

SATURDAY SCHEDULE

CSHA Registration located at the Fairmont Hotel in the Market Street Foyer.

Registration Hours: 7:30 AM - 5:00 PM

Alumni Breakfast: 7:00 AM - 8:30 AM

Educational Programming: 8:30 AM-5:00 PM

Exhibits & Job Fair: 8:00 AM - 5:00 PM

SATURDAY POSTER SESSIONS 11-18:
8:30 AM - 6:00 PM

Presenters available: PS# 11-14 12:00-1:30 PM
PS# 15-18 4:30-6:00 PM

Student Luncheon: 12:00 PM - 2:00 PM

SLPA Reception: 5:00 PM - 6:00 PM

Association Dinner: 7:00 PM - 10:00 PM
Doors open at 6:30 PM

Refer to posted signs at the convention for locations.

MS10 - March 17, Sat 8:30-10:00

What's on Your Mind?

Speakers: **Dr. Tommie Robinson**
Past ASHA President
Dr. Judy Montgomery
Past ASHA & CSHA President
Lisa O'Connor, Past CSHA President
Robert Powell, J.D. & Bill Barnaby Sr., and Bill Barnaby Jr., CSHA Legislative Counsel
Tricia K. Shepherd, CSHA President
Anne Delfosse, CSHA President-Elect

Moderator: **Tricia K. Shepherd**

This lively discussion will bring information about legislation, laws and regulatory issues, ASHA focused initiatives, and information about how state and national issues interrelate. Part I: Hot topics and issues facing our profession will be discussed, as well as how they are addressed by the various ASHA initiatives. The topics will be presented in an effort to educate and stimulate feedback from members, and to facilitate awareness of what is happening in the professions on both the state and national level. Part II: Attendees will have the opportunity to state their concerns, comments and ask questions regarding issues facing our profession to the panel.
Instructional Level: Beginning - Intermediate

MS11 - March 17, Sat 8:30-10:00

Meeting of the Minds: Appreciating Generational Differences in the Workplace/Supervisory Relationship

Speaker: **Jean Jackson, M.A.**, EBS Healthcare

Moderator: **Janice Woolsey**

It is generally agreed that there are currently four distinct generational cohorts in the workforce. Each of these cohorts spans approximately 15-20 years and has shared historical, cultural and social experiences unique to the time. The richness this aspect of multiculturalism brings to the workplace is not without its challenges. This miniseminar will emphasize the cohorts baby boomers (born 1946-1964), gen xers (born 1965-1980) and millennials (born 1980 - 2000), which represent the bulk of supervisors and supervisees today, and to a lesser extent, traditionals (born before 1945). The cohorts will be described in terms of the influences that have shaped common characteristics. Scenarios depicting conflict in the workplace will be presented and participants asked to identify the conflict based upon appreciation of generational characteristics, and provide solutions.
Instructional Level: Beginning

MS12 - March 17, Sat 8:30-10:00

Special Populations Treated in the Pediatric Medical Setting

Speakers: **Judy Henderson, M.A.**
Lucile Packard Children's Hospital at Stanford
April Johnson, M.A.
Lucile Packard Children's Hospital at Stanford
Bridget Harrington, M.A.
Lucile Packard Children's Hospital at Stanford
Amy Meyer, M.A.
Lucile Packard Children's Hospital at Stanford

Moderator: **Kinzie Murphy**

This panel of speech-language pathologists working with children in the medical setting (Lucile Packard Children's Hospital at Stanford) will discuss 4 different programs for the unique population they serve. Programs include: augmentative communication for the developmentally young child; speech and resonance disorders in the cleft palate population; children with tracheostomy and use of speaking valves, and cochlear implant candidacy evaluations. All presentations will include video-tapes of patients. Each presenter will highlight special evaluation procedures and/or intervention strategies.
Instructional Level: Intermediate

