

<p><b>Thursday 4/15/10</b>  <b>Registration Hours: 10:00 AM - 6:30 PM</b>  <b>CSHA Registration located at the Portola Plaza in the De Anza Foyer.</b></p>
<b>THURSDAY EVENTS:</b>
<b>CA Council of Academic Programs: 10:00AM-4:00PM</b> <i>(tentative)</i>
<b>EXHIBIT HALL OPENING! 6:00 PM - 8:00 PM</b>
<b>THURSDAY EDUCATIONAL PROGRAMMING:</b>
<b>WS1 - 12:30-6:30 (.6 CEU)</b> Multisensory Strategies for Facilitating Language in Children with Autism Spectrum Disorders Speaker: Patricia Hamaguchi
<b>WS 2 - 12:30-6:30 (.6 CEU)</b> Eat This! Update on the Effects of Taste in Adult Dysphagia and How to Increase Certified Nurse Assistant Compliance to Dysphagia Treatment Plans Speaker: Cathy Pelletier
<b>WS3 - 12:30-6:30 (.6 CEU)</b> Success Strategies for Supervision Speaker: Paul Rao
<b>WS4 - 12:30-6:30 (.6 CEU)</b> Language and Literacy Skills of Low-Income African American Children: Improving Assessment, Intervention and Performance Speaker: Julie A. Washington
<b>MS1 - 2:00-3:30 (.15 CEU)</b> Incorporating Yogic Principles into Speech Therapy Speaker: Christine Ristuccia
<b>MS2 - 2:00-3:30 (.15 CEU)</b> Round Peg, Square Hole: A Collaborative Social Skills Model Speaker: Sylvia Mendoza
<b>SC1 - 2:00-5:00 (.3 CEU)</b> Collaborative Speech Therapy and Occupational Therapy Using Sensory Integration Techniques Speaker: Debra Harms

**Key:** WS = Workshop, SC = Short Course, MS = Mini Seminar, PS = Poster Session, ILDS = Interactive Lecture Demo Session. Number in parentheses indicates number of CE hours: (.15 = 1 1/2 hrs)(.3 = 3 hrs) (.6 = 6hrs). Maximum number of State & ASHA CEUs attainable = up to 24 hours.

<p><b>Friday 4/16/10</b>  <b>Registration Hours: 7:30 AM - 5:00 PM</b>  <b>CSHA Registration located at the Portola Plaza in the De Anza Foyer.</b></p>
<b>FRIDAY EVENTS:</b>
<b>Exhibits: 8:00 AM – 6:00 PM</b>
<b>Job Fair: 8:00 AM – 6:00 PM</b>
<b>Student Luncheon- Meet the CSHA President &amp; ASHA President-Elect: 12:00 PM - 2:00 PM</b>
<b>District Awards Ceremony: 6:00 PM – 6:45 PM</b>
<b>President’s Reception: 7:00 PM - 10:00 PM</b>
<b>FRIDAY EDUCATIONAL PROGRAMMING:</b>
<b>WS5 - 8:30-11:30/2:00-5:00 (.6 CEU)</b> Self-Regulation and Executive Functions after Traumatic Brain Injury: Evidence-Based Assessment and Intervention Approaches Speaker: Mary Kennedy
<b>WS6 - 8:30-11:30/2:00-5:00 (.6 CEU)</b> 101 Ways to Help Children Speaker: Wayne Secord
<b>WS7 - 8:30-11:30/2:00-5:00 (.6 CEU)</b> Pediatric Swallowing and Feeding: Complex Decision-Making Speaker: Joan C. Arvedson
<b>MS3 - 8:30-10:00 (.15 CEU)</b> Picky Eaters Club: Combining Effective Language & Eating Skills Speaker: Janice Woolsey
<b>SC2 - 8:30-11:30 (.3 CEU)</b> The Communication Severity Scales (CSS): The Updated Tool to Streamline the Eligibility Process Speaker: Jan Birrenkott
<b>SC3 - 8:30-11:30 (.3 CEU)</b> Embracing Generational Diversity: Educational and Workplace Issues Speaker: Paige Shaughnessy
<b>SC4 - 8:30-11:30 (.3 CEU)</b> Development of Cranio-Facial Anomalies: How Does that Happen Anyway? Speaker: Annie Blanton
<b>SC5 - 8:30-11:30 (.3 CEU)</b> Social Skills Training for Students with Autism Spectrum Disorders: The Multi-Disciplinary Way Speaker: Alaine Ocampo

