

MS2 - March 15, Thu 3:00-4:30

Team Approach to Prevent Aspiration Pneumonia

Speakers: **Laura Vincent, M.A.**
Alta Bates Summit Medical Center
Susan Hennies, M.A.
Alta Bates Summit Medical Center

Moderator: **Wendy Burton**

Aspiration pneumonia is a potentially life-threatening complication of a multitude of medical conditions. Patients/clients with dysphagia are at an even higher risk of developing this illness. Research has shown oro-pharyngeal bacteria to be the cause of aspiration pneumonia as well as other serious illnesses. A clinical training module will be presented that incorporates a team approach for effective management of oro-pharyngeal bacteria. Key clinical factors that increase the patient/client's susceptibility to bacteria will be identified and discussed. Evidence from the literature of various fields (e.g. dentistry, pulmonology, nursing and speech pathology) will be referenced. In addition, a model to implement a training program in an acute care facility (with potential applicability to other settings) will be presented.

Instructional Level: Intermediate

FRIDAY SCHEDULE

CSHA Registration located at the Fairmont Hotel in the Market Street Foyer.

Registration Hours: 7:30 AM - 5:00 PM

Educational Programming: 8:30 AM-6:00 PM

Exhibits & Job Fair: 8:00 AM - 6:00 PM

FRIDAY POSTER SESSIONS	8:30 AM - 6:00 PM
Presenters available: PS# 1-5	12:00 - 1:30 PM
PS# 6-10	4:30 - 6:00 PM

**Plenary Session and Business Meeting Luncheon:
12:00 PM - 2:00 PM**

District Award Ceremonies: 6:00 PM - 6:45 PM

President's Reception (complimentary): 7:00-10:00 PM

Refer to posted signs at the convention for locations.

MS3 - March 16, Fri 8:30-10:00

Enhancing Preschool Services: Implementing RTI Using SLP-SLPA Teams

Speaker: **Diane Blevins, SLP.D., Santa Ana USD**

Moderator: **Char Rau**

The presentation will follow one District's development and implementation of a novel preschool speech-language continuum. The District developed the broadened continuum over a 10 year process. Initially, every child referred was directed to the evaluation teams and only speech-language therapy of Special Day Class placement. The new continuum includes monthly District-wide screening, pre-intervention parent training programs, and language preschool programs. The continuum utilizes existing SLP staff, supported by bilingual SLPAs. It meets the needs of the District's diverse community. Moving from referral through the RtI process has resulted in decreased assessments and enhanced services to our families.

Instructional Level: Intermediate

Complimentary Light Refreshments!

No-Host Bar!

EXHIBIT HALL OPENING

Thursday, March 15th
6:00 PM - 8:00 PM

The Fairmont Hotel
Imperial Ballroom

MS4 - March 16, Fri 8:30-10:00

Accent on Accents: Do They Impact Quality of Service Delivery?

Speakers: **Marcella McCollum, M.A., SJSU**
Henriette Langdon, Ed.D., SJSU

Moderator: **Bob McKinney**

Most people are aware of the significant linguistic and cultural diversity that is apparent not only in California, New York, Texas, or Florida, but in most states of the nation. Attracting bilingual candidates into the profession who speak one of the several dozens of languages often represented in one single community is a necessity. These students' speech in English reflects the phonologies and grammar from their native language. As a result, we work with an increasing number of colleagues who have diverse cultural and linguistic backgrounds. Those differences include foreign and regional accents. Acknowledgement and understanding of that diversity must be discussed. However, in reality, this topic has not been thoroughly addressed by our profession. The purpose of this beginning level presentation is to empower participants to fairly and equitably discuss accent and its impact on service delivery.

