

## *References*

### **Early Intervention**

Beichtman, J. H., Peterson, M., & Clegg, M. (1988). Speech and language impairment and psychiatric disorders: The relevance of family demographic variables. Child Psychiatry and Human Development, 18, 191-207.

Foley, G. & Hochman, J. (2006). *Mental Health in Early Intervention*. Baltimore, MD: Brookes.

Irwin, Julia R. Ph. D, Carter, Alice S., Ph. D., Briggs-Gowan, Margaret J., Ph.D. (2002) The Social-Emotional Development of "Late-Talking" Toddlers. Journal of the Academy of Child and Adolescent Psychiatry.

McDuffe, A.S., Kaiser, A.P., Hester, P.P. Supporting Communication in Young Children with Developmental Disabilities. (2001). Mental Retardation Developmental Disabilities Res Rev: 7(2): 143-150.

McLean, L.K. & Cripe, J.W. (1997). The Effectiveness of Early Intervention for Children with Communication Disorders. In M.J. Guralnick (Ed.), The Effectiveness of Early Intervention. 349-428. Baltimore, MD: Brookes

Piggot, J., Patterson, J., Hocking, C. (2002). "Participation in Home Therapy Programs for Children with Cerebral Palsy: A Compelling Challenge." Qual Health Res: 12(8): 1112-1129.

Robertson, S.B., & Weismer, S.E. (1999). Effects of treatment on linguistic and social skills to toddlers with delayed language development. Journal of Speech, Language, and Hearing Research, 42, 1234-1248.

Roulstone, S., Peters, T.J., Glogowska, M., Enderby, P. (2003). A 12- Month Follow-Up of Preschool Children Investigating the Natural History of Speech and Language Delay. Blackwell Publishing Ltd.

Speech and Language Impairments. (2005) National Dissemination Center for Children with Disabilities. 13

Stein, Martin, T., Parker, Stephen, Coplan, James, Feldman, Heidi. (2005). Expressive Language Delay in a Toddler. Journal of Developmental and Behavioral Pediatrics 2001, 10.

Stothard, S. E., Snowling, M. J., Bishop, D. V. M., Chipchase, B. B., & Kaplan, C. A. (1998). Language impaired preschoolers: A follow-up into adolescence. Journal of Speech, Language and Hearing Research, 41, 407-418.

Yoder, P.J., & Warren, S.F. (2001). Relative treatment effects of two prelinguistic communication interventions on language development in toddlers with developmental delays by maternal characteristics. Journal of Speech, Language and Hearing Research, 44, 224-237

Webster, Richard MBBS, MSc, FRACP, Majnemer, Annette Ph.D., OT, Platt, Robert W. Ph.D. Shevell, Michael, MD, CM, FRCPC (2004). The Predicative Value of a Preschool Diagnosis of Developmental Language Impairment. McGill University 18.

## **Grief**

Banks, M.E. (2003). "Disability in the Family: A Life Span Perspective." Cultural Diversity Ethnicity Minor Psychology: 9(4): 367-384.

Bristol, Educating Children with Autism (2001), Commission on Behavioral and Social Sciences and Education ([CBASSE](#))

Cary, Cherri A. (1998). A Model of Brief Therapy for Parents who Have Experienced Perinatal Loss. : Western American University.

Clark, S. (2001) "Mapping Grief: An Active Approach to Grief Resolution." Death Study: 25(6) 531-548.

Frankish, P. (2002) "Parents' Experience of Having Children with a Significant Developmental Disability." Evid Based Mental Health 5(1): 29.

Groopman, J., MD. (2007). How Doctors Think. Houghton Mifflin Company.

Glascoe, F. (1997). Parents' concerns about children's development: Prescreening technique or screening test. Pediatrics, 99, 522-528.

Kearney, P. & Griffin, T., (2001) Between joy and sorrow: being a parent of a child with developmental disability. Journal of Advanced Nursing 2001 34(5):582-92

Kubler-Ross, E. (1969). On death and dying. New York: Macmillan

Luterman, D., Kurtzer-White, E. (2003): Families and Children with Hearing Loss: Grief and Coping. Mental Retardation Developmental Disabilities Res Rev 9(4):232-235.

Merrick, J., Kandel, I. (2003) "The Birth of a Child with Disability: Coping by Parents and Siblings.." Scientific World Journal: 3: 741-750.