MS13 - March 17, Sat 8:30-10:00

Collaborating with Interpreters/Translators in Healthcare Settings

Speaker: **Henriette Langdon, Ed.D.**
SJSU



Moderator: **Brian Sharp**

About 19 million individuals residing in the US do not speak English fluently (Flores, 2006), and their numbers are likely to increase. To receive adequate and equitable healthcare services, their medical visits must be facilitated with the collaboration of an interpreter/translator (I/T). Interpreting services are required by law and each facility is obligated to recruit trained interpreters. Guidelines from the latest National Standards for training healthcare interpreters (2011) indicate that specific training for healthcare I/Ts who collaborate with professionals such as SLPs, audiologists, pharmacists, mental health, pediatric specialties and others is not offered and, therefore, needs to be acquired through continuing education. In addition, training for the specialist working with the I/T is notoriously not offered. The purpose of this seminar is to present information on the process of interpretation, including roles and responsibilities of SLPs, audiologists, and the healthcare I/T. Key points will be illustrated with a video.

Instructional Level: Intermediate

SC12 - March 17, Sat 8:30-11:30

Update on Acquired and Progressive Apraxia of Speech

Speaker: **Edythe A. Strand, Ph.D.**
Mayo Clinic



Moderator: **Betty McMicken**

Apraxia of speech occurs both acutely or in the context of progressive neurologic disease. This lecture focuses on differential diagnosis and treatment of apraxia of speech in both acute and progressive forms. Specific characteristics of aphasia versus apraxia are presented as well as the differences among progressive and primary progressive aphasia, and progressive and primary progressive apraxia of speech. Treatment issues for each are discussed. References to the current evidence base are presented. Research examining the relationship of progressive apraxia of speech to neuropathology is discussed.

Instructional Level: Intermediate

SC13 - March 17, Sat 8:30-11:30

Clinical Evaluation of Voice: The "Absolutely Necessary" Versus "The Sky's the Limit!"

Speaker: **Julie Barkmeier-Kraemer, Ph.D.**
UC-Davis Health System



Moderator: **Rebecca Leonard**

This presentation will address the basic parameters of voice that are evaluated in a standard clinical evaluation of voice. Of particular interest will be the comparison and contrast between components of the evaluation that may be achieved using methods that require the least to the most financial support. In addition, the context and clinical population will be incorporated for consideration to provide useful and practical instruction for completing the most thorough voice evaluation possible relative to the context of the speech-language pathologist as well as the clinical population. Case examples will be incorporated as well audience participation and discussion of special considerations. Participants will learn about state-of-the-art methods in instrumental and non-instrumental assessment of voice and how to access these when they are appropriate or necessary for their client.

Instructional Level: Intermediate

SC14 - March 17, Sat 8:30-11:30

Assessment and Intervention for Speech Sound Disorders: Practice Update

Speaker: **Ann Tyler, Ph.D.**
Western Michigan University



Moderator: **Henriette Langdon**

Childhood speech sound disorders are one of the most common of communication disorders seen by school-based SLPs but can be complex to evaluate and treat, particularly using a phonological approach. This workshop will provide an update on best practices for phonological assessment, intervention, and service delivery. The focus will be on timely assessment, treatment planning with consideration of intensity variables, and matching evidence-based interventions to individual cases. Attention will also be given to intervention procedures aimed for preschool children with both speech and language impairments, who are at risk for early literacy challenges.

Instructional Level: Intermediate

**UNIVERSITY OF THE PACIFIC
ALUMNI ASSOCIATION BREAKFAST
Saturday, March 17
7:00am – 8:30pm**

This is a complimentary event for UOP students and Alumni.
Please mark your registration form on page 17,
if planning to attend

MS14 - March 17, Sat 10:30-12:00

Be a "Change Agent": Systematically Improve Your School Climate/Culture

Speakers: **Dr. Jean Blosser**, Ed.D., Progressus Therapy
Holly Kaiser, M.A., Progressus Therapy
Lara LaZear, M.S., Progressus Therapy

