

CSHA 2010 Convention by Tracks • April 15-18

Some sessions are listed in more than one track.

Articulation/Phonology/Apraxia

SPEAKER	DAY/TIME	COURSE #	TITLE
Ristuccia	Thu 2:00-3:30	MS1	Incorporating Yogic Principles into Speech Therapy
Kaul	Fri 2:00-5:00	SC9	Learn to Listen, Speak and Read: Efficacy Study of FONEMZ
Strand	Sat 8:30-11:30/2:00-5:00	WS8	Treatment of Children with Childhood Apraxia of Speech: Incorporating Principles of Motor Learning
Davis/Farias	Sat 8:30-11:30/2:00-5:00	WS9	Designing and Implementing Innovative Treatments for Apraxia of Speech (AOS)
Sacks	Sat 10:15-11:45	MS9	A Time-Saving Approach to /r/ and /s/ Remediation-An RTI Model
Skelton	Sat 2:00-5:00	SC24	A Comprehensive Motor-Skill Learning Approach for the Treatment of Speech Sounds
Bauman-Waengler	Sun 9:00-12:00	SC27	Linking Phonology and Language: Approaches, Target Selection and Intervention Ideas

Child Language/Literacy

SPEAKER	DAY/TIME	COURSE #	TITLE
Hamaguchi	Thu 12:30-6:30	WS1	Multisensory Strategies for Facilitating Language in Children with Autism Spectrum Disorders
Harms	Thu 2:00-5:00	SC1	Collaborative Speech Therapy and Occupational Therapy Using Sensory Integration Techniques
Secord	Fri 8:30-11:30/2:00-5:00	WS6	101 Ways to Help Children
Woolsey	Fri 8:30-10:00	MS3	Picky Eaters Club: Combining Effective Language & Eating Skills
Birrenkott	Fri 8:30-11:30	SC2	The Communication Severity Scales (CSS): The Updated Tool to Streamline the Eligibility Process
Ocampo	Fri 8:30-11:30	SC5	Social Skills Training for Students with Autism Spectrum Disorders: The Multi-Disciplinary Way
Miller	Fri 9:00-11:00	ILDS1	Using SALT Software to Assess the Language Production of School-Aged Children Whose Primary Language is English
Murphy	Fri 12:00-2:00	PS6	Perspectives on Autism Therapy: Method and Theory
Madrigal	Fri 2:00-3:30	MS5	Asperger Syndrome and Social Learning Through Social Thinking Vocabulary and Superflex!
Wallach	Fri 2:00-5:00	SC6	Myth Busters 5: One Step, Two Step, Three Step Commands and Other Questionable Language Intervention Practices
Kaul	Fri 2:00-5:00	SC9	Learn to Listen, Speak and Read: Efficacy Study of FONEMZ
Miller	Fri 2:00-5:00	SC7	Evaluating the California State Narrative Language Standards: A Database Approach
Miller	Fri 2:00-5:00	ILDS2	Using SALT Software to Assess the Language Production of Bilingual (Spanish-English) Children
Griffin	Sat 8:30-11:30	SC11	Early Literacy Essentials and the SLP: Practical Intervention and Consultation Strategies at Work
Cress	Sat 8:30-11:30	SC13	Strategies for Incorporating AAC into Basic Communication Interactions for Children and Adults
Lang	Sat 12:00-2:00	PS11	CIAT Using a Retrieval Hierarchy: Three Case Studies
Wade	Sat 12:00-2:00	PS12	Improving Phonological Skills and Speech Clarity in Head Start Children
Friedman Narr	Sat 2:00-3:30	MS12	Early Intervention and Understanding the Language Needs of Deaf/Hard of Hearing Children: It's Not the Other Side of the Coin
Prince	Sat 2:00-3:30	MS11	The Other Side of the Table
Solomon-Rice	Sat 2:00-3:30	MS10	Effective Communication Partner Strategies for Facilitating Narratives with Children Who Use AAC
Earle	Sat 2:00-5:00	SC16	Choosing Initial Vocabulary Targets for Children Who Are Late Talkers: A Child and Family-Centered Approach
Faltz	Sat 2:00-5:00	SC19	Integrating Language Therapy and Neuropsychology in the Treatment of Adolescents
Lopez	Sun 9:00-10:30	MS15	Implementing Scaffolding Strategies for Academic Success in the Classroom for Students with Language Learning Disabilities (LLD): A Collaborative Workshop for Teachers and Speech-Language Pathologists
Blosser	Sun 9:00-12:00	SC26	Improving Kids' Classroom Performance by Coaching Their Teachers
Baurman-Waengler	Sun 9:00-12:00	SC27	Linking Phonology and Language: Approaches, Target Selection and Intervention Ideas