Moses, K. (1987) The Impact of Childhood Disability: The Parent's Struggle. Ways Magazine

Niemeier, J., McKinley, W., Kennedy, R., Cifu, D. (2004). "The Loss Inventory: Preliminary Reliability and Validity Data for a New Measure of Emotional and Cognitive Responses to Disability." Disability Rehabilitation: 26(10): 614-623.

Poehlmann, J., Farsad, V., Clements, M., Abbeduto, L. (2005). "Family Experiences Associated with a Child's Diagnosis of Fragile X or Down Syndrome: Evidence for Disruption and Resilience." Mental Retardation: 43(4): 255-267.

Rahi, J., Manaras, I., Tuomainen, H and Lewando Hundt, G (2004) Meeting the Needs of Parents Around the Time of Diagnosis of Disability Among Their Children: Evaluation of a Novel Program for Information, Support, and Liaison by Key Workers. PEDIATRICS; 114 (4).

Rando, T. (ed.) (1986). Parental loss of a child. Champaign, IL: Research Press.

Rando, T., Corr, C.A., Nabe, C.M., & Corr, D.M. , (2003). Death and dying, life and living. Belmont: Wadsworth.

Rottenberg,J., Wilhelm,F., Gross,J. & Gotlib,I. (2003) Vagal rebound during resolution of tearful crying among depressed and non-depressed individuals. Psychophysiology 40(1):1-6.

Ruef, Mike, Turnbull, Ann P. Oct, (1996). "Family Perspectives on Problem Behavior." Mental Retardation: 280-293.

Seltzer, M.M., Hong, J., Greenberg, J.S., Floyd, F.J. (2004). "Accomodative Coping and Well-Being of Midlife Parents of Children with Mental Health Problems or Developmental Disabilities." American Journal of Orthopsychiatry: 74(2): 187- 195.

Sices, L., MD, Feudtner, C., MD, PhD, MPH, McLaughlin, J.,MD, Drotar, D., PhD, & Williams, M., ScD (2004). "How Do Primary Care Physicians Manage Children With Possible Developmental Delays? A National Survey With an Experimental Design" PEDIATRICS: Vol. 113 No. 2 February 2004, pp. 274-282

Worden, J.W. (1982). Grief counseling and grief therapy: A handbook for the mental health practitioner. New York : Springer Publishing Co.

## **Parent-Child Interaction**

American Speech-Language-Hearing Association. (1989). Communication-Based Services for Infants, Toddlers and Their Families. Rockville, MD

American Speech-Language-Hearing Association. (1990). The roles of speech-language pathologists in service delivery to infants, toddlers and their families. ASHA, 32 (Suppl. 2), 4.

Blum, Harold. (2001). Separation-Individuation Theory and Attachment Theory. JAPA.

Camarata, Stephen, Yoder, Paul. (2002)"Language Transactions during Development and Intervention: Theoretical Implications for Developmental Neuroscience." International Journal of Developmental Neuroscience.

Dyer, Laura. (2005) Language Development and Internationally adopted children. 31

Fraiberg, S. (1980). Clinical studies in Infant Mental Health. New York: Basic Books.

Galinsky, Ellen (1987) The six stages of parenthood. Perseus Books

Jernberg, A., Booth, P. (2001) Theraplay: Helping Parents and Children Build Better Relationships Through Attachment-Based Play. San Francisco: Josey-Bass.

Keller, D. & Honig, A. S. (2004) Maternal and Paternal Stress in Families With School-Aged Children With Disabilities. American Journal of Orthopsychiatry 2004,74,(3) 337–348.

Klaus, M., & Kennell, J. (1982). Parent-infant bonding (2<sup>nd</sup> ed.). St. Louis: CV Mosby.

Leiter, V. (2004) Dilemmas in sharing care: maternal provision of professionally driven therapy for children with disabilities Social Science & Medicine, 2004 58, (4),: 837-849

Mahler, M., Pine, F., and Bergman, A (1975). The Psychological Birth of the Human Infant: Symbiosis and Individuation. New York: Basic Books.