Moderator: **Shellie Bader**

Be a "Change Agent" by systematically improving your school culture and climate to achieve positive student outcomes. In order to respond to current challenges and demands, the school-based clinician must be able to foster systemic change within the school organization. Communication with your constituents is the foundation for bringing about these changes. SLPs may find barriers in their path as they work towards changing the school culture/climate. We will illustrate how we were able to develop a robust communication plan using resources from our program, our professional organization, and our fellow colleagues. Ideas will be presented to utilize your CSHA and ASHA websites as well as other professional websites. The session format combines lecture, interactive dialogue, and active participation. It also presents the benefits of engaging in a formalized plan to bring about such changes. Attendees will develop an Individualized Action Plan to promote organizational change in their programs.

Instructional Level: Intermediate

MS15- March 17, Sat 10:30-12:00

The iPad: Achieving Student's Goals with the Right App

Speakers: **Kyle Epps**, M.A., Progressus Therapy
Maria Ekedal, M.A., Progressus Therapy
Todd Wingard, M.S., Progressus Therapy
Jean Blosser, Ed.D., Progressus Therapy

Moderator: **Holly Kaiser**

It's no secret that the Apple iPad is changing the way we think about technology and providing speech and language intervention. Through our pilot program we set out to identify ways to use the iPad effectively and efficiently in the school and early intervention settings for Speech-Language Pathology and Occupational Therapy service delivery. We enlisted the help of 27 practicing clinicians who were interested in using the iPad in intervention sessions and made an iPad available to them. This presentation will provide detail-oriented examples of the project and its components and how to tie iPad application (app) use to California Common Core State Standards for English-Language Arts.

Instructional Level: Beginning

MS16 - March 17, Sat 10:30-12:00

Transition from Graduate Student to CF:
What Mentors/Supervisors and Candidates Need to Know

Speakers: **Jean Jackson**, M.A., EBS Healthcare
Janet Wagner, M.A., EBS Healthcare

Moderator: **Lynda Oldenburg**

The academic and clinical training required to become a Speech-Language Pathologist (SLP) is rigorous and requires the successful mastery and demonstration of a myriad of interpersonal and professional skills. Graduates are understandably proud of their accomplishments and confident in their abilities as they enter the workforce. The RPE/CF experience is designed to provide support for the new graduate during the initial employment experience through mentoring activities, which promote competence in areas such as evaluation, treatment, management and interaction. This miniseminar will provide CF mentors/supervisors, as well as candidates, with information helpful for this transition experience. Information for mentors/supervisors will include an overview of typical university clinical experiences, positions of candidates on the supervision continuum and guidelines/requirements from both CA and ASHA regarding the experience. RPE/CF candidate information will include rigors of the workplace, common challenges for candidates and fitting into a professional environment.

Instructional Level: Beginning

MS17 - March 17, Sat 1:00-2:30

An Avoidance-Reduction Therapy A Stuttering Modification Approach

Speaker: **Gail Wilson Lew**, M.A.
Private Practice/CSUN

Moderator: **Michael Susca**

This seminar will explain Avoidance-Reduction Therapy that was created by Dr. Joseph Sheehan, a severe stutterer at one time, who conducted speech therapy groups at University of California, Los Angeles (UCLA). He felt many people who stuttered had an inner conflict that consisted of wanting to talk, to go forward, and at the same time holding back from fear of stuttering. He described stuttering as an "iceberg". The part of the iceberg that is above water is the actual primary and secondary behaviors and below the water, the larger part represents shame, guilt, fear, or hatred that may drive a person to not stutter thus causing secondary behaviors. Basic therapy procedures to reduce avoidance of stuttering will be discussed as well how one can stutter openly and easily.