Instructional Level: Beginning

MS5 - March 16, Fri 8:30-10:00

Providing Effective Language Intervention for Toddlers and Preschoolers with Severe Speech Impairments

Speaker: **Patti Solomon-Rice, Ph.D., SFSU**

Moderator: **Charlotte Lopes**

Young children with severe speech impairments often use multi-modal augmentative and alternative communication (AAC) as a means to produce vocabulary. The presentation will present explicit, validated, language intervention strategies to facilitate vocabulary production with this population, including the use of appropriate contexts, the importance of care-giver training, considerations for systematic vocabulary selection, decision-making surrounding representation choices, and implementation of evidence-based language intervention approaches.

Instructional Level: Intermediate

SC4 - March 16, Fri 8:30-11:30

ASD: Evidence-Based Practices for the SLP

Speaker: **Ann England, M.A.**
Diagnostic Center, Northern CA,
CA Department of Education

Moderator: **Adrienne Wroebel**

SLPs are providing intervention services for more students than ever with an Autism Spectrum Disorder (ASD) since Autism is the fastest growing special education eligibility category for public education in California and the nation. This workshop will provide comprehensive, up-to-date and usable information about evidence-based practices (EBPs) to support and serve students with an ASD. The Activity Matrix will also be presented as a tool that will help the SLP illustrate service delivery, ensure that language and communication goals are addressed using EPBs throughout the day and to support team collaboration.

Instructional Level: Intermediate

SC5 - March 16, Fri 8:30-11:30

Stuttering Therapy: A View from Both Sides of the Table

Speakers: **Nina Reeves, M.S.**
Stuttering Therapy
Resources, Inc
Lee Reeves, DVM
Past Chairperson, National
Stuttering Association



Moderator: **Diane Collins**

Working with people who stutter and their families can present many challenges for speech-language pathologists. This workshop seeks to help SLPs gain insight into ways to be more effective in stuttering therapy. Discussions will include therapy resources and activities, as well as an overall framework of successful stuttering intervention. Dr. Reeves will also present his unique perspective of what 'successful outcomes' means as a person who stutters.

Instructional Level: Intermediate

CSHA Exhibits & Job Fair!

The Fairmont Hotel Imperial Ballroom

Friday 8:00 AM to 6:00 PM

Saturday 8:00 AM to 5:00 PM

Job Seekers: Please see "Personal Data" form within this program.

SC6 - March 16, Fri 8:30-11:30

Selective Mutism: Assessment and Intervention for Speech-Language Pathologists

Speaker: **Virginia Sanchez-Salazar, M.A.**
California Department of
Education-Diagnostic Center-
Northern California



Moderator: **Christina LeRoy**

Selective Mutism in children ages 2-15 is a social communication anxiety disorder that is often overlooked, misunderstood, or mismanaged. With prevalence now estimated at 1 in 143, it is no longer a rare occurrence and merits significant attention and focus to provide early diagnosis and appropriate treatment. Participants will; learn key characteristics and diagnostic assessment criteria, identify the members of the collaborative team and the potential role of the SLP in assessment and treatment, identify the key treatment types, identify four stages of communicative comfort, learn some collaborative intervention and treatment strategies.

Instructional Level: Introductory

WS1 - March 16, Fri 8:30-5:00

New Concepts in Swallowing Neurophysiology

Speaker: **Ianessa Humbert, Ph.D.**
Johns Hopkins University



Moderator: **Jan Pryor**

Swallowing is a complex phenomenon that integrates sensory and motor functions of the peripheral and central nervous systems. Although many of these functions have been discussed separately, it is now important to consider all of the components of swallowing control in one session, with the goal of providing a comprehensive understanding of swallowing. In this session, sensory and motor involvement of the peripheral and central nervous systems will be discussed, all based on the research literature of swallowing. The goal, during this session, is to move these findings into the clinical realm to improve swallowing diagnosis and treatment. Sub-topics will include electrical stimulation and other sensory-based therapies, neural imaging studies of swallowing (i.e. fMRI), and emerging motor control and motor learning concepts for swallowing.