Pine, Fred (2003). Mahler's Concepts of "Symbiosis" and Separation-Individuation: Revisited, Re-evaluated, Refined. JAPA

Polmanteer, K., & Turbiville, V. (2000). Family-Responsive individualized family service plans for speech-language pathologists. Language, Speech, and Hearing Services in Schools, 31, 4-14

Rescorla, L., & Alley, A. (2001). Validation of the Language Development Survey (LDS): A parent report tool for identifying language delay in toddlers. Journal of Speech, Language, and Hearing Research, 44, 434-445

Searcy, K.L. & Opat, J. (1981) Mercy Hospital approach to Theraplay; facilitation of communication; Selected Papers in Language, IV: Martha Burns, editor, Evanston, IL

Sheehy, Gail, (1976). Passages. New York: Bantam.

Warfield, M.E., Upshur, C.C., Shonkoff, J.P., Sayer, A., Krauss, M.W., Hauser-Cram, P. (2001). "Children with Disabilities: a Longitudinal Study of Child Development and Parent Well-Being." Monogr Soc Res Child Dev. 2001: 66(3): i-viii, 1-114, discussion 115-126.

## **Sign/ Gesture and Play**

Allott, Robin. (2001) *The Great Mosaic Eye: Language and Evolution: Autism and the Motor Theory of Language*; Lewes: Book Guild.

Apel, K. & Masterson, J.J. (2001) *Beyond Baby Talk*. Roseville, CA: Prima Publishing.

Brock, Jon, et.al. (2005) "Probed Serial Recall in Williams Syndrome: Lexical Influences on Phonological Short-Term Memory." Journal of Speech, Language, & Hearing Research. 360-371

Capone, Alessandro (2002) Focus: Linguistic, Cognitive, and Computational Perspectives (review) Language - Volume 78, Number 4, pp. 795-796

Capone, N. C. & McGregor, K. K. (2004). Gestural development: A review for clinical and research practices. Journal of Speech, Language, and Hearing Research. 47, 173-186.

Daniels, Marilyn (2001) *Dancing with Words: Signing for Hearing Children's Literacy*  
Connecticut: Bergin and Garvey

Edelson, Stephen M., Ph.D.(2005) "Signed Speech or Simultaneous Communication." Center  
for the Study of Autism, Salem, Oregon.

Fong, Vicki. (2005) "Sign Language enriches learning for hearing children." 4.

Grove, Nicola. (2005). Current research findings to support the use of sign-language with adults  
and children who have intellectual and communication handicaps. 31

Grove, N. & Walker, M. (1984). Communication before language. *RIS*, II, 2-4, MVDP

Kasper, Tamara S. (2004) *Increasing Functional Communication and Vocalization in Children  
with Autism Using ABA.*

Kiernan, C.C., Reid, B. & Jones, L (1982) Signs and Symbols: Use of non-vocal communication  
systems. Studies in Education No. 11. London University Institute of Education: Heinemann  
Educational.

Kimura, D. and Y. Archibald. (1974). Motor functions of the left hemisphere. Brain. 97(2): 337-  
50.

Konstanteras, M.M. & Leibovitz, S.F. (1981). Early communication by autistic children signing  
and mouthing versus signing and speaking. Sign Language Studies, 31, 135-154

Lanter, Liz, MS, (2005). "From Gestures to Words." Advance for Speech- Language  
Pathologists and Audiologists 30: 10-11.

Barry Lowenkron, (2000). *California State University, Los Angeles, Meaning: A Verbal  
Behavior Account.* Presented at the annual convention of the Association for Behavior Analysis,  
Washington DC

Marschark, M., & Mayer, T. (1998). Mental representation and memory in deaf adults and  
children. In M. Marschark & D. Clark, (Eds.), Psychological perspectives on deafness (Vol. 2,  
pp.53-77). Mahwah, NJ: Lawrence Erlbaum and Associates. [AN 1649]

Poizner, H., Klima, E. S., & Bellugi, U.(1987). *What the hands reveal about the brain.*  
Cambridge, MA: MIT Press.

Prizant, Barry (1992). *The SCERTS Model: Enhancing Communicative and Socioeconomical  
Competence in Children with Autistic Spectrum Disorders*

Thal, D., & Tobias, S. (1992). Communicative gestures in children with delayed onset of oral  
expressive language use. Journal of Speech and Hearing Research, 35, 1281-1289.