Instructional Level: Intermediate

MS18 - March 17, Sat 1:00-2:30

The Clinician Directed Hierarchy: An Effective and Logical Approach to Clinical Instruction

Speaker: **Jill Duthie, Ph.D., UOP**

Moderator: **Simalee Smith Stubblefield**

Clinical supervisors in clinical settings; especially in school settings, are challenged to promote self-analysis and problem solving skills in the beginning clinician. The Clinician Directed Hierarchy is a clinical training tool that assists clinical supervision by focusing the beginning clinician on a specific level of intervention. The CDH provides for the beginning clinician to adjust clinical behaviors, and provides for guidance in generalization, according to the client's current level of functioning. The speaker will present the training model and current research reflecting its effectiveness in clinical and school-based settings. Participants will have opportunities to apply the CDH in sample lesson plans and discuss ways to promote principles of generalization for their supervisees. Instructional Level: Advanced

MS19 - March 17, Sat 1:00-2:30

Visual Scene Display & Digital Photography-Based Communication Aides

Speaker: **Greta T. Tan, M.A., Cupertino USD**

Moderator: **Gina Nimmo**

Evidences from multiple studies have shown that Visual Scene Displays (VSD) provide context rich and personally relevant communication support for young children and adults with complex communication needs (Blackstone, 2004, Dietz, McKelvey & Beukleman, 2006; Drager & Light, 2006; Shane, 2006). Furthermore, due to the increasing accessibility of digital cameras, AAC practitioners as well as lay-communication partners are able to create VSDs for both high- and low-tech AAC devices with ease. (Beukleman 2006). Instructional Level: Beginning

SC15 - March 17, Sat 1:00-4:00

Communication, Swallowing and Care of a Laryngeal Transplant Patient: A Living Laboratory

Speakers: **Jan C. Pryor, M.A., UCD**
Ann E. F. Sievers, RN, M.A.

Moderator: **Julie Barkmeier**

With advances in medical and surgical technology, human organ transplantation is not uncommon throughout the United States and abroad. However, to date there have been only two laryngeal transplants in the world, the second one performed at UC Davis Medical Center on October 16, 2010. The purpose of the presentation is to provide education and information regarding: 1) the multidisciplinary care related to post operative management of the patient, including airway, nutrition and emotional well-being, 2) the relationship between airway, voicing and swallowing with a neo-larynx/trachea, 3) Dysphagia and voice evaluation and therapy for the laryngeal transplant patient. This presentation will be provided by the multidisciplinary team who cared for this patient. Instructional Level: Beginning

SC16 - March 17, Sat 2:00-5:00

Treatment of Children with Childhood Apraxia of Speech

Speaker: **Edythe A. Strand, Ph.D.**
Mayo Clinic

Moderator: **Betty McMicken**



This lecture is focused on treatment of children who have motor planning problems (childhood apraxia of speech), contributing to their speech disorder. Brief discussion is focused on how to use assessment data to determine the relative contribution of phonologic impairment versus motor impairment (childhood apraxia or dysarthria) in children who have speech impairment. Discussion then focuses on implementation of principles of motor learning, choosing stimuli as well as specific issues related to treatment planning and specific treatment techniques. The current evidence base is reviewed. Individual cases will be presented via videotape for additional discussion of treatment planning and implementation. Instructional Level: Intermediate

Thank A Volunteer!

We would like to thank all of the volunteers
who help make the
CSHA Convention a success!

THANK YOU!!

MS20 - March 17, Sat 2:30-4:30

Praxis™ Test Preparation for Audiology and Speech-Language Pathology Tests

Speaker: **Kathy Pruner, MBA**
Educational Testing Service



Moderator: **Tania Quan**

This presentation will provide an in-depth review of what you need to know in order to prepare for the Praxis II® Audiology or Speech-Language Pathology test from Educational Testing Service (ETS). ETS has developed numerous resources to support and inform a candidate as you prepare for either of these tests. In this session, ETS Client Relations Director Kathy Pruner will give an overview of the Praxis testing program including navigating the Praxis website, registering for a test, preparing for a test, developing an effective study plan, gaining test day pointers, reporting your Praxis scores, and taking a closer look at the content categories for each of the tests along with sample questions. When you leave this session, you will have a clear understanding of where to find test preparation materials and how to prepare to do your best on the Praxis Audiology or Speech-Language Pathology test.