Instructional Level: Intermediate

MS6 - March 16, Fri 10:30-12:00

Perceptual and Acoustic Analysis of Isolated Words Produced By a Subject with Congenital Aglossia: Compensatory Articulatory Factors

Speakers: **Betty McMicken, Ph.D., CSULB**
Shelley Von Berg, Ph.D.
Kahlil Iskaros, Ph.D.

Moderator: **Shelley Von Berg**

Single word production of a subject with congenital aglossia in a contrasting CVC format with three vowel nuclei (iy, ah, uw) is analyzed perceptually and acoustically. The stimuli is balanced to reflect multiple articulatory gestures which would require tongue movement and which are accomplished with remarkable compensatory articulatory gestures. This present research is a follow up to the vowel study which was presented at CSHA in 2011 and further elucidates the intelligibility possible with congenital aglossia, the physiological reasons for the compensations and the acoustic similarities of the formant and consonantal energy patterns. Therapeutic considerations for oral facial rehabilitation are discussed.

Instructional Level: Intermediate

MS7 - March 16, Fri 10:30-12:00

Removing the Training Wheels: A Round Table Forum on Choosing the Desired CFY Setting

Speakers: **Shameka Johnson, M.Ed, Howard University**
Alaina Davis, M.S.
Valencia Perry, M.S.
Tinita Ortega, M.S.

Moderator: **Marlowe Fischer**

This program will discuss how to approach and secure a CFY position that is pleasing to the CF candidate. The process of how to go about securing a CFY and conducting interviews for your CFY position will be addressed. Participants will also be provided with personal experiences of CFY "disasters" and how they may avoid these problems. The program will be conducted as a round-table forum. It will allow for open discussion and address questions, comments and concerns as they arise.

Instructional Level: Intermediate

MS8 - March 16, Fri 10:30-12:30

Working in American Samoa: Challenges, Rewards and What the Book Doesn't Tell You

Speakers: **Kinzie Murphy, M.S., CSUS**
Larry Boles, Ph.D., UOP

Moderator: **Robert Pieretti**

Working in another culture presents many challenges-large and small-for the Speech Language Pathologist. Working in another country adds another level of challenge. This presentation will describe working in American Samoa with school-age children, infant-toddlers and training speech aides to work in the schools. Serving the children and the programs has been an adventure in adapting to diverse needs. Three projects will be discussed: training special education personnel, screening school-age children, and serving the Helping Hands early intervention program. Issues in assessment, intervention, training and ancillary services will be discussed. We will address future needs for SLPs in American Samoa.

Instructional Level: Intermediate

MS9 - March 16, Fri 2:00-3:30

The Change Begins with You: Making the Most of Your Work in Social Cognition

Speaker: **Anna Vagin, Ph.D., Private Practice**

Moderator: **Jennifer St. Clair**

The growing field of social cognition and Social Thinking® provides therapists, teachers and parents with many materials to use with this population. However, we need to look closely at how we use those materials. Given what we know about children with social cognitive challenges, we need to consider the mediating strategies we incorporate to support learning. This presentation will systematically present nonverbal, visual and verbal support strategies that can be applied to a wide range of social cognitive materials. Multiple video clips (including some from the presenter's work using popular movies to support social learning) will be used to demonstrate these strategies with a range of children from preschool through high school age, and interspersed activities will allow audience members to explore using these ideas.

Instructional Level: Intermediate

SC7 - March 16, Fri 2:00-5:00

Aphasia Community Groups and Support Systems: Tools for Advocacy, Education and Increased Awareness

Speaker: **Elayne Ganzfried, M.S.**
National Aphasia Association



Moderator: **Larry Boles**

There are more than one million people with aphasia in the U.S. yet the lack of awareness and information about aphasia is as devastating as the disorder itself. A critical goal is to encourage the development of community resources, advocacy strategies and support networks. Increased awareness and advocacy tools need to be incorporated into the assessment and intervention process; ideas for unique programs and implementation of community education tools will be addressed. Research is demonstrating that a person's speech can continue to improve years after reaching what may be deemed a "plateau" in skills by third party reimbursement. Aphasia Community Groups are one of the few low cost options to help people with aphasia move forward with their lives and there is evidence to support the value of aphasia group participation. The "how tos" for creating and maintaining aphasia community groups following the proven theoretical framework of the "Life Participation Approach to Aphasia" (LPAA) and other social approaches to intervention for aphasia (Chapey et al., 2001) will be shared.