<p><b>ILDS1 - 9:00-11:00 (up to .2 CEU)</b>          Using SALT Software to Assess the Language Production of School-Aged Children Whose Primary Language is English          Speaker: Jon F. Miller</p> <p>-----</p> <p><b>ILDS Continuing Education Units:</b> A minimum time required at each ILDS (i.e., 45 minutes at each of 2 ILDS equals .15 CEUs)</p>
<b>MS4 - 10:30-12:00 (.15 CEU)</b> Implementing a Phonetically Consistent Treatment Program for /r/ Articulation Disorders in Elementary School Children Speaker: Christine Ristuccia
<b>MS5 - 2:00-3:30 (.15 CEU)</b> Asperger Syndrome and Social Learning Through Social Thinking Vocabulary and Superflex! Speaker: Stephanie Madrigal
<b>MS6 - 2:00-3:30 (.15 CEU)</b> Sports and Stuttering Speaker: Gail Lew
<b>MS7 - 2:00-3:30 (.15 CEU)</b> Outcome Measurement: What It Is and Count Me In!! Speaker: Sumalai Maroonroge
<b>SC6 - 2:00-5:00 (.3 CEU)</b> Myth Busters 5: One Step, Two Step, Three Step Commands and Other Questionable Language Intervention Practices Speaker: Geraldine Wallach
<b>SC7 - 2:00-5:00 (.3 CEU)</b> Evaluating the California State Narrative Language Standards: A Database Approach Speaker: Jon F. Miller
<b>SC8 - 2:00-5:00 (.3 CEU)</b> Life After Graduate School: Preparing for Your First “Real” Job Speaker: Marlowe Fischer
<b>SC9 - 2:00-5:00 (.3 CEU)</b> Learn to Listen, Speak and Read: Efficacy Study of FONEMZ Speaker: Sandy Kaul
<b>SC10 - 2:00-5:00 (.3 CEU)</b> Counseling Adult Neurogenic Disordered Patients and Their Families Speaker: Scott Jackson

# 2010 Program Schedule - April 15-18

Friday 4/16/10 Continued...

<b>FRIDAY POSTER SESSIONS:</b>
<b>Poster Session Continuing Education Units:</b> A minimum time required at each poster (i.e., 15 minutes at each of 4 posters equals .1 CEUs; or 30 minutes at each of 2 posters equals .1 CEU; or 10 minutes at each of 6 posters equals .1 CEUs)
<b>PS1 - 12:00 -2:00</b> Early Identification of Speech and Language Problems in Spanish-Speaking Preschoolers Speaker: Jean Novak
<b>PS2 - 12:00- 2:00</b> Supporting Caregivers of Students with Autism: A Case Study Speaker: Eve Eastteam
<b>PS3 - 12:00 -2:00</b> The Impact of Auditory Cues to Increase Recall Ability in Individuals Diagnosed with Alzheimer's Disease Speaker: Jenica Joseph
<b>PS4 - 12:00 -2:00</b> Standards Based Accountability for the Special Education Student Speaker: Cristina Huynh
<b>PS5 - 12:00 -2:00</b> Response to Intervention (RtI) in CA Public Schools Speaker: Melissa Wiley
<b>PS6 - 12:00 -2:00</b> Perspectives on Autism Therapy: Method and Theory Speaker: Adria Murphy

**Pre-registered ATTENDEES please note:**  
All convention **room assignments** will be announced in your on-site pre-registration packet. Please come to the **CSHA Pre-Registration desk** to pick up your packet.

**Pre-registered SPEAKERS please note:**  
All **Speakers please** come to the **CSHA On-Site Registration** desk to pick up your packet at the **Speaker check-in**.

**Key:** WS = Workshop, SC = Short Course, MS = Mini Seminar, PS = Poster Session, ILDS = Interactive Lecture Demo Session. Number in parentheses indicates number of CE hours: (.15 = 1 1/2 hrs)(.3 = 3 hrs) (.6 = 6hrs). Maximum number of State & ASHA CEUs attainable = up to 24 hours.