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Diversity

SPEAKER	DAY/TIME	COURSE #	TITLE
Washington	Thu 12:30-6:30	WS4	Language and Literacy Skills of Low-Income African American Children: Improving Assessment, Intervention and Performance
Wallach	Fri 2:00-5:00	SC6	Myth Busters 5: One Step, Two Step, Three Step Commands and Other Questionable Language Intervention Practices
Shaughnessy	Fri 8:30-11:30	SC3	Embracing Generational Diversity: Educational and Workplace Issues
Novak	Fri 12:00-2:00	PS1	Early Identification of Speech and Language Problems in Spanish-Speaking Preschoolers
Kalirai	Sat 12:00-2:00	PS7	Comprehension of Basic Concepts in Monolingual English and Bilingual Spanish-English Speaking Kindergarteners
Brown	Sat 12:00-2:00	PS10	An Analysis of Vocabulary Skills in Low-Income Children
Wade	Sat 12:00-2:00	PS12	Improving Phonological Skills and Speech Clarity in Head Start Children
Epstein	Sat 8:30-10:00	MS8	A Training Program in a Spanish-Bilingual HeadStart: Starting the Year with the Children

Hearing

SPEAKER	DAY/TIME	COURSE #	TITLE
Maroonroge	Fri 2:00-3:30	MS7	Outcome Measurement: What It Is and Count Me In!
Friedman Narr	Sat 2:00-3:30	MS12	Early Intervention and Understanding the Language Needs of Deaf/Hard of Hearing Children: It's Not the Other Side of the Coin
Therres	Sat 2:00-5:00	SC23	Learning to Listen and Talk: Teaching Therapists and Children

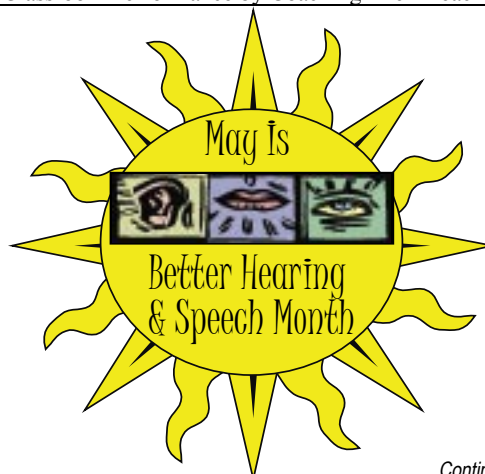
Innovations in Speech Pathology

SPEAKER	DAY/TIME	COURSE #	TITLE
Washington	Thu 12:30-6:30	WS4	Language and Literacy Skills of Low-Income African American Children: Improving Assessment, Intervention and Performance
Mendoza	Thu 2:00-3:30	MS2	Round Peg, Square Hole: A Collaborative Social Skills Model
Harms	Thu 2:00-5:00	SC1	Collaborative Speech Therapy and Occupational Therapy Using Sensory Integration Techniques
Ristuccia	Fri 10:30-12:00	MS4	Implementing a Phonetically Consistent Treatment Program for /r/ Articulation Disorders in Elementary School Children
Secord	Fri 8:30-11:30/2:00-5:00	WS6	101 Ways to Help Children
Miller	Fri 2:00-5:00	SC7	Evaluating the California State Narrative Language Standards: A Database Approach
S. Jackson	Fri 2:00-5:00	SC10	Counseling Adult Neurogenic Disordered Patients and Their Families
Carey	Sat 12:00-2:00	PS8	Collaboration and Hope in a Volunteer-Led Communication Recovery Group
Prince	Sat 2:00-3:30	MS11	The Other Side of the Table
DeSanto	Sat 2:00-5:00	SC17	The Role of the SLP in Palliative Care and End-of-Life Care: Caring for Our Patients, Caring for Ourselves
Bohntinsky	Sat 2:00-5:00	SC18	Preparing Clients and Caregivers to Problem Solve with Other Professionals
Cohen	Sat 2:00-5:00	SC22	SLP + Private Practice + Medicare: Getting Down to Business
Blosser	Sun 9:00-12:00	SC26	Improving Kids' Classroom Performance by Coaching Their Teachers



Please remember to turn off cell phones and pagers during conference presentations.