Instructional Level: Intermediate

SC8 - March 16, Fri 2:00-5:00

Defensible Speech-Language Assessments and Avoiding Legal Blindspots

Speakers: **Beth Nishida, M.A.**
Hacienda La Puente USD
Ricardo Silva, J.D., Lozano Smith

Moderator: **Judy Montgomery**

California Speech-Language Pathologists working with special education students face increasing demands in the number of assessments they must perform, the services to be provided and mounting scrutiny of their assessments. This session will provide attendees with a clear understanding of the legal requirements for developing defensible speech-language assessments and provide them with tools to identify and avoid legal blindspots. This session will also provide attendees with useful information to defend their assessments if legally challenged in special education due process hearings. This session will be fun and interactive and include audience participation.

Instructional Level: Advanced

SC9 - March 16, Fri 2:00-5:00

Coaching Skills for the Supervising Speech/Language Pathologist & Audiologist

Speakers: **Connie Weiss, Ph.D.**
Connie Weiss Consulting
Wendy Burton, M.A.
Rancho Los Amigos National Rehab Center

Moderator: **Angela Mandas**

Excellent coaching skills provide a cornerstone for effective supervision and mentoring. The mentor/supervisor who coaches effectively engages both the hearts and minds of individuals and teams in order to enhance and apply their talents to achieve the highest quality outcomes on an individual and organizational level. This practical and interactive workshop will provide participants with a framework for coaching and developing others. You will learn strategies to help improve your coaching skills as well as how to give feedback effectively.

Instructional Level: Intermediate

SC10 - March 16, Fri 2:00-5:00

Behavioral Treatments for Stuttering in Children: Principles and New Practices

Speakers: **Janis Ingham, Ph.D.**
University of California,
Santa Barbara
Roger Ingham, Ph.D.
University of California,
Santa Barbara



Moderator: **Diane Collins**

This presentation will review evidence-based, effective, behavioral treatments for stuttering in young and older-aged children, including the Lidcombe Program, Extended Length of Utterance, an early look at a new program from UCSB designed to treat stuttering in adolescent people who stutter, and others. Incorporated into this presentation will be a review of basic principles of behavior modification as they apply to the treatment of stuttering. This will include opportunities for participants to practice application of these crucial principles.

Instructional Level: Intermediate

SC11 - March 16, Fri 2:00-5:00

Enhancing Early Oral and Literate Language Skills of At-Risk ELLs

Speakers: **Celeste Roseberry-McKibbin, Ph.D., CSUS**
Robert Pieretti, Ph.D., CSUS
Ploua Vue, B.S., CSUS
Mary Martineau, B.S., CSUS

Moderator: **Linda Pippert**

Federal laws and policies are increasingly emphasizing early intervention for young, English Language Learner (ELL) children who are at risk for language impairments. There has been an especially strong focus on prevention of problems that will lead to the need for eventual formal special education. This short course presents practical strategies and materials for use with young ELLs who are at risk for language impairments. The presenters will share easy-to-implement ideas for strengthening the oral and literate language foundations of this population, with special focus on increasing vocabulary, phonological awareness, and early literacy skills. The issue of language(s) of intervention will be discussed, and ideas for enhancing family involvement will also be shared. Evidence-based practice will be strongly emphasized, and the speakers will present current research to support practical strategies that are presented.

Instructional Level: Intermediate



Visit the Shoppe CSHA Booth!



- Gift Items
- Mugs, Pens & Caps
- Shirts & Sweatshirts
- Other Fun Items

Located in the CSHA Registration area!

