M.A.**

SLPs are the experts in diagnosing dysphagia and developing appropriate treatment plans. While there are some rehabilitative strategies that appear to resolve certain physiological deficits, most treatment plans include compensatory techniques that rely on the compliance of the patient and nursing staff to implement them. This seminar will discuss recent research about how taste may influence swallowing, including myths and facts about taste physiology. Nursing aides are typically the main team players to feed patients and implement the compensatory treatment strategies. A review of what nurses know about feeding patients and how we can improve their oral hygiene and feeding skills will be discussed. Results of recent research using an empowerment training program with nursing aides will be described.

Instructional Level: Intermediate

### WS3 - April 15, TH 12:30-6:30

Success Strategies for Supervision

Speaker: **Paul Rao, Ph.D.**,  
Vice President of Operations,  
National Rehabilitation  
Hospital



Moderator: **Lynda Oldenburg, M.A.**

This course will review and then differentiate the principles of leadership, management and supervision and integrate these principles into a model for coaching, counseling, teaching and teaming that will result in a more effective approach to growing students and clinicians and achieving quality client/patient outcomes. The session will outline the roles of the supervisor and supervisee, specify the responsibilities of a clinical supervisor and discuss the current approaches being employed to meet today's challenge of arming our students and professionals with the clinical and administrative prerequisites to practice Speech Language Pathology in a variety of settings. Relevant ASHA position statements and guidelines will be reviewed and a supervisory framework that is supported by the ASHA Code of Ethics and state licensure laws will be proposed. A variety of management tools will be outlined and selected approaches will be illustrated and practiced such as resolving conflict, using Performance Improvement Strategies and assessing Emotional Intelligence. Finally, a forum will be provided to seek suggestions for solving supervisory conundrums, recommending change strategies and getting to a win-win for the provider/supervisor and the student/clinician.

Instructional Level: Intermediate

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## WS4 - April 15, Thu 12:30-6:30

Language and Literacy Skills of Low-Income African American Children: Improving Assessment, Intervention and Performance

Speaker: **Julie A. Washington, Ph.D.**, Professor & Department Chair, University of Wisconsin-Madison, Department of Communicative Disorders

Moderator: **Celeste Roseberry-McKibbin, Ph.D.**

Unbiased assessment and intervention of low-income, African American children in schools and clinical settings will be the focus of this presentation. Overrepresentation of these children on special education caseloads and their below average performance in reading, as measured by standardized academic assessments, have been a concern for decades. Despite this concern, little progress has been evident on either front: high special education referrals continue to be troublesome, and reading scores are stagnant. The special challenges for both educators and clinicians who are charged with providing excellent and appropriate services to these children will be discussed. Principles and strategies for intervening in the clinic and classroom will be presented.

Instructional Level: Beginning and Intermediate

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## MS1 - April 15, Thu 2:00-3:30

Incorporating Yogic Principles into Speech Therapy

Speaker: **Christine Ristuccia, M.S.**, Savannah Chatham County Schools/ Say It Right

Moderator: **Jim Ristuccia, M.S.**

Integrating yogic principles and practice into speech and language remediation can reduce stress, improve posture, and enhance learning. The correlation of motor activities and the cognitive development of children are well established. Bringing more physical activity into the clinical speech setting will definitely increase the fun factor while it may also spur increased learning.

Instructional Level: Intermediate

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## MS2 - April 15, Thu 2:00-3:30

Round Peg, Square Hole: A Collaborative Social Skills Model

Speaker: **Sylvia Mendoza, M.A.**, El Rancho Unified School District  
**Cristina Huynh, M.A.**

Moderator: **Karen Fittinger, M.S.**

As a school based clinician sitting in on the SST process you are presented with students and asked to provide interventions. The classroom teacher has tried, but has been unsuccessful. This student is not fitting in. What do you do? The use of an interdisciplinary RTI approach featuring the school psychologist and speech pathologist will be presented. This approach uses real life activities, social autopsies, and just in time teaching. This model is geared to the upper elementary and middle school students. It addresses their behavioral, attitudinal and social needs.

Instructional Level: Intermediate

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## SC1 - April 15, Thu 2:00-5:00

Collaborative Speech Therapy and Occupational Therapy Using Sensory Integration Techniques

Speakers: **Debra Harms, M.A.**, Alta California Regional Center  
**Nick Mariano, MOT-OTR-R**  
**Celeste Roseberry-McKibbin, Ph.D.**

Moderator: **Lauren O'Hanlon, Ph.D.**

This presentation will help participants recognize underlying sensory integration processing difficulties in children and the impact on learning opportunities. The presentation will arm them with a variety of collaborative techniques that can increase children's sensory and motor function and communicative and learning success in a sensory loaded world.

Instructional Level: Intermediate

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**EXHIBIT HALL OPENING**

**Thursday, April 15**  
**6:00 PM - 8:00 PM**

**Portola Plaza - Serra Grand Ballroom**

*Complimentary Light Refreshments!*

*No-Host Bar!*