Instructional Level: Intermediate

SC17 - March 17, Sat 3:00-6:00

Evaluation and Management of Voice Using Laryngeal Stroboscopy

Speakers: **Brenda Capobres Villegas, M.S., USC**
Melody OuYoung, M.S., USC
Uttam K. Sinha, M.D., USC

Moderator: **Rosemary Scott**

Laryngeal Stroboscopy provides a well-tolerated way to evaluate and manage a variety of voice disorders. This presentation will discuss the use of laryngeal stroboscopy for diagnosis and management as well as the roles of the otolaryngologist and speech pathologist. Part of the presentation will also discuss the use of stroboscopy for differential diagnosis. A variety of images along with the pertinent medical history will be shown with an opportunity for the audience to analyze and interpret images during discussions. Discussion will also be spent presenting treatment plans based on examination findings to facilitate functional outcomes.

Instructional Level: Intermediate

MS21 - March 17, Sat 3:00-4:30

New iPad Technology Meets Traditional Therapy Techniques

Speakers: **Lisa Luna DeCurtis, M.A.**
Morning2Moon Productions
Dawn Ferrer, Morning2Moon Productions

Moderator: **Christine Maul**

As the excitement of mobile technology spreads, and the availability of educational and therapy-related apps multiplies, SLPs and families are integrating these tech tools into children's therapy programs. Since utilizing the iPad and its apps as a therapy tool remains a relatively new experience, with little-to-no current research to support its validity or clear-cut boundaries for its use, SLPs must rely on tried-and-true therapy techniques. To achieve this, we will apply the fundamental aspects of development in the areas of communication, cognition, motor, social-emotional, and adaptive self-help skills while integrating best practices as described by Piaget, Greenspan, and Hanen Programs. Attendees will learn how to maximize the iPad using effective methodology based on evidence-based practice about how young children learn. This information can be applied to assessment and therapy, and will assist the SLP in choosing and using apps to address educational and therapeutic goals, as well as coach families.

Instructional Level: Beginning



CHOCOLIC BREAK
in the Exhibit Hall

Friday and Saturday
2:30 - 3:00 PM

**No Charge - Just Come and Visit
the Exhibits!**



STUDENT LUNCHEON!

Saturday, March 17 • 12:00 PM - 2:00 PM



Tricia Shepherd
President of CSHA



Tommie L. Robinson Jr.
Past President of ASHA

All Students - Grad - Undergrad & SLPAs WELCOME!

Meet Tricia Shepherd, CSHA President and Dr. Tommie L. Robinson Jr., Past President of ASHA.

Learn about our professional organization and what it can do for you.

Recipients of CSHA Graduate Student Scholarship Awards will be acknowledged.

Assorted Box Lunches
\$15/Person Pre-Reg
\$17/Person On-Site

Sponsored by:

EBS Healthcare and The Speech Pathology Group

Pre-registration is strongly encouraged.

A limited number of tickets will be sold during the convention.

Please mark your registration form on page 17, if planning to attend.

**SATURDAY POSTER SESSIONS
8:30 AM TO 6:00 PM**

PRESENTERS AVAILABLE:

PS# 11-14: 12:00-1:30 PM
PS# 15-18: 4:30-6:00 PM

PS12 - March 17, Sat 12:00-1:30

More Effective NMES Dysphagia Therapy Using a Contralateral Monopolar Electrode Placement: An Alternative Placement Option

Speakers: **Leslie Aedo, M.S.**
Rancho Los Amigos National Rehab Center
Sarah Leyba, M.A.
Rancho Los Amigos National Rehab Center
Lucinda Baker, Ph.D., USC