Plenary Session & **Business Meeting Luncheon**

Friday, March 16 • 12:00 PM - 2:00 PM



*Tommie L. Robinson Jr., Ph.D.,
ASHA Past President*

Everyone Welcome...

- *Updates of Concern to CSHA Members*
- *Keynote Speaker:*
Tommie L. Robinson Jr., Ph.D.
ASHA Past President

Menu:

- *Assortment of Breads & Rolls*
- *Choice of: Fairmont Cobb Salad (Smoked Turkey, Bacon, Avocado, Tomato, Blue Cheese, Hard Boiled Egg, and Herb Vinaigrette) or Mediterranean Salad (Grilled Vegetables, Marinated Artichoke Hearts, Couscous, Stuffed Grape Leaves, Feta Cheese, Served with Pita Bread and Hummus)*
- *Dessert*
- *Freshly Brewed Iced Tea, Coffee & Water*

\$25/Person (Optional)

For those who wish to eat the catered lunch, tickets must be purchased through the pre-registration process. A limited number of tickets will be sold at On-Site Registration until 5:00pm on Thursday, March 15, 2011. Limited seating. Please indicate on the registration form (pg 17), if you are attending.

**FRIDAY POSTER SESSIONS
8:30 AM TO 6:00 PM**

**PRESENTERS AVAILABLE:
PS #1-5: 12:00-1:30 PM
PS #6-10: 4:30-6:00 PM**

PS1 - March 16, Fri 12:00-1:30

Piaget's iPad: From Theory to Practice

Speakers: **Lisa Luna DeCurtis, M.A.**
Morning2Moon Productions
Dawn Ferrer, M.S., Private Practice

As "digital natives", young children have universally proven to be natural techies when using mobile devices such as the iPad. They appear to need no formal instruction for navigating this tablet computer and its apps as both their cognitive and motor skills seem intuitive. This would not have surprised the developmental psychologist, Piaget, whose stages illustrate how the iPad maps on to how young children learn. While Piaget's sensorimotor stage supports the motivation for children to explore the touch screen technology and their propensity towards apps with visual and auditory stimulation, his subsequent preoperational stage explains their understanding of the icons and symbols that represent the apps and the directions within them. SLPs have an opportunity to maximize the effectiveness of this tech tool by using their knowledge of typical development. We will correlate Piaget's theories with therapeutic goals and offer guidelines for intervention, as well as for family training.
Instructional Level: Beginning

PS2 - March 16, Fri 12:00-1:30

A Survey on the Role of an Assistive Technology Demonstration Center in Early Intervention

Speaker: **Elena Dukhovny, M.A.**
Parents Helping Parents

The use of assistive technology (AT) in early intervention has shown positive outcomes and is legislatively supported through the Individuals with Disabilities Education Act. The number of available AT tools for access and communication is growing, but families are having difficulty choosing and maintaining AT tools. AT demonstration centers help families to make more educated choices by allowing them to get hands-on experience with a range of AT tools. The iTECH Center at Parents Helping Parents in San Jose, CA, is a demonstration center that offers families and professionals hands-on exploration of assistive technology, known as a "Techsploration," guided by a speech-language pathologist and an AT specialist. The current project surveys families who have participated in Techsplorations to evaluate the long-term effects of this service format, describing types of follow-up, technology eventually purchased and rates of abandonment.
Instructional Level: Beginning

PS3 - March 16, Fri 12:00-1:30

Passive Time Estimates in Stutterers and Non-Stutterers

Speaker: **Michael Susca, Ph.D.**, UOP

Arguments have been made that people who stutter (PWS) may perceive time differently than people who do not stutter (PWDNS) (Barasch et al., 2000.) Methods (Ezrati-Vinacour and Levin, 2001) and other variables (Susca et al., 2004) may affect measurements of time perception. Most studies of time estimation have participants actively engaged with the untested assumption that PWS and PWDNS passively perceive time's passage equally. This study tested the hypothesis that PWS and PWDNS fundamentally perceive time equally.

