

HIERARCHY OF SKILLS FOR BEGINNING AAC USERS

Betsy Caporale, M.S., CCC-SLP

1. Does student realize that an action has a consequence (cause/effect)?
2. Can student label items (object to picture)?
3. Does student show an understanding of symbols (that they represent objects or actions)?
4. Does student use symbols meaningfully to communicate (i.e., requesting)?
5. Can student discriminate between 2 or more symbols/photos/pictures?
6. Can student combine symbols to generate phrases/sentences?
7. Can student identify categories (search for symbols by category)?

PROLOQUO2GO BASICS

1. Editing

- Editing an existing page
- Creating a new page
- Creating a new "Home" page
- Copy and Paste

2. Settings

- Appearance (Display, Color, Text)
- Interaction (Scroll by Page, Scroll on Flick Only, Auto Clear Message)
- Restrictions (Access to Functions, Access to Views, Access to Destructive Functions)
- Speech (Speak Message Only, Speak All Items)
- Grammar (Grammar Support, Trigger Options, Advanced Grammar)
- Demo Mode

3. Options View

Speech

- Voice
- Volume
- Speech Rate

Vocabulary

- Home Category
- Vocabulary Size

Actions

- Clear Recent
- Backup Now
- Connect to Computer
- Reset to Factory Defaults
- Restore from Backup

Ten Tips for Implementing Proloquo2Go

Betsy Caporale, M.S., CCC-SLP

1. Conduct a comprehensive, collaborative assessment prior to purchasing the device.
2. Consider skill sets: those that are already acquired and those that need to be taught.
3. Involve family/caregivers in selection of vocabulary.
4. Create a detailed implementation plan.
5. Assign a "Case Manager" who is responsible for overseeing the implementation plan.
6. Collaborate with the SLP when designing communication pages.
7. Create a Roles and Responsibilities Chart so that device-related duties are well-defined. Bridge School has a great one: (www.bridgeschool.org/transition/docs/collab.teaming_pdf)
8. Provide a variety of communication options across settings - don't rely exclusively on an SGD.
9. Don't expect too much too soon. Learning a new device takes patience and perseverance!
10. Have realistic expectations about what a SGD device can and cannot do. It will never replace natural, verbal speech.

**Getting to Know Proloquo2Go:
An AAC Solution for the iPhone and iPod Touch**
Betsy Caporale, M.S., CCC-SLP, AAC/AT Specialist

*February 27, 2010
CSHA District 3 Winter Symposium*

- 1. About the Developers**
- 2. Unique Features of Proloquo2Go**
- 3. Review of Online Video Trainings**
- 4. Putting Proloquo2Go into Action**

**Tips for Implementing Plq2go
Skill Set Hierarchy
AAC Assessment Tools
Implementation Plan
Obstacles and How to Avoid Them**

- 5. Meet Proloquo2Go Users**

**Page Design
Sample Implementation Plans**

- 6. Hands on with Proloquo2Go**
- 7. Questions**