Use of symmetric and asymmetric waveform stimulators using bipolar and monopolar placements are commonly used in general NMES treatment, but only use of symmetric waveforms using bipolar placements are currently utilized within dysphagia, thus restricting its applications. By employing stimulators that offer asymmetric waveforms, additional electrode placements are possible, allowing for more distant electrode placement and thus targeting deeper pharyngeal muscles. This poster will: 1) examine the efficacy of sensory level stimulation during swallowing treatment via summary of current research and case studies; and 2) present a new electrode placement option, the contralateral monopolar placement, that has the potential to activate deeper pharyngeal muscles involved in the swallowing process. Candidate selection, benefits, safety, and stimulation parameters for utilizing asymmetric waveforms, active/inactive electrodes in a contralateral monopolar placement, and sensory level stimulation are examined and discussed.
Instructional Level: Intermediate

PS13 - March 17, Sat 12:00-1:30

Reading Rate and Academic Achievement in English Language Learners and Monolingual English Speaking Children

Speakers: **Kelly Johnson, B.S., UOP**
Jeannene M. Ward-Lonergan, Ph.D., UOP

The results of a research study that was designed to determine if there are correlations between reading rate and academic achievement in elementary school-age children who are English Language Learners (ELLs) and those who are monolingual English speakers will be presented. The participants were 20 fourth grade students enrolled in a Title 1 public school classroom in northern CA. "Measures of Academic Progress" (MAPs) and reading rate measures were obtained for each participant. Clinical and educational implications for reading assessment and intervention will be discussed during this interactive poster session, and a detailed handout with references will be provided.
Instructional Level: Beginning

PS14 - March 17, Sat 12:00-1:30

Service Delivery to Veterans with TBI and Their Families: A Case Study

Speakers: **Erin Nichols, Student, CSUS**
Celeste Roseberry-McKibbin, Ph.D., CSUS

The war in Iraq has had many impacts upon American military who have served there and their families. Among those impacts is traumatic brain injury (TBI). A growing population served by SLPs are military veterans and their families. This poster session presents the case of Sergeant Sam N., a Marine who sustained a TBI secondary to a blast injury in July, 2007. Sergeant N's rehabilitation and progress are described, and practical implications for SLPs who serve veterans with TBI and their families are discussed.
Instructional Level: Beginning

PS15 - March 17, Sat 12:00-1:30

Snaps, Apps, and Raps: iPad Use with Speech/Language Impaired Students

Speakers: **Celeste Roseberry-McKibbin, Ph.D., CSUS**
Karen Faherty, M.S., San Juan USD
Jackie Bryla, B.A., Horizon Charter School
Deborah Johnson-Garcia, M.A.
San Juan USD

In recent years, speech-language pathologists have been increasingly using technology as part of assessment and intervention for students with speech and language impairments. The development of devices such as the iPhone, iPad, and others has opened vast possibilities for enhancing testing and treatment options for students with communication disorders. In this poster session, the authors describe ways they have used the iPad with both mainstream and culturally and linguistically diverse students with a variety of communication disorders. The authors will bring their own iPads and demonstrate relevant applications for poster session attendees.
Instructional Level: Beginning

CHOCOHOLIC BREAK
in the Exhibit Hall

Friday and Saturday
2:30 - 3:00 PM

No Charge - Just Come and Visit the Exhibits!

PS16 - March 17, Sat 4:30-6:00

Joining in vs. Taking Over: A Collaborative Consultative Approach for Speech Language Pathologists in Inclusive Settings

Speaker: **Shubha Kashinath, Ph.D., CSUEB**

Children with identified disabilities are at risk for social isolation and academic failure due to their social and communication challenges. Previous interventions have been successful in enhancing teachers' use of language strategies to support social communication skills in children with disabilities. However most interventions were conducted in one-on-one settings and treatment effects did not generalize to naturalistic activities or settings. Further research is needed to examine interventions that address both teacher and child behaviors in naturalistic settings and that promote generalization and maintenance of these skills over time. The purpose of this project is to examine the effects of intervention on teachers/caregivers' ability to incorporate communication strategies within their daily routines and activities, (2) child social communication across routines, and (3) generalization of intervention effects across novel/untrained activities. Results of this study will contribute to current practices in early childhood intervention by providing an evidence-based, systematic model of intervention that is applicable in real-world settings.

