

Diverse Voices

CSHA's Diversity Committee was founded in 2000. Its mission is to actively facilitate CSHA members in increasing their knowledge about issues of diversity in speech language pathology and audiology, and enhancing their skills to more effectively serve culturally and linguistically diverse clients.



Diversity Committee
of the California
Speech Language
Hearing Association

Welcome to the 2007 CSHA Convention!

Bonjour, Üdvözöljük, Hola, Namaste', Marhaba! The CSHA Diversity Committee enthusiastically welcomes you to the 2007 CSHA Convention in Long Beach. We would like to thank all CSHA members who have visited our website and encourage those who have not yet done so to check it out.

The committee has been working hard to compile resources that we hope are useful to all CSHA members regardless of the specific population/s that you serve.

At the 2007 Convention, we would like to highlight the following sessions focusing on knowledge and skills for better

serving culturally and linguistically diverse (CLD) clients.

Friday

Presenters: Greta Tan, Michelle Yee, Julie Doan, Deborah Law. **Title: MS 1 -** Demographics of Asian-Pacific Island SLP and Audiology Services Outside the U.S.

Presenter: Henriette Langdon
Title: MS 3 - Reporting Assessment Results and Suggestions for Intervention in Espanol- Please.

Saturday

Presenter: Carolyn Conway Madding.
Title: SC 19 - Complex Issues in a University-Based

Linguistically Different Clinic.

Saturday

Presenter: Toya Wyatt & Larry P.
Title: SC 23 - Best Practices for Assessing African American Students.

As we attempt to reach out to all conference attendees, we also are specifically interested in continuing to support graduate students in their research and clinical endeavors. In our next newsletter, we would like to highlight the achievements of select graduate students who have been and are currently conducting research and/or providing clinical services to CLD populations in California. Please contact the CSHA Diversity Committee Chair, Jacqueline Kreiter Kotas at

March 2007 Newsletter

Chair:

Jacqueline Kreiter Kotas

Members:

Greta Tan
Robert McKinney
Nidhi Mahendra
Rachel Goehner

Contact us at:

jkreiter@mail.sdsu.edu

Special Points of Interest

- Welcome to our newest members, Robert McKinney, from the Sweetwater Union High School District in San Diego and Nidhi Mahendra, from California State University—East Bay.

- Please attend our poster session at the 2007 CSHA Conference in Long Beach, titled “CSHA’s Diversity Committee: Current Trends from the Trenches” — Friday and Saturday from 9 am to 5 pm.

- We are pleased to announce that one of our committee members, Greta Tan, is a new member of ASHA’s Multicultural Issues Board (MIB) in 2007. Also, the former Co-Chair of the CSHA Diversity Committee, Kathy Schryver-Stahly, will serve as the 2007 Chair of the MIB. Kudos to Greta and Kathy!



Spotlight on Resources

Brief descriptions of selected resources currently available on the ASHA website

Phonemic Inventories Across Languages—Available at <http://www.asha.org/about/leadership-projects/multicultural/Phono.htm>

This link contains information on the phonemic systems of six widely spoken non-English languages. These languages are Spanish, Mandarin, Cantonese, Vietnamese, Korean, and Arabic. SLPs can use this information to:

- Identify sounds in a client’s phonological system for non-English languages.
- Determine phonemic influences of a speaker’s native language on English.
- Identify sounds from the client’s L1 that may not exist in English or identify sounds in English that do not exist in the native language.
- Recognize that even if there are similar sounds across two languages, they may not be used the same way.

New Multi-Media Resource on Dynamic Assessment—Available at

<http://www.asha.org/about/leadership-projects/multicultural/issues/da/>

This multimedia guide provides a definition of and framework for dynamic assessment and focuses on the test-teach-retest method. The steps involved in this method are pretesting, conducting a *mediated learning experience*, and retesting. This guide is based on the research of Dr. Elizabeth Peña at University of Texas at Austin and features multiple video clips detailing the use of dynamic assessment.

CONTACT US AT:

Diversity Committee, C/O CSHA
825 University Avenue
Sacramento, CA 95825
Phone: 916-921-1568
Fax: 916-921-0127



Faculty and Supervisors: Please encourage students to visit the CSHA website for lists of California university programs and their multi-cultural curricula as well as links to current resources and research.

Visit us on the Web!
<http://www.csha.org>
Click on "Diversity Issues"

ANNOUNCING

Two positions on the Diversity Committee are available for the 2007-2009 term. All CSHA members are welcome to apply; however, in order to best represent CSHA's demographics and needs, we will give special consideration to members who specialize in serving the hearing-impaired, LGBT, adult, Native American, African American, and/or Asian populations, and also to members who provide bilingual services in a language other than Spanish. Selections will be made by Summer 2007. Let us know of your interest at any time. For more information regarding requirements

Hot off the Press: Book/Journal Reviews

Adler, R., Hirsch, S., & Mordaunt, M. (2006). *Voice and Communication Therapy for the Transgender/Transsexual Client: A Comprehensive Guide*.

This 525-page textbook is the first of its kind for SLPs specializing in working with transgender/transsexual clients. Adler, Hirsch, and Mordaunt provide clinicians with a comprehensive resource to help clients develop voices and verbal and non-verbal communication patterns consistent with their gender identification. This text provides clinicians with the knowledge and skills to design and implement efficacious treatments and competently serve this complex population. After reading this text, SLPs will have a clear understanding of their role in the transition of a transgender client. Noteworthy features of this text include detailed case history forms, varied case studies, appendices with useful resources for treatment planning, an extensive bibliography, and audio examples of pre- and post-therapy clips of clients.

2007 CSHA Diversity Committee Projects

Development of resources

- Creating a list of most frequently used terms in the professions and posting equivalent terms in other languages.
- Generating an online directory of bilingual SLPAs in California and making it available to CSHA members.
- Focusing a newsletter issue on CA graduate students who are pursuing research and clinical experiences with culturally diverse populations; and exploring an electronic version of the newsletter to reach more CSHA members.
- Continuing to build the website as a useful resource for CSHA members.
- Revising the committee mission statement to reflect emphasis on knowledge *and* skills for better serving diverse populations.
- Developing a history section detailing how the CSHA Diversity Committee was formed and its contributions.

Outreach and mentoring activities

- Reaching out to CSHA members who work with diverse populations not defined by their language but by cultural differences.
- Participating in ASHA's Step 1:1 Mentoring Program.

Useful Websites

Discover how language and culture affect the delivery of quality services to ethnically diverse populations at <http://www.diversityrx.org>

For information about cultural beliefs, medical issues, and other related issues pertinent to the health care of recent immigrants to the US, visit <http://ethnomed.org/>

Glennen, S. (Ed) (2005). *Internationally Adopted Children: Guidelines for speech and language*. *Seminars in Speech and Language*, Volume 26, Issue 1.

This special issue of the journal *Seminars in Speech and Language*, edited by Dr. Sharon Glennen, features six articles focusing on internationally adopted children, their overall health and development, and specifically their language acquisition and its development. The authors of these articles provide useful, timely, and current information for SLPs about:

- Recommended instruments for speech and language assessment in the first few months for adopted infants and toddlers.
- Preliminary normative data on early language growth in children adopted from China.
- Age of adoption and its effects on English language acquisition in children adopted from China.
- Early lexical and syntactic development in internationally adopted preschoolers.
- Phonological skills and related assessment of internationally adopted children from China.

