

## THURSDAY SCHEDULE

**CSHA Registration located at the Fairmont Hotel in the Market Street Foyer.**

**Registration Hours: 11:00 AM-5:00 PM**

**Educational Programming: 1:00-4:30 PM**

**Exhibits & Job Fair Opening:  
Thursday 6:00- 8:00PM**

*Refer to posted signs at the convention for locations.*

### MS1 - March 15, Thu 1:00-2:30

Understanding the Research about Electrical Stimulation and Dysphagia Treatment

Speaker: **Yorick Wijting**, PT, DPT, DJO Global

Moderator: **Jan Pryor**

The use of neuromuscular electrical stimulation (NMES) has become increasingly utilized in the treatment of dysphagia. But what does the research tell us about the use of this modality in dysphagia therapy? This presentation will discuss how to interpret published dysphagia research and will apply this model to several published studies, both positive and negative, about NMES and dysphagia. It will also review the basics of NMES that should be considered when reading the research as well as provide a summary of the published research to date.

Instructional Level: Intermediate

### SC1 - March 15, Thu 1:00-4:00

ASD: Communication Assessment and the SLP

Speaker: **Michelle Derryberry**, M.S.  
Diagnostic Center, North



Moderator: **Debra Harms**

Speech-language pathologists play an integral role in assessment and diagnosis of autism and the inherent communication impairments. The following training will address the role of the speech-language pathologist, describe formal and informal assessment tools and strategies, and what to look for when assessing students on the autism spectrum. Participants will:

- Define the role of the SLP in ASD assessment
- Look at the DSM-IV descriptions and qualifiers and discuss the characteristics listed
- Identify and discuss the pros and cons of various formal and informal assessment measures
- Discuss and analyze other disorders that may be diagnosed as autism.

Instructional Level: Intermediate

### SC2 - March 15, Thu 1:00-4:00

Toddlers, Parent-Implemented Augmented Language Interventions and Communication Development

Speaker: **Mary Ann Romski**, Ph.D.  
Georgia State University



Moderator: **Patti Solomon-Rice**

Severe spoken language impairments, early in life, have far-reaching consequences for a child's long-term development. This presentation will provide an overview of a clinical research program on early language intervention that focuses on toddlers with significant developmental delays who are not speaking and their parents. We found that employing an augmented language approach that includes parent coaching before 3 years of age works. Not only do augmented language interventions provide a way for a child to almost immediately communicate, they do not hinder the development of spoken words. This presentation will discuss the role of augmentative communication in early language intervention and clinical myths about AAC, the role parents play in early language intervention, intervention protocols that focus on naturalistic activities, the development of vocabulary and combinatorial utterances, the development of speech, transition to preschool as well as new technological developments.

Instructional Level: Intermediate

### SC3 - March 15, Thu 1:00-4:00

The CORE Model of Supervision and Mentoring

Speaker: **Melanie Hudson**, M.A. EBS Healthcare

Moderator: **Paige Shaughnessy**

Collaboration, Observation, Reflection and Evaluation are key elements of the supervisory process, widely supported in professional literature. Following an overview of skill acquisition based on the learning process, each of these elements will be explored. Specific strategies supporting self-supervision leading to independent practice will be included for supervisors and mentors to use in a variety of settings and across all levels of experience.

Instructional Level: Intermediate

## MS2 - March 15, Thu 3:00-4:30

Team Approach to Prevent Aspiration Pneumonia

Speakers: **Laura Vincent, M.A.**  
Alta Bates Summit Medical Center  
**Susan Hennies, M.A.**  
Alta Bates Summit Medical Center

Moderator: **Wendy Burton**

Aspiration pneumonia is a potentially life-threatening complication of a multitude of medical conditions. Patients/clients with dysphagia are at an even higher risk of developing this illness. Research has shown oro-pharyngeal bacteria to be the cause of aspiration pneumonia as well as other serious illnesses. A clinical training module will be presented that incorporates a team approach for effective management of oro-pharyngeal bacteria. Key clinical factors that increase the patient/client's susceptibility to bacteria will be identified and discussed. Evidence from the literature of various fields (e.g. dentistry, pulmonology, nursing and speech pathology) will be referenced. In addition, a model to implement a training program in an acute care facility (with potential applicability to other settings) will be presented.

Instructional Level: Intermediate

## FRIDAY SCHEDULE

**CSHA Registration located at the Fairmont Hotel in the Market Street Foyer.**

**Registration Hours: 7:30 AM - 5:00 PM**

**Educational Programming: 8:30 AM-6:00 PM**

**Exhibits & Job Fair: 8:00 AM - 6:00 PM**

<b>FRIDAY POSTER SESSIONS</b>	<b>8:30 AM - 6:00 PM</b>
<b>Presenters available: PS# 1-5</b>	<b>12:00 - 1:30 PM</b>
<b>PS# 6-10</b>	<b>4:30 - 6:00 PM</b>

**Plenary Session and Business Meeting Luncheon:  
12:00 PM - 2:00 PM**

**District Award Ceremonies: 6:00 PM - 6:45 PM**

**President's Reception (complimentary): 7:00-10:00 PM**

*Refer to posted signs at the convention for locations.*

## MS3 - March 16, Fri 8:30-10:00

Enhancing Preschool Services: Implementing RTI Using SLP-SLPA Teams

Speaker: **Diane Blevins, SLP.D., Santa Ana USD**

Moderator: **Char Rau**

The presentation will follow one District's development and implementation of a novel preschool speech-language continuum. The District developed the broadened continuum over a 10 year process. Initially, every child referred was directed to the evaluation teams and only speech-language therapy of Special Day Class placement. The new continuum includes monthly District-wide screening, pre-intervention parent training programs, and language preschool programs. The continuum utilizes existing SLP staff, supported by bilingual SLPAs. It meets the needs of the District's diverse community. Moving from referral through the RtI process has resulted in decreased assessments and enhanced services to our families.

Instructional Level: Intermediate



**Complimentary Light Refreshments!**

**No-Host Bar!**

**EXHIBIT HALL OPENING**

**Thursday, March 15th  
6:00 PM - 8:00 PM**

**The Fairmont Hotel  
Imperial Ballroom**