<b>Saturday 4/17/10</b> <b>Registration Hours: 7:30 AM - 5:00 PM</b> <b>CSHA Registration located at the Portola Plaza in the De Anza Foyer.</b>
<b>SATURDAY EVENTS:</b>
<b>University of the Pacific Breakfast:</b> 7:00 AM - 8:30 AM
<b>SLPA &amp; SLPA Student Breakfast:</b> 7:00 AM - 8:30 AM
<b>Exhibits: 8:00 AM - 5:00 PM</b>
<b>Job Fair: 8:00 AM - 5:00 PM</b>
<b>Plenary Session &amp; Business Meeting Luncheon: 12:00 PM - 2:00 PM</b> This presentation qualifies for 45 minutes of continuing education credit.
<b>Association Dinner: 7:00 PM - 10:00 PM</b>
<b>SATURDAY EDUCATIONAL PROGRAMMING:</b>
<b>WS8 - 8:30-11:30/2:00-5:00 (.6 CEU)</b> Treatment of Children with Childhood Apraxia of Speech: Incorporating Principles of Motor Learning Speaker: Edythe Strand
<b>WS9 - 8:30-11:30/2:00-5:00 (.6 CEU)</b> Designing and Implementing Innovative Treatments for Apraxia of Speech (AOS) Speakers: Chris Davis/Dana Farias
<b>MS8 - 8:30-10:00 (.15 CEU)</b> A Training Program in a Spanish-Bilingual HeadStart: Starting the Year with the Children Speaker: Laura Epstein
<b>SC11 - 8:30-11:30 (.3 CEU)</b> Early Literacy Essentials and the SLP: Practical Intervention and Consultation Strategies at Work Speaker: Steve Griffin
<b>SC12 - 8:30-11:30 (.3 CEU)</b> Put Away Your Workbook and Focus on Me! Speaker: Kimberly Gully
<b>SC13 - 8:30-11:30 (.3 CEU)</b> Strategies for Incorporating AAC into Basic Communication Interactions for Children and Adults Speaker: Cynthia Cress
<b>SC14 - 8:30-11:30 (.3 CEU)</b> SPEAKing the Language of Leadership Speaker: Judy Montgomery/Barbara Moore

<b>SC15 - 8:30-11:30 (.3 CEU)</b> Pediatric Vocal Therapy: Practical Techniques for School-Based Clinicians Speaker: Erin Walsh
<b>ILDS2 - 9:00-11:00 (up to.2 CEU)</b> Using SALT Software to Assess the Language Production of Bilingual (Spanish-English) Children Speaker: Jon F. Miller
<b>ILDS Continuing Education Units:</b> A minimum time required at each ILDS (i.e., 45 minutes at each of 2 ILDS equals .15 CEUs)
<b>MS9 - 10:15-11:45 (.15 CEU)</b> A Time-Saving Approach /r/ and /s/ Remediation-An RtI Model Speaker: Stephen Sacks
<b>MS10 - 2:00-3:30 (.15 CEU)</b> Effective Communication Partner Strategies for Facilitating Narratives with Children Who Use AAC Speaker: Patti Solomon-Rice
<b>MS11 - 2:00-3:30 (.15 CEU)</b> The Other Side of the Table Speaker: Amy Prince
<b>MS12 - 2:00-3:30 (.15 CEU)</b> Early Intervention and Understanding the Language Needs of Deaf/Hard of Hearing Children: It's Not the Other Side of the Coin Speaker: Rachel Friedman Narr
<b>MS13 - 2:00-3:30 (.15 CEU)</b> Shaping Informed Student Clinicians: Research-Based Observation and Early Supervision Skills Speaker: Catherine A. Jackson
<b>SC16 - 2:00-5:00 (.3 CEU)</b> Choosing Initial Vocabulary Targets for Children Who Are Late Talkers: A Child and Family-Centered Approach Speaker: Cindy Earle
<b>SC17 - 2:00-5:00 (.3 CEU)</b> The Role of the SLP in Palliative Care and End-of-Life Care: Caring for Our Patients, Caring for Ourselves Speaker: Shawn DeSanto
<b>SC18 - 2:00-5:00 (.3 CEU)</b> Preparing Clients and Caregivers to Problem Solve with Other Professionals Speaker: Dorothy Bohntinsky

Saturday 4/17/10 Continued...

<b>SC19 - 2:00-5:00</b> (.3 CEU) Integrating Language Therapy and Neuropsychology in the Treatment of Adolescents Speaker: Amy E. Faltz
<b>SC20 - 2:00-5:00</b> (.3 CEU) Voice Therapy, Breathing, and the Upper Ribcage: Hands-on Techniques for Clinical Settings Speaker: Joanna Cazden
<b>SC21A&amp;B - 2:00-5:00</b> (.3 CEU) Clinical Management of Patients with a Tracheostomy Tube; Breathing, Speaking & Swallowing/Tracheostomy, All You Need to Know and Wanted to Ask Speaker: Jan Pryor/Ann Sievers
<b>SC22 - 2:00-5:00</b> (.3 CEU) SLP + Private Practice + Medicare: Getting Down to Business Speaker: Mel Cohen
<b>SC23 - 2:00-5:00</b> (.3 CEU) Learning to Listen and Talk: Teaching Therapists and Children Speaker: Mary Key Therres
<b>SC24 - 2:00-5:00</b> (.3 CEU) A Comprehensive Motor-Skill Learning Approach for the Treatment of Speech Sounds Speaker: Steven L. Skelton