Instructional Level: Intermediate

PS4 - March 16, Fri 12:00-1:30

Model for a Spoken Language Preschool Program

Speaker: **Frances Pomaville, Ph.D.**, CSUF

This poster session will present a model for a Spoken Language Preschool for children who are deaf or hard-of-hearing which was recently piloted at the California State University, Fresno Speech, Language and Hearing Clinic. This program addressed a number of community needs, as well as curriculum needs within the Communicative Disorders and Deaf Studies Department. A description of the participants and general structure of the program will be provided. The model will include a description of the program components, to include: clinician preparation; assessment components; group activities; structured therapy goals for auditory training, speech production, and language development; and parent education topics. A summary of student outcomes, as well as program strengths and limitations will be included.

Instructional Level: Beginning

PS5 - March 16, Fri 12:00-1:30

Prognostic Indicators of Functional Outcomes in First Time Documented Acute Stroke Patients Following Standard Dysphagia Treatment

Speakers: **Betty McMicken, Ph.D.**, CSULB
Cheryl Muzzy, M.A., Long Beach SD

This is the second in a series of three research reports investigating the functional outcomes in first time documented acute stroke patients following standard dysphagia treatment. These 100 patients were seen at Rancho Los Amigos National Rehabilitation Center (RLANRC). The first paper investigated the change in assistive levels on the swallowing portion of the Functional Assessment Measure (SFAM) and the change in dietary ratings between admission and discharge. Both demonstrated statistically and clinically significant change. This report investigated factors which may be predictors of the change in scores, and hence the levels achieved on the swallowing portion of the FAM (SFAM), correlated with the Functional Oral Intake Scale (FOIS), at the time of discharge from an acute inpatient rehabilitation program. A clearer understanding of these factors has the potential to enable the rehabilitation staff to better predict recovery and facilitate appropriate and cost-effective care for the patient with a swallowing disorder.

Instructional Level: Advanced

PS6 - March 16, Fri 4:30-6:00

Speech, Language, and Hearing Services in China and Tibet: A Report from the 2011 People to People International Speech-Language and Audiology Delegation

Speakers: **Jennifer M. Adams, M.A., CSLOT**
Patricia DiIanni, M.A.

The population of the U.S. is becoming more diverse. Gaining a better understanding of speech, language, and hearing services available in China helps us as speech-language pathologists and audiologists, to better serve our clients, patients, and students, especially Chinese immigrant populations. This poster session outlines the state of speech, language, and hearing services in China and Tibet based on information gathered from the 2011 Speech-Language Pathology and Audiology Delegation to China and Tibet through People to People International. Information about services currently available in China and Tibet, common treatment methods, and ways to get involved with the international speech, language and hearing community will be presented.

Instructional Level: Intermediate

PS7 - March 16, Fri 4:30-6:00

Student Clinicians' Perception of Change in Clinical Competencies: A Comparison of Two Instructional Approaches

Speakers: **Nicholaus Brock, B.S., UOP**
Jill Duthie, Ph.D., UOP

Student clinician self-evaluations are an integral aspect of the clinical education experience. By developing the ability to independently evaluate their clinical performances, student clinicians can direct their attention to the competencies they feel need greater development. This study presents the findings of university-based student clinicians' self-evaluation of clinical competencies following a semester of two different clinical instruction approaches.

Instructional Level: Intermediate

PS8 - March 16, Fri 4:30-6:00

Using Dialogic Reading Techniques to Teach Bound Morphemes to Children Diagnosed with Expressive Language Disorders

Speakers: **Christine A. Maul, Ph.D., CSUF**
Krysten Ambler, B.A.

This poster will report data collected during a single-subject multiple baselines across participants research study investigating the efficacy of using storybook stimuli and dialogic reading techniques to teach specifically targeted bound morphemes to children diagnosed with expressive language disorder. Four children were assessed, and, based on that assessment, bound morphemes were targeted for treatment. Storybooks offering many opportunities to produce the targeted bound morphemes were selected, and dialogic reading cues were planned to be used during repeated readings of those storybooks. Results will be presented and clinical implications will be discussed.