Thank you



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Neuro/Medical			
SPEAKER	DAY/TIME	COURSE #	TITLE
Pelletier	Thu 12:30-6:30	WS2	Eat This! Update on the Effects of Taste in Adult Dysphagia and How to Increase Certified Nurse Assistant Compliance to Dysphagia Treatment Plans
Kennedy	Fri 8:30-11:30/2:00-5:00	WS5	Self-Regulation and Executive Functions after Traumatic Brain Injury: Evidence-Based Assessment and Intervention Approaches
Arvedson	Fri 8:30-11:30/2:00-5:00	WS7	Pediatric Swallowing and Feeding: Complex Decision-Making
Woolsey	Fri 8:30-10:00	MS3	Picky Eaters Club: Combining Effective Language & Eating Skills
Blanton	Fri 8:30-11:30	SC4	Development of Cranio-Facial Anomalies: How Does That Happen Anyway?
Joseph	Fri 12:00-2:00	PS3	The Impact The Impact of Auditory Cues to Increase Recall Ability in Individuals Diagnosed with Alzheimer's Disease
S. Jackson	Fri 2:00-5:00	SC10	Counseling Adult Neurogenic Disordered Patients and Their Families
Davis/Farias	Sat 8:30-11:30/2:00-5:00	WS9	Designing and Implementing Innovative Treatments for Apraxia of Speech (AOS)
Gully	Sat 8:30-11:30	SC12	Put Away Your Workbook and Focus on Me!
DeSanto	Sat 2:00-5:00	SC17	The Role of the SLP in Palliative Care and End-of-Life Care: Caring for Our Patients, Caring for Ourselves
Faltz	Sat 2:00-5:00	SC19	Integrating Language Therapy and Neuropsychology in the Treatment of Adolescents
Sievers/Pryor	Sat 2:00-5:00	SC21A&B	Clinical Management of Patients with a Tracheostomy Tube; Breathing, Speaking & Swallowing/Tracheostomy, All You Need to Know and Wanted to Ask
Cohen	Sat 2:00-5:00	SC22	SLP + Private Practice + Medicare: Getting Down to Business
McMicken	Sun 9:00-10:30	MS14	Huntington's Chorea: A Novel Case and Approach Toward Management

Professional Issues/Supervision			
SPEAKER	DAY/TIME	COURSE #	TITLE
Rao	Thu 12:30-6:30	WS3	Success Strategies for Supervision
Birrenkott	Fri 8:30-11:30	SC2	The Communication Severity Scales (CSS): The Updated Tool to Streamline the Eligibility Process
Shaughnessy	Fri 8:30-11:30	SC3	Embracing Generational Diversity: Educational and Workplace Issues
Miller	Fri 9:00-11:00	ILDS1	Using SALT Software to Assess the Language Production of School-Aged Children Whose Primary Language is English
Maroonroge	Fri 2:00-3:30	MS7	Outcome Measurement: What It Is and Count Me In!
Fischer	Fri 2:00-5:00	SC8	Life After Graduate School: Preparing for Your First "Real" Job
Montgomery/Moore	Sat 8:30-11:30	SC14	SPEAKing the Language of Leadership
Rao	Sat 12:00-2:00	Plenary Session	Advocating for the Professions: Strategies for Member Success
Prince	Sat 2:00-3:30	MS11	The Other Side of the Table
C. Jackson	Sat 2:00-3:30	MS13	Shaping Informed Student Clinicians: Research-Based Observation and Early Supervision Skills
Cohen	Sat 2:00-5:00	SC22	SLP + Private Practice + Medicare: Getting Down to Business

Of Interest to Students			
SPEAKER	DAY/TIME	COURSE #	TITLE
Easteam	Fri 12:00-2:00	PS2	Supporting Caregivers of Students with Autism: A Case Study
Wallach	Fri 2:00-5:00	SC6	Myth Busters 5: One Step, Two Step, Three Step Commands and Other Questionable Language Intervention Practices
Prince	Sat 2:00-3:30	MS11	The Other Side of the Table

Voice/Resonance/Fluency			
SPEAKER	DAY/TIME	COURSE #	TITLE
Blanton	Fri 8:30-11:30	SC4	Development of Cranio-Facial Anomalies: How Does That Happen Anyway?
Lew	Fri 2:00-3:30	MS6	Sports and Stuttering
Walsh	Sat 8:30-11:30	SC15	Pediatric Vocal Therapy: Practical Techniques for School-Based Clinicians
Cazden	Sat 2:00-5:00	SC20	Voice Therapy, Breathing, and the Upper Ribcage: Hands-on Techniques for Clinical Settings