<b>SATURDAY POSTER SESSIONS:</b>
<b>Poster Session Continuing Education Units:</b> : A minimum time required at each poster (i.e., 15 minutes at each of 4 posters equals .1 CEUs; or 30 minutes at each of 2 posters equals .1 CEU; or 10 minutes at each of 6 posters equals .1 CEUs)
<b>PS7 - 12:00-2:00</b> Comprehension of Basic Concepts in Monolingual English and Bilingual Spanish-English Speaking Kindergarteners Speaker: Harpreet Kalirai
<b>PS8 - 12:00-2:00</b> Collaboration and Hope in a Volunteer-Led Communication Recovery Group Book Speaker: Megan Carey
<b>PS9 - 12:00-2:00</b> Professional Performance Review Process for the School-Based SLP Speaker: Yvana Uranga-Hernandez

<b>PS10 -12:00-2:00</b> An Analysis of Vocabulary Skills in Low-Income Children Speaker: Bethany Brown
<b>PS11 -12:00-2:00</b> CIAT Using a Retrieval Hierarchy: Three Case Studies Speaker: Anne Lang
<b>PS12 -12:00-2:00</b> Improving Phonological Skills and Speech Clarity in Head Start Children Speaker: Helen Wade

**Sunday 4/18/10**  
**Registration Hours: 8:00 AM - 12:30 PM**  
**CSHA Registration/CEU Desk located at the Convention Center/Portola Plaza in the Serra Grand Ballroom Foyer.**

<b>SUNDAY EDUCATIONAL PROGRAMMING:</b>
<b>MS14 - 9:00-10:30</b> (.15 CEU) Huntington's Chorea: A Novel Case and Approach Toward Management Speaker: Betty L. McMicken
<b>MS15 - 9:00-10:30</b> (.15 CEU) Implementing Scaffolding Strategies for Academic Success in the Classroom for Students with Language Learning Disabilities (LLD): A Collaborative Workshop for Teachers and Speech-Language Pathologists Speaker: Nicole Lopez
<b>SC25 - 9:00-12:00</b> (.3 CEU) What's on Your Mind? Speaker: Lisa O'Connor
<b>SC26 - 9:00-12:00</b> (.3 CEU) Improving Kids' Classroom Performance by Coaching Their Teachers Speaker: Jean Blosser
<b>SC27 - 9:00-12:00</b> (.3 CEU) Linking Phonology and Language: Approaches, Target Selection and Intervention Ideas Speaker: Jacqueline Bauman-Waengler

**CSHA CONVENTION REGISTRATION**  
**All attendees, speakers & exhibitors:**  
Once you arrive at the Convention, follow signs that say "CSHA Convention Registration" for pre-registrants, on-site registrants, speakers and exhibitors.

**Registration Hours:** Avoid long lines and register early!

Thursday:	10:00 AM - 6:30 PM
Friday:	7:30 AM - 5:00 PM
Saturday:	7:30 AM - 5:00 PM
Sunday:	8:00 AM - 12:30 PM

**Note:** Registration closes at 5:00 PM on Saturday. If you have not picked up your registration packet, or you still wish to purchase CE materials, please go to the Hospitality Desk. You will also be able to purchase CE materials on Sunday morning. On Sunday, all functions are handled through the Hospitality Desk.

**Pre-registered ATTENDEES please note:**  
All convention **room assignments** will be announced in your on-site pre-registration packet. Please come to the **CSHA Pre-Registration desk** to pick up your packet.

**Pre-registered SPEAKERS please** come to the **CSHA On-Site Registration** desk to pick up your packet at **Speaker check-in**.

**MANDATORY CE HOURS OR CEUs FOR STATE LICENSE AND CREDENTIAL RENEWALS**

CSHA Monterey State Convention offers up to:

**24 State license renewal CE hours**  
**2.4 ASHA CEUs (=24 hours)**

Please help us plan by pre-registering!  
Room capacity based on pre-registration course selections.  
Seating is first come - first served.

Convention pre-registration deadline:  
**March 31th**

Hotel pre-registration deadline:  
**March 24th**