Tincani, Matt. (2004) "Comparing the Picture Exchange Communication System and Sign  
Language Training for Children with Autism." Focus on Autism and Other Developmental  
Disabilities: 152-163.

Weiss, Tim . (2005). Sign Language for People with Developmental Disabilities. 31.

## **Pivotal Response Training**

Ben- Tall, A., Camarata, S., Koegel, L. K., Koegel, R. L., & Smith, A.E. (1998). Increasing speech intelligibility in children with autism. *Journal of Autism and Developmental Disorders*, 28 (3), 241-251.

Bimbela, A., Koegel, R. L., & Schreibman, L. (1996). Collateral effects of parent training on family interactions. *Journal of Autism and Developmental Disorders*, 26 (3), 347-359.

Brookman, L. I., Koegel, L.K., & Koegel, R.L. (2003). Empirically supported pivotal response interventions for children with autism. In Kazdin, A. E., & Weisz, J. R. (Eds.) *Evidence- Based Psychotherapies for Children and Adolescents* (p. 341-357). New York: The Guilford Press.

Carter, C. M., Harrower, J. K., Koegel, L. K., & Koegel, R. L. (1999). Pivotal response intervention I: Overview of approach. *Journal of the Association for Persons with Severe Handicaps*, 24 (3), 174-185.

Carter, C. M., Koegel, L. K., & Koegel, R. L. (1999). Pivotal teaching interactions for children with autism. *School of Psychology Review*, 28 (4), 576-594.

Humphries, T. L. (2003). Effectiveness of pivotal response training as a behavioral intervention for young children with autism spectrum disorders. *Bridges: Practice-Based Research Syntheses*, 1, 1-10.

Kaneko, W. M., Koegel, R. L., Schreibman, L. (1991). Positive affect of parents of autistic children: A comparison across two teaching techniques. *Behavior Therapy*, 22, 479-490.

Koegel, L. K., Koegel, R. L., McNeerney, E., & Shoshan, Y. (1999). Pivotal response intervention II: Preliminary long- term outcome data. *Journal of the Association for Persons with Severe Handicaps*, 24 (3), 186-198.

Koegel, L. K., Koegel, R. L., & Schreibman, L (1991). Assessing and training parents in teaching pivotal behaviors. *Advances in Behavioral Assessment of Children and Families*, 5, 65-82.

Koegel, L. K., Koegel, R. L., & Symon, J. B. (2002). Parent education for families of children with autism living in geographically distant areas. *Journal of Positive Behavior Interventions*, 4 (2), 88-103.

Koegel, R. L., & Schreibman, L. (1996). Fostering self- management: Parent- delivered pivotal response training for children with autistic disorder. In Hibbs, E. D., & Jensen, P. S. (Eds.) *Psychosocial Treatment for Child and Adolescent Disorders: Empirically Based Strategies for Clinical Practice* (p. 525-552). Washington, D.C.: American Psychological Association.

Pierce, K., & Schreibman, L. (1995). Increasing complex social behaviors in children with autism: Effects of peer- implemented pivotal response training. *Journal of Applied Behavior Analysis*, 28, 285-295.

Pierce, K., & Schreibman, L. (1997). Multiple peer use of pivotal response training to increase social behaviors of classmates with autism: Results from trained and untrained peers. *Journal of Applied Behavior Analysis*, 30, 157-160.

Schreibman, L., & Koegel, R. L. (2005). Training for parents of children with autism: Pivotal responses, generalization, and individualization of interventions. In E. D. Hibbs & P. S. Jensen (Eds.), *Psychosocial treatment for child and adolescent disorders: Empirically based strategies for clinical practice* (2<sup>nd</sup> Edition). (pp. 605-631). Washington, D. C.: American Psychological Association.

Sherer, M.R., & Schreibman, L. (2005). Individual behavioral profiles and predictors of treatment effectiveness for children with autism. *Journal of Consulting and Clinical Psychology*, 73, 525-538.

Stahmer, A.C. (1999). Using pivotal response training to facilitate appropriate play in children with autistic spectrum disorders. *Child Language Teaching and Therapy*, 15, 29-40.

Thorp, D. M., Stahmer, A. C., & Schreibman, L. (1995). Effects of sociodramatic play training on children with autism. *Journal of Autism and Developmental Disorders*, 25 (3), 265-282.