Instructional Level: Intermediate

PS17 - March 17, Sat 4:30-6:00

Early Identification of Speech/Language/Communication Disorders in Children: Effective Utilization of a Preschool Screener

Speaker: **Dr. Jean M. Novak, Ph.D., SJSU**

This presentation will address the areas and components related to developing the speech/language/communication screening instrument, as well as the bilingual/multicultural and interdisciplinary issues that need to be considered when screening a preschool child. Additionally, the presentation will discuss the importance of training health care professionals as well as regular education teachers in being able to identify the 'red flag' symptoms in order to know when an appropriate referral is needed. Results will also be presented on the statistical significance on utilization of a preschool screening instrument in comparison to a standardized assessment tool. Finally, recommendations for speech pathologists, parents, teachers, and other professionals will be highlighted.

Instructional Level: Intermediate

PS18 - March 17, Sat 4:30-6:00

Beyond Eye Contact: Assessing Pragmatic Difficulties In Children

Speakers: **Sylvia Mendoza, M.A., El Rancho USD
Cristina Huynh, M.S./Ed.D.**

Have you ever been in a Student Study Team (SST) meeting where there were concerns about a student's social interaction? You assess them, using standardized tools; and their scores are in the average range. However, your clinical judgement and the paper trail of referrals to the principals office during unstructured activities tells you that there is more to this situation than the information gathered on the standardized assessment. You don't know where to begin, but you do know that there is more to this student than the information you have just gathered. This poster session will provide you with tools to gather data and formulate a comprehensive cohesive evaluation. The areas that are addressed were developed by a speech pathologist and school psychologist working in collaboration with students who present with pragmatic difficulties. The information presented here will enable you to investigate eight key areas that influence social interaction.

Instructional Level: Intermediate

SLPA RECEPTION



Saturday, March 17 5:00 PM - 6:00 PM

More information coming soon!





Association Dinner & Awards Ceremony

Saturday, March 17th

7:00-10:00 PM

Regency Ballroom

doors open at 6:30 PM

Join CSHA in Honoring These Special People & Programs

Honors of the Association:

Marlowe Fischer (Dist 9)

*Distinguished Achievement in
Speech-Language Pathology and/or
Audiology:*

Rebecca Leonard (Dist 2)

Diversity:

Kinzie Murphy (Dist 2)

Program of the Year:

Leland B. Bennett (Dist 1)

Public Service Award:

**Children's Choice for Hearing and
Talking (CCHAT) (Dist 2)**

Fellows of the Association:

Beryl Fogel (Dist 6)

Diane Blevins (Dist 8)

Brian Sharp (Dist 10)

Distinguished Consumer:

Adult: Mary Nicholson (Dist 3)

Child: TJ (Thomas James) Fuentes (Dist 5)

Choose one of the
following:

1. Grilled Filet Mignon

Horseradish Mashed Potatoes
and Roasted Mushrooms with
Shallot Sauce.

**2. Grilled Portobello
Mushroom Napoleon**

Israeli Couscous, Sautéed Spinach
and Bell Pepper Coulis.

All served with:

Mixed Green Salad
Assorted Breads & Rolls
Coffee and Tea

Dessert:

Dessert Symphony
Pistachio Creme Brulee,
Fresh Berries in Lavendar
Tuile and Chocolate
Bavarian Tower

Black Tie Optional

No-Host Bar

Open Seating

Preregistration is required. A limited number of tickets will be sold at On-Site Registration, until 5:00pm on Thursday, March 15, 2012. Order your ticket on the Registration Form (pg. 17). Refer to posted signs at the convention for location.