

## SUNDAY SCHEDULE

**CSHA Registration/CE Desk located at the Fairmont Hotel in the Market Street Foyer.**  
**Registration/CE Desk Hours: 8:00 AM - 12:30 PM**  
**Educational Programming: 8:30 AM-12:00 PM**

*Refer to posted signs at the convention for locations.*

### ATTENTION CEU PARTICIPANTS

Remember -- Turn in your CE packet at the CE desk at the completion of your convention participation!

Please print -- Do NOT fold or staple.

You won't need to wait in line!

Place your completed packet in one of the numerous boxes available at the CE desk. Keep all the CE paperwork in the envelope in which you received it.

If you lose the envelope and need another one, it may be obtained at the CE desk.

THANK YOU!

### MS22 - March 18, Sun 8:30-10:00

Three Types of Dementia: Case Studies for Clinicians

Speaker: **Nidhi Mahendra, Ph.D., CSUEB**  
**Cassandra Hamerschlag, B.A. CSUEB**

Moderator: **Kathleen Catterall**

The purpose of this session is to present rich case studies of three individuals with distinct types of dementia. The types of dementia featured will be dementia of the Alzheimer type, vascular dementia, and frontotemporal dementia. Presenting symptoms, neuroimaging findings, cognitive-linguistic status, and one specific approach for direct patient intervention (for each dementia type) will be presented. The emphasis will be on the role of the SLP in screening, assessing, and developing clinical intervention plans.

Instructional Level: Intermediate

### MS23 - March 18, Sun 8:30-10:00

Deep Brain Stimulation for Spasmodic Torticollis and Focal Mouth Dystonia: A Case Presentation

Speakers: **Betty L. McMicken, Ph.D., CSULB**  
**Deborah Ross-Swain, Ph.D.**  
The Swain Center  
**Jennifer Ostergren, Ph.D., CSULB**  
**Margaret Vento Wilson, M.A., CSULB**

Moderator: **TBA**

A case of acquired spasmodic torticollis with focal mouth dystonia is presented to describe and contrast the postural and speech characteristics pre and post Deep Brain Stimulation (DBS). The etiologies and progression of the disorders are described as well as neuroscience of deep brain stimulation. The characteristics of speech pre and post deep brain stimulation are unique in this case as well as the novel approaches employed in therapeutic management. This case was followed a decade before DBS and several years post DBS.

Instructional Level: Advanced

### SC18 - March 18, Sun 8:30-11:30

Treating Phonological Disorders within a Language Framework

Speakers: **Diane Garcia, M.S., University of Redlands**  
**Jacqueline Bauman-Waengler, Ph.D.**

Moderator: **TBA**

This presentation targets those children who have concurrent phonological and language disorders. The goal is to discuss practical therapeutic strategies to link specific phonological treatment protocols to the development of semantic skills as well as morphosyntactical abilities. Specific contemporary approaches such as those which build upon the concept of phonological contrasts will be used to exemplify treatment targets and strategies. Case studies will be used throughout the presentation to provide useful examples.

Instructional Level: Intermediate

## SC19 - March 18, Sun 8:30-11:30

Sociocultural, Medical, and Gender Considerations for Treating MTF Transgendered Voice Clients

Speaker: **Lynn Gold, M.A.**  
Anaheim City SD/Private Practice

Moderator: **Shelly Von Berg**

The transgendered or transsexual Male-To-Female client is frequently misunderstood and spends much therapy time bringing her therapist "up to speed" on the range of sociocultural dynamics and treatments she's experienced in her journey. Her therapist is better prepared to succeed in this most valuable and gratifying work if knowledgeable beforehand about those factors and in the multifaceted treatment plan that could be most successful. The therapist would do well to address not only voice pitch, patterns, and resonance, but also language and behavioral expression. There are too few knowledgeable therapists available to effectively serve the needs of this fascinating and inspiring population.

Instructional Level: Intermediate

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## SC20 - March 18, Sun 8:30-11:30

iPad Apps for Autism, Rehabilitation, iTherapy and Classroom Across Disciplines

Speakers: **Lois Jean Brady, M.A.**  
ProActive Speech Therapy/Rancho La Paz  
**Kelly Yanes, M.A.**  
Moraga Phonetics/Easter Seals  
**Gina Banks, MOT-OTR/L**  
Kaiser Permanente/Regional Center of CA  
**Thomas Todd, M.A.,**  
Spectrum Center Schools

Moderator: **Jacqueline Bryla**

Today's technology increases accessibility through software applications for the special needs population. Visual, tactile and sound attributes grab students' attention in a way that books and flashcards never could. iDevices (iPad, iPod Touch and iPhone) are powerful, flexible tools that not only allow individuals to communicate, but to reach educational, social and leisure goals. Loaded with just a handful of dedicated and universal applications, a small piece of hardware becomes a motivating, cool treatment tool. We describe use of the iDevice from four clinical perspectives: Speech Pathologist in special education, Speech Pathologist in adult rehabilitation, Occupational Therapist and Classroom Teacher. Each presenter will show iDevice applications creatively used to meet IEP, academic, social, vocational and personal goals. We'll demonstrate the applications we have found most successful in each specialty area. We will also give tips on identifying the best apps to address individual student and client needs.

Instructional Level: Intermediate

## MS24 - March 18, Sun 10:30-12:00

Cognitive Remediation and Communication Disorders in Mental Health

Speakers: **Margaret Lalich, M.A.**, Napa State Hospital  
**Joan Havard, M.ED.**  
**Joseph Athey, M.A.**  
**Leslie Cobb-Bruno, M.A.**

Moderator: **Wendy Burton**

Individuals in the mental health system present unique challenges for assessment and treatment. Impairments of cognition and communication result in reduced ability to access or participate in social communication. This limits one's ability to reveal competence, or to benefit from treatment. Individuals often need assistance to develop motivation, life-skills, language and social communication skills. This presentation provides an overview of assessment tools and innovative activities useful in cognitive remediation and treatment of communication disorders by speech-language and hearing professionals and educators serving individuals with schizophrenia, depression, bipolar disorder, and/or alcohol and substance abuse.

Instructional Level: Beginning

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## MS25 - March 18, Sun 10:30-12:00

Orofacial Myofunctional Disorders (OMDs): Research Updates

Speakers: **Licia Cocceani Paskay, M.S.**, Private Practice  
**Dianne Fonsagrives, M.S.**, Private Practice

Moderator: **Angela Mandas**

The impact of many orofacial myofunctional disorders (OMDs) on speech production/development and swallowing is still either ignored or underappreciated by speech-language pathologists, and yet, there has been a compelling evolution in the prevention, assessment and treatment of OMDs, thanks to worldwide research in many related medical fields. The impact of OMDs on orofacial functions and development, along with the most updated EBP guidelines, will be presented. Current practices will be discussed in the context of the history and evolution of orofacial myofunctional therapy.

Instructional Level: Intermediate