Instructional Level: Intermediate

PS9 - March 16, Fri 4:30-6:00

Teaching Advanced Audiology to SLPs in a Graduate Program

Speakers: **Judy Montgomery, Ph.D.**
Chapman University
Gilbert Herer, Ph.D.

ASHA requires accredited university programs to provide both academic and clinical education in the nine disorder areas and verifies that information on the KASA forms submitted by graduate students when they apply for CCC. What should be included for the area entitled hearing and hearing loss? Who should teach it and in what form for 21st century clinicians? An innovative co-teaching format will be demonstrated, including syllabus, daily assignments, class lectures, guest speakers, clinical experiences, and methods to measure student learning and outcomes. Materials will be provided from an actual class taught in a California university in 2011.

Instructional Level: Advanced

PS10 - March 16, Fri 4:30-6:00

Early Intervention: Empowering Parents

Speaker: **Karyn Lewis Searcy, M.A.**
Crimson Center for Speech & Language

Frequently overlooked by SLPs working in early intervention is that families and physicians are often unaware of how to navigate through it, and may not even know there is a process to navigate. Those of us in the EI network are not always familiar with procedural and therapeutic processes, particularly with their ever-changing facades. This presentation will provide a generic map of the early intervention process from initial enrollment to the transition out of the system. Current California EI regulations will be reviewed, as well as how to maximize physician and funding agency awareness regarding risks and treatment options. Suggestions regarding how to enrich successful interaction with families will be addressed. Video demonstrations of methods of facilitating engagement and communication between parents and young will be reviewed.

Instructional Level: Beginner-Intermediate

PS11 - March 16, Fri 4:30-6:00

Immigrants: Implications for Speech-Language Pathologists

Speakers: **Celeste Roseberry-McKibbin, Ph.D., CSUS**
Ann Blanton, Ph.D., CSUS
Alethea Chamberlain, B.S., CSUS
Mary Martineau, B.S., CSUS

As the demographics of the U.S. change in the 21st century, SLPs nationwide are increasingly serving immigrants and their families. This poster session presents the results of a survey of 200 immigrants to the U.S. who represent 64 countries and 53 different languages. Practical implications for SLPs are discussed.

Instructional Level: Intermediate



District Award Ceremonies

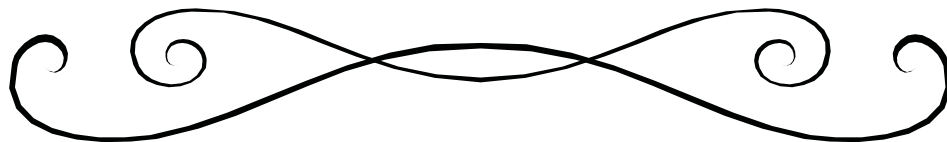


**Friday, March 16, 2012
6:00 PM - 6:45 PM**

No-Host Wine Bar Open at 5:30 PM

**CSHA Districts 1-10 will join together
for this memorable occasion.**

**Join your friends and colleagues
as they honor those who are receiving
the 2012 district awards.**



**This event is complimentary, but please mark your registration form (page 17),
if you are planning to attend.**

Refer to posted signs at the convention for location.

PRESIDENT'S RECEPTION



Tricia Shepherd
CSHA President

FRIDAY, MARCH 16TH ▸ 7:00 PM - 10:00 PM

NO HOST BAR
&
COMPLIMENTARY APPETIZERS!

COME AND JOIN US FOR A RELAXING TIME TO TALK TO
FRIENDS AND COLLEAGUES WHILE LISTENING TO A MIX OF
MUSIC.

EVERYONE IS INVITED!

Please mark registration form (page 17), if you are planning to attend.
Refer to posted signs at the convention for location.